IN VolViNG LATINO YOUTH AND FAMiLIES iN OUT-OF-SCHOOL TiME YOUTH EMPOWERMENT PROGRAMS

Tobin, T., Romero, C., Magana, S., Fontal, I., Takish, A., Cohoon, W., Torres, Y., Pelayo-Martinez, C., Fuller, R., & Preciado, J.

Building on Family Strengths: Research and Services in Support of Children and their Families Conference

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Portland State University
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Project YED
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Carlos Romero
Latino Youth Education Coordinator
After School Intervention
A Case Management approach

- Academic Support.
- Check PR and Grades.
- Contact with parents or guardians to verify school progress and behavior.
- Person Center Planning model (PCP)
After School Intervention

- Tutoring and mentoring with the support of local college students
- Support from teachers, instructors and academic counselors
- Cultural, Career, behavior and developmental Assessments
After School Intervention

Career Awareness

• Develop a career portfolio
• Online research for bilingual job opportunities in the metro area
• In-class presentations from professionals and college students
• Field trips to OMSI, MHCC, University of Portland.
• Games geared toward career exploration
After School Intervention

Cultural Development

- Greater knowledge of Latino cultural heritage.
- Greater awareness of multicultural issues.
- Increased participation in cultural events.
- Increased enjoyment of music and other creative arts associated with Latino culture.
Silvia Magaña
Latino Youth Education Coordinator
Parent Intervention
Parent Intervention

Once a year, 7-8 sessions

Topics of Discussion:
- Communication, Limits, Drugs/Alcohol, Sexuality and Abstinence Education
- Acculturation
- Making Healthy Choices, Identity/self-esteem and Empowerment
- Gangs, Violence and Bullying, etc.
## Parent Intervention
### Topics of Discussion

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Parent Intervention

Curriculums

• Facts and Reasons, By Rose Fuller and Janet McLaughlin

• The 40 Developmental Assets, from the Search Institute

• Life in the Community for Everyone, from the Department of Health & Human Services, Substance Abuse & Mental Health Services Administration
Iliana Fontal
Youth Empowerment Project Coordinator
Summer Program 2007-2009

In order to keep in contact with the students during summer, we programmed each summer about 2 to 3 field trips and activities plus 1 or 2 overnight summer camps in partnership with OSU and Boy Scouts of America.

- Mural Project at George MS during 3 weeks
- Field Trip to North Clackamas Aquatic Park and Wild Waves
The Great Outdoors Camp 3 days camp

• Day 1 Excursion to Sauvie Island, North Portland and Wapato Wetlands hike
• Day 2 Horsetail Falls located in the Columbia Gorge
• Day 3 Blue Lake Park
Celebrating Latino Culture 2 days camp

- Folkloric Dance class at Parkrose High School
- Family Festival at Peninsula Park
  
  Soccer Tournament
  Student Dance Presentation
  Student Art Display
  Dinner
  Games & Piñata
4-H International Summer Camp Challenging Minds and Bodies! One week camp

Through Science, Engineering, Natural Resources, Technology, Health, Culture, Education, & Sports

Oregon State University Extension Service 4-H offer summer camps at the Oregon 4-H Conference & Education Center in Salem OR targeting Latino students. With 100 middle school students in grades 6th-8th in. August 10-14 every year.

• Project Goals and Objectives

The 24 hours a day Summer Camps is part of a larger effort to engage Latino youth in activities that will help them improve their academic skills, develop leadership skills, and engage them in healthy physical activities that will help them to become responsible and contributing citizens in their communities.
Tillamook Camping Adventure for Families and Youth  3 days camp

NWFS partnered with the Boy Scouts of America to offer our students and their families a camping adventure of a lifetime. Students and families slept in cabins, learned about camping, explored archery, canoeing, and other outdoor activities. For many of our students and families, this was their first camping experience ever!
College student interns served as assistant youth leaders, tutors, role models, and mentors:

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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Amanda Takish</td>
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<tr>
<td>William Cohoon</td>
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<td>Yesenia Torres</td>
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<td>Cecilia Pelayo-Martinez</td>
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Some of the participating youth from the following middle schools are here with us today:

HB Lee Middle School
George Middle School
Ron Russell Middle School
How does this type of project fit in with the future for Latino English Language Learners? What are the needs? What is the big picture?

Jorge Preciado, Ph.D.,
Spanish/English Literacy Specialist

University of Oregon
Center on Teaching and Learning
5292 University of Oregon
Eugene, OR 97403-1995
For More Information:

Northwest Family Services:
http://www.nwfs.org

Positive Behavior Support in School:
http://uoregon.edu/~ttobin