24-ITEM QB6 SCORING INSTRUCTIONS

24-ITEM QB6 SCORING INSTRUCTIONS HONESTY/PROPRIETY								
1 Add values circled for statements 5 & 23 +								
2	Add values circled for statements 11 & 17	+	=					
3	Subtract (-) total of line 2 from '10'							
4	Combine the two totals from lines 1 and 3	+	=					
5	mean response	Divide (÷) line 4 by '4'	=					
AGREEABLENESS								
1	Add the values circled for statements 2 & 8	+	=					
2	Add the values circled for statements 14 & 20	+	=					
3	Subtract (-) total of line 2 from '10'							
4	Combine the two totals from lines 1 and 3	+						
5	mean response	Divide (÷) line 4 by '4'	=					
RESILIENCY VS. INTERNALIZING NEGATIVE EMOTIONALITY								
1	Add the values circled for statements 12 & 24 +							
2	Add the value circled for statements 6 & 18	Add the value circled for statements 6 & 18 +						
3	Subtract (-) total of line 2 from '10' =							
4	Combine the two totals from lines 1 and 3	+	=					
5	mean response	Divide (÷) line 4 by '4'	=					
		211100 () 11110 1 53 1						
	AVERSION	Sivide () lime 1.5;						
	·	+	=					
EXTR	AVERSION							
EXTR.	AVERSION Add the values circled for statements 3 & 9 Add the value circled for statements 15 & 21	+	=					
1 2	AVERSION Add the values circled for statements 3 & 9 Add the value circled for statements 15 & 21	+ +	=					
1 2 3	AVERSION Add the values circled for statements 3 & 9 Add the value circled for statements 15 & 21 Subtra	+ + ct (-) total of line 2 from '10'	= = =					
1 2 3 4 5	AVERSION Add the values circled for statements 3 & 9 Add the value circled for statements 15 & 21 Subtra Combine the two totals from lines 1 and 3	+ + ct (-) total of line 2 from '10' +	= = =					
1 2 3 4 5	AVERSION Add the values circled for statements 3 & 9 Add the value circled for statements 15 & 21 Subtra Combine the two totals from lines 1 and 3 mean response	+ + ct (-) total of line 2 from '10' +	= = = =					
1 2 3 4 5 ORIGI	AVERSION Add the values circled for statements 3 & 9 Add the value circled for statements 15 & 21 Subtra Combine the two totals from lines 1 and 3 mean response	+ + ct (-) total of line 2 from '10' + Divide (÷) line 4 by '4'	= = = = =					
1 2 3 4 5 ORIGI	AVERSION Add the values circled for statements 3 & 9 Add the value circled for statements 15 & 21 Subtra Combine the two totals from lines 1 and 3 mean response NALITY/INTELLECT Add the values circled for statements 4 & 22 Add the value circled for statements 10 &16	+ + ct (-) total of line 2 from '10' + Divide (÷) line 4 by '4'	= = = = =					
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EXTR. 1 2 3 4 5 ORIGI 1 2 3 4 5	AVERSION Add the values circled for statements 3 & 9 Add the value circled for statements 15 & 21 Subtra Combine the two totals from lines 1 and 3 mean response INALITY/INTELLECT Add the values circled for statements 4 & 22 Add the value circled for statements 10 & 16 Subtra Combine the two totals from lines 1 and 3 mean response	+ tct (-) total of line 2 from '10' + Divide (÷) line 4 by '4' + tct (-) total of line 2 from '10' +	= = = = = = = = = = = = = = = = = = =					
EXTR. 1 2 3 4 5 ORIGI 1 2 3 4 5 CONS	AVERSION Add the values circled for statements 3 & 9 Add the value circled for statements 15 & 21 Subtra Combine the two totals from lines 1 and 3 mean response INALITY/INTELLECT Add the values circled for statements 4 & 22 Add the value circled for statements 10 &16 Subtra Combine the two totals from lines 1 and 3 mean response	+ + ct (-) total of line 2 from '10' + Divide (÷) line 4 by '4' + + ct (-) total of line 2 from '10' + Divide (÷) line 4 by '4'						
EXTR. 1 2 3 4 5 ORIGI 1 2 3 4 5 CONS	AVERSION Add the values circled for statements 3 & 9 Add the value circled for statements 15 & 21 Subtra Combine the two totals from lines 1 and 3 mean response INALITY/INTELLECT Add the values circled for statements 4 & 22 Add the value circled for statements 10 &16 Subtra Combine the two totals from lines 1 and 3 mean response INALITY/INTELLECT Add the values circled for statements 1 & 7 Add the values circled for statements 1 & 7 Add the value circled for statements 1 & 7 Add the value circled for statements 1 & 8	+ ct (-) total of line 2 from '10' + Divide (÷) line 4 by '4' + ct (-) total of line 2 from '10' + Divide (÷) line 4 by '4'	= = = = = = = = = = = = = = = = = = =					
EXTR. 1 2 3 4 5 ORIGI 1 2 3 4 5 CONS 1 2	AVERSION Add the values circled for statements 3 & 9 Add the value circled for statements 15 & 21 Subtra Combine the two totals from lines 1 and 3 mean response INALITY/INTELLECT Add the values circled for statements 4 & 22 Add the value circled for statements 10 &16 Subtra Combine the two totals from lines 1 and 3 mean response INALITY/INTELLECT Add the values circled for statements 1 & 7 Add the values circled for statements 1 & 7 Add the value circled for statements 1 & 7 Add the value circled for statements 1 & 8	+ + ct (-) total of line 2 from '10' + Divide (÷) line 4 by '4' + ct (-) total of line 2 from '10' + Divide (÷) line 4 by '4'						

For scores on a scale of 1-100 (useful for comparing scores from different inventories and that use different length likert scales), multiply each mean score by 20.

24QB6 SCALE RELIABILITIES:

For comparison, mean scores and scale characteristics in a sample of 582 college students, collected at the University of Oregon, Fall 2011, is provided. The sample was aged 18-40 (mean = 19.5, SD = 2.2), and was 65% female. Seventy-five percent of the sample identified as non-Hispanic white, 9% as Asian, 4% as African-American, and 2% as American Indian, Alaska Native, or Pacific Islander (10% reported "other" for ethnicity).

Scale	Mean	SD	α	Mean interitem r	variance interitem r
Conscientiousness	2.83	.97	.66	.327	.003
Honesty/Propriety	2.93	.91	.58	.261	.007
Agreeableness	2.87	.93	.65	.316	.005
Resiliency	2.73	.95	.62	.293	.004
Extraversion	3.69	.80	.61	.295	.017
Originality/Talent	3.14	.74	.51	.207	.008

Thalmayer, A.G. (2012). 24QB6 scale reliabilities. Report posted online: http://pages.uoregon.edu/gsaucier/gsau4a.html

VALIDITY INDICATIONS:

In a comparative validity study (student sample, N = 227), the 24QB6 predicted important life outcomes six months after participation (grade point average [GPA] and number of student conduct violations charged and found responsible for), better than significantly longer Big Five questionnaires (the NEO-FFI [60 items], IPIP-50 [50 items], BFI [44 items]). See:

Thalmayer, A.G., Saucier, G., & Eigenhuis, A. (2011). Comparative validity of brief to mediumlength Big Five and big six personality questionnaires. *Psychological Assessment, 23*, 995-1009. doi: 10.1037/a0024165*

* Note that a 1-5 scale was used in this study, rather than the 0-5 scale.