

GRADUATE TEACHING FELLOW

Performance Evaluation

Graduate Teaching Fellow: _____

Supervising Faculty Member: _____

Course: _____ Term/Year: _____

Please use the following guide to evaluate the GTF in each of the indicated areas.

- 1 - Excellent** Consistently superior performance. No significant weakness. A GTF who could serve as a model for others – top 10% of GTFs.
- 2 - Very good** Responsible, effective, no significant weaknesses.
- 3 - Good** Takes job seriously. Meets obligations. Actual performance less effective than could be, but acceptable.
- 4 - Marginal** Serious problems, but attitude positive enough to expect improvement.
- 5 - Poor** Serious shortcomings and reason to believe this will continue to remain the case in the future.
- 6 - No opinion** Inadequate opportunity to observe the GTF.

	1	2	3	4	5	6
Effectiveness: Mastery of material, organization of presentation, efficient use of class time.						
Enthusiasm: Ability to stimulate thinking, willingness to answer questions, availability outside of class.						
General: Performance of routine duties to help make course run smoothly.						

Would you be willing to work with this GTF again? If no, please comment.

Additional comments:

(Please note areas of strength and/or weakness)

Faculty Supervisor's Signature: _____ Date: _____