are far more important as stimulants to good teaching. These include the maintenance of an environment of academic freedom and acceptance, the provision of adequate resources for the operation of the University or college, the employment of sufficient instructional personnel to relieve faculty of excessive loads and to permit effective leave programs, the provision of adequate instructional and research space, the development of competitive salary schedules, and the participation of the total academic community in all phases of policy determination which affect the instructional programs and personnel policies.

Given adequate support of the preceding policies, the further improvement of instruction can be accomplished only through continuing research into the problems of college teaching and the application of the results of such research in the classroom. If more is to be accomplished, more resources and time must be allocated to such programs. The faculty of the University of Oregon believes that it is the responsibility of the administration of the State System of Higher Education, with the assistance of the faculties of all the institutions of the State System, to develop and support positive, professional programs for instructional improvement.

NOTICES OF MOTION. The President stated that he was informed that members of the faculty had intended to present notices of motion at this meeting, and suggested that these motions be handed to the secretary for notice through distribution in the campus mail.

There being no further business, the meeting was adjourned.

George N. Belknap
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY

January 12, 1966

The meeting was called to order by President Flemming. The minutes of the adjourned meeting of December 8, 1965 were read and approved.

ADVISORY COUNCIL REPORT. Mr. Keith Goldhammer, secretary of the Advisory Council, presented the fall-term report of the Council. A copy of the report is filed in the office of the secretary of the faculty as a part of these minutes.

SCHOOL OF LIBRARIANSHIP. Mr. C.T. Duncan moved that the faculty endorse in principle the establishment at the University of Oregon of a School of Librarianship, with the understanding that curricular and degree proposals of said school will be subject to approval by the faculty in accordance with existing legislation. The motion having been seconded, Mr. L.W. Staples, secretary of the Faculty Senate, reported that the Senate recommended its approval.

After discussion, Mr. William Parks moved the previous question. The motion was seconded, put to a vote, and carried. By a standing vote the principal motion carried: Yes, 121, no, 21. Mr. Fred Mohr, Mr. C.L. Constance, and Mr. P.R. Washke served as tellers.

SCHOOL OF COMMUNITY SERVICE AND PUBLIC AFFAIRS. Mr. Duncan moved that the faculty endorse in principle the establishment at the University of Oregon of a School of Community Service and Public Affairs, with the understanding that curricular and degree proposals of said school will be subject to approval by the faculty in accordance with existing legislation. The motion having been seconded, Mr. Staples reported that the Faculty Senate recommended its approval.

After discussion, Mr. Parks moved the previous question. The motion was seconded, Mr. Val Lorwin rose to a point of order, whether the previous
question could be moved after a speech in support of this action. The President ruled that the motion was in order. Mr. M.D. Ross inquired whether a motion to table Mr. Parks' motion would be in order. The President ruled that such a motion would not be in order. Mr. Parks' motion was then put to a vote and defeated.

Mr. Franklin Lowenthal moved that further consideration of the proposed School of Community Service and Public Affairs be postponed until the next meeting of the faculty. The motion was seconded, put to a vote, and carried.

POSTPONEMENT OF CONSIDERATION OF OTHER MOTIONS. The President inquired whether, because of the lateness of the hour, the sponsors of several other motions on the agenda would be willing to have consideration of this business postponed until the February 1966 faculty meeting. With the approval of the sponsors indicated, consideration of the following motions was postponed:

Mr. P.J. Runkel--motion concerning credit by examination.
Mr. W.M. Basye--motion to amend the Student Conduct Code.
Mr. Jack Wilkinson--motion to establish a Student-Faculty Council

STATE OF THE UNIVERSITY. President Flemming noted that, in the discussion of the proposals for the establishment of two new schools at the University, a School of Librarianship and a School of Community Service and Public Affairs, members of the faculty had shown concern over the availability of funds for the support of these new schools, without sacrifice of financial support for existing University programs. He pointed out that there are three major sources of support for University's programs, the State of Oregon, the Federal government, and private agencies, and that the relative importance of the two latter sources has grown rapidly in recent years. Characteristically, Federal and private funds are available, not for the overall support of the University but for specific programs and developments for which there is a demonstrated need in our society. The President stated that he is convinced that the two proposed schools satisfy such demonstrated needs, and can reasonably expect substantial support from Federal and private sources. He also stated that the need for such programs within the Oregon State System of Higher Education is recognized, and that he is convinced that they will be established, either at the University of Oregon or at some other institution in the State System. He pointed out that the proposed schools clearly fall within the curricular allocation of the University.

The President reminded the faculty that, in the course of the discussion of the motions to endorse in principle the establishment of the two schools, he had indicated that the motion constituted only first steps toward the development of the program, that he would report to the faculty as the plans matured, and that at a later date courses, curricula, and degrees involved would be submitted to the faculty through regular channels for approval.

In conclusion, he stated that he would be glad to meet with the faculty informally before the regular February meeting to discuss budgetary and other administrative aspects of the proposals.

There being no further business, the meeting was adjourned.

George N. Belknap
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY
February 2, 1966

The Meeting was called to order by President Flemming. The minutes of the meeting of January 12, 1966 were read and approved.

SCHOOL OF COMMUNITY SERVICE AND PUBLIC AFFAIRS. The faculty continued consideration of the following motion presented by Mr. C. T. Duncan at the
January 1966 meeting: "That the faculty endorse in principle the establishment at the University of Oregon of a School of Community Services and Public affairs, with the understanding that curricular and degree proposals of said school shall be subject to approval by the faculty in accordance with existing legislation."

Mr. Duncan stated that he wished, with the consent of his second, Mr. Harry Alpert, to add to his motion the following language: "and with the further understanding that, consistent with the strong commitment to an interdisciplinary approach which is fundamental to the concept of the proposed school, the bulk of the school's instructional program, particularly in the foundations of the social and behavioral sciences, shall be selected from existing courses in the College of Liberal Arts and shall be developed in collaboration with appropriate department therein, and that appropriate plans for research, policy studies, and graduate instruction shall be developed as an integral aspect of the school's program." By general consent, this language was added as an integral part of Mr. Duncan's motion.

Mr. Alpert read a report summarizing discussion of the proposed school at an informal meeting of faculty members with President Fleming on January 27. A copy of the report is filed in the Office of the secretary as a part of these minutes.

Mr. W. T. Martin moved to substitute the following for Mr. Duncan's motion: "That final decision be delayed until a detailed plan outlining the purpose, operations, and curriculum content of the School of Community Service and Public Affairs may be presented to the faculty for consideration." The motion was seconded. Mr. Martin stated that he was presenting this motion on behalf of the faculty of the Department of Sociology.

The President stated that consideration directed to the perfection of the principal motion would take precedence over discussion of Mr. Martin's substitute motion. Mr. George Struble rose to a point of order, suggesting that Mr. Martin's motion was, in substance, a motion to postpone action rather than a substitute motion and therefore had precedence over further consideration of Mr. Duncan's motion. The President ruled that Mr. Struble's point was valid. Mr. Martin's motion was then put to a vote and defeated.

Mr. F. W. Anderson moved to substitute the following for Mr. Duncan's motion: "That the faculty of the University of Oregon endorses in principle the formation of a Department of General Social Science within the College of Liberal Arts. It is understood that, although this does not imply approval of the formation of a professional school in social services, it is not to be construed as being in opposition to the eventual formation of such a school. Rather, should the experience of a Department of General Social Science show substantial student interest, the creation of sound courses and programs, and the need for separate administrative status, this faculty would welcome a proposal for the creation of a new professional school in this area." The motion was seconded and, after discussion, put to a vote and defeated.

After further discussion, Mr. Duncan's motion was put to a vote and carried.

TIME AND ADJOURNMENT. The President inquired whether the faculty wished to set a time for the adjournment of this meeting. Mr. L. E. Ward moved that the meeting be adjourned at 5:45 p.m. The motion was seconded, put to a vote, and carried.

CREDIT BY EXAMINATION. Mr. P. J. Runkel, chairman of an ad hoc Committee on Credit by Examination, moved on behalf of his committee the adoption of the following statement of policy to govern credit by examination in undergraduate courses:

To prove prior mastery of specified University of Oregon undergraduate courses, students may be allowed to take examinations for credit in them. These examinations are intended to render unnecessary the repetition of learning accomplished earlier.

A student may request permission to take an examination for undergraduate credit by petition to the Academic Requirements Committee. The petition must be approved by the head of the instructional department or the Dean of the school
that customarily deals with the subject of the examination. The department head or dean or his delegate should prepare and administer the examination and report the results of the examination to the registrar.

Only courses identified by title in the University of Oregon Catalog may be available for credit by examination; courses to be excluded are laboratory courses, courses including laboratory, research courses, reading and conference courses, thesis credits, seminars, and courses in which practice is essential. A student may attempt to obtain credit in a given course by examination only once. A student will not receive credit by examination for courses (a) in which the student previously has enrolled and failed, at this University or elsewhere; (b) which would substantially duplicate credit which he has already received; (c) which are more elementary than those for which he has previously received credit; and (d) which are at the lower-division level in his native language other than English. The Academic Requirements Committee may allow exceptions to these rules for good cause and with the approval of the appropriate department head or dean.

The credit by examination fee established by the Oregon State Board of Higher Education must be paid prior to the examination. Credits received by examination shall be nongraded and recorded with a mark of "pass" (P) and may not be counted toward fulfillment of the residence requirement.

To assure adequate preparation time for departments and schools, arrangements for an examination must be made by the student at least one month prior to the examination date.

The motion having been seconded, Mr. L. W. Staples, secretary of the Faculty Senate, reported that the Senate recommended its approval. He informed the faculty, however, that the motion, as it was presented to the Senate at its January 26, 1966 meeting, included a final sentence which was deleted after the Senate meeting: "A common time during which all examinations shall be given each term shall be designated in the official academic calendar." He stated that questions were raised in the Senate concerning this sentence, but that the Senate had taken no action in regard to the sentence. Mr. G. T. Benson, chairman of the Academic Requirements Committee, reported that his committee had reviewed the motion and recommended its approval.

Mr. M. D. Ross suggested that, in the second sentence of the second paragraph, the words "must be approved by... "be changed to "must have the approval of..." Mr. Runkel stated that he would accept this change.

After further discussion, a member of the faculty moved the previous question. The motion was seconded. Mr. A. F. Moursund inquired whether, under the proposed plan for credit by examination, it would be possible for students to audit courses without registering and then receive credit by examination. Mr. O. J. Rollins rose to a point of order, that Mr. Moursund's question related to the principal motion, not to the motion now before the faculty, and was therefore out of order. The President ruled that Mr. Rollins was correct. The motion for the previous question was then put to a vote and carried.

The principal motion, as modified in accordance with Mr. Ross's suggestion, was then put to a vote and carried.

Mr. J. M. Van Buskirk questioned the meaning and effect of certain provisions of the motion. The President ruled that, since the faculty had taken final action on the motion, further discussion was out of order. He suggested that Mr. Van Buskirk discuss his question with Mr. Runkel, and, if he believed changes should be made, propose an amendment at a later date.

WITHDRAWAL FROM COURSES. Mr. Benson gave notice, on behalf of the Academic Requirements Committee, that he would present the following motion at the March 1966 meeting of the faculty: All students may add or withdraw from courses during the first three weeks of any term, except that new students may withdraw from courses during the first five weeks of their first three terms in residence at the University. Withdrawal or petition for withdrawal from a course after the third week of any term must include the acknowledgement of the student's adviser and instructor.

CODE OF STUDENT CONDUCT. The President called upon Mr. W. M. Bas Ye for a motion to amend the Code of Student Conduct. Mr. Ivan Niven pointed out that only nine minutes remained before 5:45 p.m., the time set for adjournment, and that it was unlikely that any substantial progress could be made in the
consideration of Mr. Basye's motion during this period. He then moved that the meeting be adjourned. The motion was seconded, put to a vote, and carried.

George N. Belknap
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY

March 2, 1966

The meeting was called to order by President Fleming. The minutes of the meeting of February 2, 1966 were read and approved.

STUDENT CONDUCT COMMITTEE. Mr. W. M. Basye, chairman of the Student Conduct Committee, reported that his committee has adopted the following resolutions:

"Whereas by faculty legislation adopting the Code of Student Conduct no sanction or other disciplinary action shall be imposed on a student by or in the name of the University except in accordance with the Code of Student Conduct, and

"Recognizing that by such legislation the faculty did not intend to relinquish academic control of the classroom or the academic right of evaluating student scholastic performance, and

"Further recognizing that not every academic or administrative decision relating to students constitutes a sanction imposed for disciplinary reasons,

"Nevertheless, Be It Resolved, that the Student Conduct Committee recommends to the faculty that where student conduct in the performance of academic requirements involves suspected academic cheating or plagiarism that disciplinary charges be instituted under the Student Conduct Code instead of being handled by the faculty through academic controls."

CODE OF STUDENT CONDUCT. Mr. Basye moved, on behalf of his committee, that Sec.I, D, 1 of the Code of Student Conduct be amended to read as follows: "Living organizations, societies, clubs and similar organized student groups are responsible for compliance with University regulations. Upon satisfactory proof that the group has encouraged or did not take reasonable steps, as a group, to prevent violations of University regulations, the group may be subjected to permanent or temporary suspension of charter, social probation, denial of use of University facilities, or other like sanctions."

The motion having been seconded, Mr. L. W. Staples, secretary of the Faculty Senate, reported that the Senate recommended that it be disapproved.

It was suggested by a member of the faculty that the second sentence was unclear, if not ungrammatical. The secretary suggested that the meaning would be clarified by the addition of two commas, one after "encouraged" and one after "preventing. Mr. Basye agreed to this change in punctuation. After further discussion, the motion was put to a vote and carried.

STUDENT-FACULTY COUNCIL. Mr. Jack Wilkinson moved that there be established a Student-Faculty Council, to consist of a chairman and five additional members of the faculty, appointed by the President on recommendation of the Committee on Committees, and five student members appointed by the President of the University on the recommendation of the president of the A.S.U.O. The Dean and Associate Dean of Faculties and the Dean of Administration may serve as ex officio non-voting members. The primary purposes of the Student-Faculty Council are conceived as follows:

To help generate and to increase concern at the University for meritorious teaching, by functioning as a clearing house for concepts, proposals, and suggestions originating with both students and faculty; and to undertake to be a responsible avenue of communication between faculty and students on matters pertaining to questions affecting the status of the student and the teacher in the University.
To function as a responsible forum, available for appropriate information and advice, whenever so requested by the President, the Faculty Senate, and the A.S.U.O. Senate.

To meet, monthly at least, throughout the academic year, obtaining thereby the advantage of discussion and review appropriate to the matters set forth here, and to work toward the formulation of a semiannual report on the current state of the University in respect to these matters as seen from the point of view of this Council. This report is to be directed to the Faculty Senate and copies of it, on request, may be transmitted from the Senate to the Office of the President, to the University of Oregon faculty, and to the A.S.U.O. Senate.

The motion having been seconded, Mr. Staples reported that the Faculty Senate recommended its approval.

Mr. P. L. Kleinsorge, member of the Committee on Committees, inquired for his committee whether, if Mr. Wilkinson's motion is approved, the Council would be appointed immediately. The President stated that the Council would be appointed immediately. The President stated that the Council would be appointed immediately. Mr. Kleinsorge inquired whether, to insure continuity of faculty membership, it might not be wise to appoint members for staggered terms. The President stated that, on recommendation of the Committee on Committees, he would arrange appointments to introduce a plan of staggered terms.

Mr. C. E. Johnson inquired whether Mr. Wilkinson would accept a change in the last paragraph of his motion to provide for annual rather than semiannual reports. Mr. Wilkinson was not willing to accept this change. Mr. Johnson then moved that the words "a semiannual" in the last paragraph be changed to "an annual." Mr. Wilkinson stated that he would accept a change of the words "a semiannual report" to "a report, to be presented at least annually." Mr. Johnson then withdrew his motion to amend.

Mr. Paul Clavin moved to amend the provision for the appointment of student members to read "Five student members from among the Phi Beta Kappa Senior Twelve," appointed by the President of the University on the recommendation of the president of the A.S.U.O." The motion was seconded, put to a vote, and defeated.

Mr. J. C. Sherwood inquired whether the President of the University would be required to appoint the students recommended for membership by the president of the A.S.U.O. President Flanning replied that he would be under no such obligation, but could request further recommendations if he was not satisfied with the list submitted to him by the president of the A.S.U.O.

A member of the faculty inquired whether meetings of the Student-Faculty Council would be open to the press. The President stated that, as a body created by the faculty as distinct from an advisory body created by the Administration, the Council would be subject to the rules and traditions of the faculty, which are at present in general adverse to admission of the press to meetings of faculty bodies. However, he would assume that, in the absence of a specific provision on this point in the proposed legislation, the Council would be free to admit the press if it so desired.

Mr. H. L. Penny moved to amend by adding, in the first line of the third paragraph, the words "in meetings open to the press." The motion to amend was seconded. Mr. Robert Campbell suggested that the word "press" be changed to "public." Mr. Penny accepted this change. Mr. Hans Linde suggested that the amendment be changed to read: "in meetings open to the public, except when, by majority vote, the Council decides to close a meeting to the public." Mr. Penny accepted this change.

After further discussion, Mr. Penny's amendment, as recorded, was put to a vote and defeated. The principal motion, as modified, was then put to a vote and carried.

ADDING AND WITHDRAWING FROM COURSES. Mr. G. T. Benson, chairman of the Academic Requirements Committee, moved on behalf of his committee that "All students may add or withdraw from courses during the first three weeks of any term, except that new undergraduate students may withdraw from courses during the first five weeks of each of their first three terms in residence at the University."
"Application for withdrawal or petition for withdrawal from a course after the third week of any term must bear the acknowledgments of the student's advisor and instructor."

The motion having been seconded, Mr. Staples reported that the Faculty Senate recommended its approval.

After discussion, Mr. A. F. Mearns moved to amend by changing the first paragraph to read: "All students may add or withdraw from courses during the first three weeks of any term, except that new students may withdraw from courses during the first five weeks of their first term in residence at the University."

The motion to amend was seconded, put to a vote, and carried.

Mr. R. T. Price moved to amend by changing the first paragraph to read: "All new students may withdraw from courses during the first five weeks of their first term in residence at the University." The motion to amend was seconded, put to a vote, and defeated.

The principal motion, as amended, was then put to a vote and carried.

CONFERENCE OF DEGREES. The secretary read a certification by Mr. C. L. Constance, University Registrar, that the official degree list for the March 11, 1966 Graduation Convocation will include all and only those degree candidates who completed their respective degree requirements by the end of the winter term.

Mr. P. R. Washke moved that the faculty of the University of Oregon recommend that the Oregon State Board of Higher Education confer on the persons whose names are included in the official degree list for the March 11, 1966 Graduation Convocation, to be compiled by the University Registrar, the degrees for which they have satisfied all requirements. The motion was seconded, put to a vote, and carried.

STUDENT ATTENDANCE AT FACULTY MEETINGS. Mr. D. M. DuShane, at the request of the Student Senate and in his capacity as faculty advisor to the Senate, gave notice that he would move at the April 1966 meeting of the faculty that the president of the Associated Students of the University of Oregon, and one additional student to be appointed by the President of the University on the nomination of the president of the A.S.U.O., be authorized to attend meetings of the general University faculty, and that with majority consent of the faculty they may on appropriate occasions be given the privilege of the floor.

Mr. DuShane stated that he was also requested to read to the faculty a statement in support of the proposed motion. The President ruled that such a statement would open debate on the motion and would therefore be out of order at this meeting under the rules of the faculty.

RADIO-TV POLICY. Mr. R. L. Allen, chairman of the Radio-Television Council, gave notice that he would move at the April 1966 faculty meeting the adoption of a statement of policy in regard to radio-television activities. He stated that the full text of his motion would be distributed through the campus mail during the next few days.

JURISDICTION OVER CASES OF CHEATING AND PLAGIARISM. Mr. G. A. Love moved that the ad hoc committee of the faculty be appointed to investigate and report back to the faculty on the jurisdiction of the Student Conduct Code over such matters as cheating, plagiarism, and any other matters which may impinge upon the academic freedom and prerogatives of members of the faculty. The motion was seconded. Mr. Banyes stated that, as chairman of the Student Conduct Committee, he favored the adoption of this motion. The motion was then put to a vote and carried.

STATE OF THE UNIVERSITY. President Fleming stated that he was personally concerned over the issue of the admission of the public and the press to meetings of the faculty and faculty-created bodies, that he planned to arrange for a study of practices of other institutions of higher education in connection with this problem and for the compilation of a staff paper summarizing the results of this study, and that, when this information is available, he would appoint an ad hoc student-faculty committee to review the problem and bring recommendation to the faculty.
The President also reported briefly on the present state of plans for a new athletic stadium.

There being no further business, the meeting was adjourned.

George N. Belknap
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY

April 13, 1966

The meeting was called to order by President Fleming. The minutes of the meeting of March 2, 1966 were read and approved.

STUDENT ATTENDANCE AT FACULTY MEETINGS. Mr. D. M. DuShane moved, at the request of the Student Senate, that the president of the Associated Students of the University of Oregon and one additional student, to be appointed by the President of the University on the nomination of the president of the A.S.U.O., be authorized to attend meetings of the general University faculty, and with majority consent of the faculty they may on appropriate occasions be given the privilege of the floor.

The motion having been seconded, Mr. L. W. Staples, secretary of the Faculty Senate, stated that, at its regular March 27, 1966 meeting, the Senate voted to recommend to the faculty that Mr. DuShane’s motion be referred to the Student-Faculty Council for study and report. He added that it was his understanding that the Student-Faculty Council had already considered the motion and was prepared to report at this meeting, and that he would therefore not move for referral.

Mr. Staples also stated that, at a special meeting on April 6, 1966, the Senate voted to recommend to the faculty that, for a trial period of three years, the meetings of the general faculty be open to the public, and that under the heading of New Business, he would present this recommendation as a notice of motion on behalf of the Senate.

Mr. DuShane read the text of a resolution adopted by the Student Senate recommending the adoption of his motion. A copy of this resolution is filed in the office of the secretary of the faculty as a part of these minutes.

Mr. R. D. Horn, chairman of the Student-Faculty Council, reported that the Council recommended the approval of Mr. DuShane’s motion, and also recommended that the words "the president of the Associated Students of the University of Oregon and one additional student to be appointed by the President of the University on the nomination of the president of the A.S.U.O." be changed to read: "the president of the Associated Students of the University of Oregon, in his absence, the vice-president, and at each meeting one other student, to be appointed by the President of the University on the nomination of the president of the A.S.U.O." Mr. DuShane stated that he would accept the change recommended by the Student-Faculty Council.

Mr. Horn also reported that the Council had discussed with Mr. Steve Gold-schmidt, president of the Associated Students, the question whether, if a second student, in addition to the president of the A.S.U.O., were authorized to attend faculty meetings, this authorization might be used to obtain admission of a reporter for the Oregon Daily Emerald, in violation of the rules of the faculty. He stated that Mr. Goldschmidt assured the Council that the proposal involved no such intent, and that the rules of the faculty would be respected. Mr. Horn added that he believed that the faculty should reconsider the proposed legislation if it should result in attendance by an Emerald reporter.

Mr. E. H. Lund moved, as a substitute for Mr. DuShane's motion, (1) that there be student representation in faculty meetings, (2) that the number of student representatives be equal to the number of students in the A.S.U.O. Senate, (3) that student representatives be elected in the same manner and at the same time as the A.S.U.O. senators are elected, (4) that all student representatives have the same rights and privileges as the faculty members during the meetings.
Mr. Lund’s motion was seconded. President Fleming ruled that the motion involved a change of policy not germane to the principal motion and was therefore out of order. Mr. I. H. Miven appealed from the ruling of the chair. The ruling of the chair was sustained.

Mr. Paul Givin moved to amend Mr. DuShane’s motion by adding the words “for an experimental period of three years.” The motion was seconded, put to a vote, and defeated.

It was suggested by a member of the faculty that, if the faculty desired to conduct certain business in the absence of students, it could vote to go into executive session. Mr. L. E. Ward inquired whether executive sessions were possible under the rules of the faculty. The President stated that this was the privilege of any parliamentary body.

Mr. Val Lorrin moved to amend Mr. DuShane’s motion by changing the words “and with majority consent of the faculty they may on appropriate occasions be given the privilege of the floor” to “and that student representatives have a right to ask the chair for recognition.” The motion was seconded, put to a vote, and carried.

Several members of the faculty expressed concern over the fact that the report of the Student-Faculty Council on Mr. DuShane’s motion has come direct to the faculty and not through the Faculty Senate, with the result that the faculty does not have the advantage of a recommendation from the Senate concerning this motion. The view was expressed that it was the intent of the legislation establishing the Student-Faculty Council that it should report to the faculty through the Senate. Mr. Horn pointed out that the legislation requires only that its regular reports, “to be presented at least annually,” be submitted through the Senate. Mr. Rollins stated that the recommendation adopted by the Senate at its March 27 meeting did not specify to what body the Student-Faculty Council report on the DuShane motion should be submitted.

A member of the faculty inquired whether discussion of the Senate recommendation that meetings of the general faculty be open to the public for an experimental three-year period would be in order. The President ruled that discussion of this recommendation, which will come before the faculty at its May 1666 meeting under notice of motion, would not be in order at this time.

The principal motion, as amended, was put to a standing vote and carried: Yes, 119; no, 43. Mr. W. L. Penny, Mr. P. Wadke, and Mr. Bernd Crassmann served as tellers.

RADIO-TV POLICY. Mr. J. R. Shepard, on behalf of the Radio-Television Council, the adoption of the following motion:

The faculty of the University of Oregon believes that, under appropriate supervision by the faculty and administration, the use of broadcasting at the university level can be a valuable and useful supplement to the educational process.

However, certain basic principles should govern the use and development of broadcast instruction and the role of the faculty member in relation to radio and television. Among them are:

A. The faculty is properly concerned with all courses for university credit taught by means of broadcasting.

B. The decision to teach a course which is broadcast should be voluntary on the part of the faculty member.

C. Decisions as to employment, tenure, promotion, and salary for those who teach courses which are broadcast should be made in the same way and under the same conditions as for any other faculty member.

D. Those instructors who are responsible for courses which are broadcast should share with the University control over their use in the form of tape or film.

E. If income is earned as a result of re-use of broadcasts by a faculty member, all such income will accrue to the faculty member after payment of costs.
F. When a faculty member teaches a course which is broadcast, his nonbroadcast instructional load should be adjusted so that his total teaching time does not exceed the departmental norm.

G. The decision to offer a course for credit on radio or television must have approval of the instructional departments.

In order to implement these principles, the faculty hereby establishes the Committee on Broadcasting. The committee, consisting of six members and a chairman, is to be appointed by the President on the recommendation of the Committee on Committees. The Director of the Division of Broadcast Services shall serve as ex officio. Its principal function will be the determination and interpretation of broadcast policy for the faculty. The Committee on Broadcasting should periodically consider all existing and potential televised courses and make recommendations to the departments. The committee will also advise the director of broadcast services with respect to the presentation and interpretation of the University to the public.

The motion having been seconded, Mr. Staples reported that the Faculty Senate recommended its adoption. Mr. Shepherd stated that it was the intent of the motion to bring matters of radio-television policy within the official jurisdiction of the faculty, and that it was his understanding that, if a faculty Committee on Broadcasting is established, as proposed in the motion, the present administrative Radio-Television Council will be abolished. The President confirmed Mr. Shepherd's understanding. Mr. C. S. Pascal pointed out that the word "as" in the phrase "as ex officio" in the fifth line of the last paragraph of the motion was redundant. Mr. Shepherd agreed to delete this word. The motion was then put to a vote and carried.

OPEN FACULTY MEETINGS. Mr. Staples gave notice that he would move on behalf of the Faculty Senate at the May 1966 faculty meeting that, for a trial period of three years, the meetings of the general faculty be open to the public.

NO-GRADE STATUS FOR PHYSICAL EDUCATION COURSES. Mr. Daniel Goldrich gave notice that he would move at the May 1966 faculty meeting, for the A.S.U.O. Curriculum Committee, that nonmajors in the 1-hour physical education courses be graded on a pass or fail basis.

LANGUAGE REQUIREMENT FOR PH.D. DEGREE. Mr. Robert Campbell gave notice that he would move at the May 1966 faculty meeting that individual departments and schools authorized to offer work leading to the Ph.D. degree be permitted to accept an appropriate substitute program in place of one of the two foreign languages, a reading knowledge of which is required for the Ph.D. degree. Departments or schools selecting this alternative will supply the Graduate Council with descriptions of the eligible substitute program or programs.

ANONYMITY OF PARTICIPANTS IN FACULTY MEETING DISCUSSIONS. Mr. G. H. Wanner gave notice that he would move at the May 1966 faculty meeting that, while the faculty understands the desire of many participants to discuss issues raised at the faculty meeting, it states herewith that the right to anonymity of individual participating faculty members must not be violated in such a discussion.

STUDENT REPRESENTATION AT FACULTY MEETINGS. Mr. Lund gave notice that he would move at the May 1966 faculty meeting, (1) that there be student representation in faculty meetings, (2) that the number of student representatives be equal to the number of students in the A.S.U.O. Senate, (3) that student representatives be elected in the same manner and at the same time as the A.S.U.O. senators are elected, (4) that all student representatives have the same rights and privileges as the faculty members during the meetings.

RELEASE OF FACULTY MINUTES TO THE PRESS. Mr. Civi gave notice that he would move at the May 1966 faculty meeting that the preliminary version of the complete minutes of each University faculty meeting be made available to the press as soon after each faculty meeting as is practicable.

STATE OF THE UNIVERSITY. President Fleming reported that an ad hoc committee, appointed on recommendation of the Advisory Council, has been considering the question of student evaluation of teaching, that the committee has drafted a report providing specific recommendations, and that, after revisions now being
made, copies of this document will be transmitted to all members of the faculty.
In reply to a question by Mr. J. C. Sherwood, the President stated that it is the
recommendation of the committee that the student evaluation program be started on
a trial basis during the present term, but that individual faculty members have
the privilege of declining participation.

Mr. C. T. Duncan called attention to the memorandum on stadium plans which
has been distributed to the faculty, and inquired whether there would be an
opportunity for faculty discussion of these plans. The President stated that
he would be glad to call an informal meeting of the faculty at an early date
for this purpose, if faculty members so desire. Mr. Duncan indicated that
he would like to have such a meeting; the President stated that he would
arrange a meeting for the discussion of stadium plans.

Mr. E. S. Pomeroy stated that many faculty members find it difficult to
attend such informal meetings on short notice, and that he believed that there
should be an opportunity to consider stadium plans at a regular meeting of
the faculty.

Mr. Harry Alpert pointed out that the number of notices of motion presented
at this meeting indicated that the agenda for the regular May meeting would be
overcrowded, and suggested that two formal faculty meetings be held during the
month of May. The President stated that, if there were no objections, the
notice of the regular May 4 meeting would indicate that it may be neces-
sary to convene again for a recessed meeting on May 11. No objection was heard.

There being no further business, the meeting was adjourned.

George N. Bellamy
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY

May 11, 1966

The meeting was called to order by President Fleming. The minutes of
the meeting of April 19, 1966 were read and approved.

Mr. J. L. Hulteng inquired whether, in the future, the faculty minutes
might not be duplicated and distributed to faculty members through the campus
mail. The President stated that such a proposal would require faculty action,
and that it should be introduced through notice of motion, to be referred to
the Faculty Senate for consideration. Mr. Hulteng indicated that he would
give notice of such a motion at the proper time.

ADVISORY COUNCIL ELECTION. A ballot was cast for the election of six
members of the 1966-67 Advisory Council, one member, Mr. Roland Bartel having
been elected on a first ballot cast by mail. The following persons were candi-
Duncan, Grace Graham, M. A. Linde, G. F. Patton, S. A. Pierson, F. J. Reithel,
George Streisinger, R. D. Sundberg.

The ballot resulted in the election of the following members of the Ad-
visory Council: Mr. Crasemann, Miss Graham, Mr. Patton, Mr. Pierson, Mr.
Reithel, and Mr. Sundberg.

Mr. J. S. Carlson, Mr. C. L. Constance, and Mr. George Struble served as
tellers.

STUDENTS IN ATTENDANCE. President Fleming introduced Mr. Steve Goldschmidt
and Mr. Marvin Feuerberg, two students present in accordance with legislation
adopted at the April 13 meeting of the faculty.

OPEN FACULTY MEETINGS. Mr. O. J. Hollis, chairman of the Faculty Senate,
moved on behalf of the Senate that, for a trial period of three years, the
meetings of the general faculty be open to the public. The motion was seconded.
Mr. E. R. Barnes moved that the vote on the motion be by secret ballot. Mr. Barnes' motion was seconded, put to a vote, and defeated.

Mr. J. N. Tattersall moved to amend by substituting the word "press" for the word "public." The motion to amend was seconded. Mr. Herman Cohen inquired concerning the intended meaning of the word "press." The President suggested that the words "reporters representing the various communication agencies" might be substituted for the word "press." Mr. Tattersall, with the consent of his second, accepted this change. The motion to amend was then put to a vote and defeated.

After further discussion, a member of the faculty moved the previous question. The motion was seconded, put to a vote, and carried.

The principal motion was then put to a standing vote and defeated: yes, 102; no, 117.

ADVISORY COUNCIL REPORT. The spring-term report of the Advisory Council was presented by Mr. Keith Goldhammer, secretary of the Council. A copy of this report is filed in the office of the secretary of the faculty as a part of these minutes.

REPORTS OF COMMITTEE ON STUDENT EVALUATION OF TEACHING. Mr. Robert Campbell, chairman of the ad hoc committee on student evaluation of teaching, presented an interim report from his committee, recommending certain procedures for faculty review of the results of the experimental trial of student evaluation of teaching which is being conducted this spring. He stated that the recommendations had been approved by a majority of the committee by a telephone canvass, but that a meeting will be held for further discussion before the recessed meeting of the faculty on May 18, at which he hoped to be able to present a final report. Mr. Struble, a member of the committee, presented a minority report. The reports are filed in the office of the secretary of the faculty as a part of these minutes.

NO GRADE STATUS FOR PHYSICAL EDUCATION COURSES. The President called upon Mr. Daniel Goldrich to present a motion in regard to no-grade status for certain physical education courses, notice of which was given at the April 1966 faculty meeting. Mr. Goldrich asked that Mr. Feuerberg, a member of the A.S.U.O. Curriculum Committee, be recognized to present the motion. The President pointed out that, while the faculty legislation of April 1966 allows a student representative to ask the chair for recognition for participation in discussion, motions can be made only by voting members of the faculty. Mr. Goldrich then moved that nonmajors in the 1-hour physical education courses be graded on a pass or fail basis. The motion was seconded.

Mr. Hollis moved, on behalf of the Faculty Senate, that the motion be referred to the Committee on the Curriculum, and, after study by that committee, be reported back to the Faculty Senate at its next meeting for presentation to the faculty at its June meeting. Mr. Hollis' motion was seconded, put to a vote, and carried.

LANGUAGE REQUIREMENT FOR PH.D. DEGREE. Mr. Campbell moved that individual departments and schools authorized to offer work leading to the Ph.D. degree be permitted to accept an appropriate substitute program in place of one of the two foreign languages, a reading knowledge of which is required for the Ph.D. degree. Departments or schools selecting this alternative will submit descriptions of the proposed substitute program or programs to the Graduate Council for approval. The motion was seconded.

ADJOURNMENT. Mr. Ivan Niven moved that the meeting be adjourned until Wednesday, May 18, at 4:00 p.m. The motion was seconded, put to a vote, and carried.

George N. Belknap
Secretary of the Faculty

ADJOURNED MEETING OF THE FACULTY

May 18, 1966

The meeting was called to order by President Flaming.
LANGUAGE REQUIREMENT FOR PH.D. DEGREE. The following motion by Mr. Robert Campbell was before the faculty: That individual departments and schools authorized to offer work leading to the Ph.D. degree be permitted to accept an appropriate substitute program in place of one of the two foreign languages, a reading knowledge of which is required for the Ph.D. degree. Departments or schools selecting this alternative will submit descriptions of the proposed substitute program or programs to the Graduate Council for approval.

Mr. L. W. Staples, secretary of the Faculty Senate, reported that the Senate recommended its approval. Mr. W. C. Ballaine, associate dean of the Graduate School, reported that the Graduate Council, with eight members present, divided four to four on a motion to approve the proposed change in the Ph.D. requirements.

Mr. Christoff Wegenin moved to amend Mr. Campbell's motion by adding the following sentence: whenever one language is replaced by a substitute program, the reading ability required in the remaining language shall be equivalent to the proficiency level ordinarily attained upon the satisfactory completion of three years of college work in that language.

After discussion, the motion to amend was put to a standing vote and defeated: yes, 70; no, 30. Mr. P. R. Washke, Mr. G. L. Constance, and Mr. Carlisle Moore served as tellers.

Mr. R. D. Horn, chairman of the Student-Faculty Council, rose to report the recommendation of the Council on Mr. Campbell's motion. Mr. Paul Clevin questioned, as a point of order, whether recommendation on such a motion is a proper function of the Council. The President ruled that, under the legislation establishing the Student-Faculty Council, its recommendation would be in order. Mr. Horn reported that the Council recommended the approval of the motion.

President Fleming introduced two students in attendance, Mr. Henry Drummond, new president of the Associated Students, and Mr. Spencer Block.

After further discussion of Mr. Campbell's motion, Mr. J. W. McClure moved the previous question. The motion was seconded, put to a vote, and carried. By a standing vote, the principal motion was put to a standing vote and carried: yes, 97; no, 33.

ANONYMITY OF PARTICIPANTS IN FACULTY MEETING DISCUSSIONS. Mr. McClure moved that, while the faculty understands the desire of many participants to discuss issues raised at the faculty meeting, it states herewith that the right to anonymity of individual participating faculty members must not be violated in such a discussion.

The motion having been seconded, Mr. Staples reported that the Faculty Senate recommended that it be disapproved. Mr. Val Lorwin moved that the motion be tabled. Mr. Lorwin's motion was seconded, put to a standing vote, and defeated: yes, 61; no, 65. After further discussion, Mr. McClure's motion was put to a vote and defeated.

RELEASE OF FACULTY MINUTES TO THE PRESS. Mr. Clevin moved that a preliminary version of the complete minutes of each University faculty meeting be made available to the press as soon as practicable after each faculty meeting as is practicable. The motion having been seconded, Mr. Staples reported that the Faculty Senate recommended that it be disapproved.

After discussion, Mr. J. F. Sango moved, as a substitute, that the secretary of the faculty be instructed to make available to the press as soon as practicable after each faculty meeting a summary of action taken and of measures pending before the faculty. The motion to substitute was seconded.

Mr. Lorwin moved to amend the substitute motion by adding, at the end, the words "excluding notices of motion." Mr. Lorwin's motion was seconded.

Mr. Hans Linde moved that Mr. Clevin's motion, together with pending amendments, be referred to the Faculty Senate. The motion was seconded, put to a vote, and carried.
DISTRIBUTION OF MINUTES TO MEMBERS OF THE FACULTY. Mr. C. R. Farlick gave notice, for Mr. J. H. Bulbom, that Mr. Bulbom would move at the June 1966 faculty meeting that the minutes of faculty meetings be distributed to members of the faculty a week prior to the next subsequent meeting, as is done in the case of minutes of the Faculty Senate.

COMMENDATION OF PEPPERDINE COLLEGE. Mr. Harry Alpert moved the adoption of the following resolution:

Be it resolved that the faculty of the University of Oregon instruct the secretary of the faculty to send, in its behalf, to the President of Pepperdine College of Los Angeles, California the following statement:

The Faculty of the University of Oregon commends the faculty and administrative officers of Pepperdine College for their courageous action in refusing to accept a gift of $1,000,000 on condition that the college award an honorary degree to Dan Smoot.

As members of the academic community, we applaud this demonstration of academic integrity.

The motion was seconded, put to a vote, and carried unanimously.

REPORT FROM STUDENT-FACULTY COUNCIL. Mr. Jack Wilkinson gave notice that he would move at the June 1966 faculty meeting to amend the legislation of March 2, 1966, establishing the Student-Faculty Council, by adding the following sentence: All reports from the Council, including reports presenting views and recommendations concerning any faculty business pending by notice of motion, shall be submitted to the faculty through the Faculty Senate.

ELIGIBILITY FOR ELECTIVE AND APPOINTIVE STUDENT OFFICES. Mr. D. M. DuCharme, in the absence of Mr. W. P. Rhoda, chairman of the Student Activities Committee, called attention to a notice of motion regarding policy governing the holding of elective and appointive student offices, which has been distributed to the faculty through the campus mail.

Mr. DuCharme also stated that, in the light of criticism in the student paper of his vote against a motion which he introduced at the March 1966 faculty meeting for the A.S.U.O. Senate, he wished to add, as a point of personal privilege, that the introduction of this motion did not guarantee that either he or Mr. Rhoda would vote for it on the floor of the faculty.

RECORDING OF DEGREES. Mr. C. B. Pascal gave notice that he would move at the June 1966 faculty meeting that, whereas the title of an academic department or school is not always an accurate indication of the nature of the student's program of studies, each recipient of a degree at the University of Oregon has the designation of his major course of study entered after his name on the Official Degree List, and that it be entered on his permanent record and all other pertinent documents in the places hitherto occupied merely by the title of his department.

ADJOURNMENT. Mr. P. C. Andrews moved that the meeting be adjourned until Wednesday, May 25, at 4:00 p.m. The motion was seconded. Mr. Staples pointed out that the Faculty Senate will hold its regular monthly meeting at the hour specified by Mr. Andrews. President Fleming suggested that Mr. Andrews might change his motion to provide for adjournment until a time to be arranged, but not later than Wednesday, May 25. Mr. Andrews accepted this change. His motion was then put to a vote and defeated.

President Fleming stated that the only business remaining on the agenda was a report from the ad hoc committee on student evaluation of teaching, and suggested that, by unanimous consent, the faculty remain in session for ten minutes to hear the reading of this report. Several members objected.

Mr. J. R. Shephard moved that the meeting be adjourned. The motion was seconded, put to a vote, and carried.

George N. Belknap
Secretary of the Faculty
REGULAR MEETING OF THE FACULTY

June 1, 1966

The meeting was called to order by President Fleming. Mr. Robert Campbell moved that the faculty dispense with the reading of the minutes of the meetings of May 11 and 18, 1966. The motion was seconded, put to a vote, and carried. The President stated that, if there were no objection, he would declare the minutes approved. No objection was heard.


ORDER OF BUSINESS. Mr. L. W. Staples, secretary of the Faculty Senate, moved on behalf of the Senate (1) that the report of an ad hoc committee on student evaluation of teaching be placed first on the agenda of this meeting, to be followed by the items of business considered by the Faculty Senate at its May 23 meeting for recommendation to the faculty, in order of their consideration; (2) that, if the faculty has not reached the item of State of the University by 5:20 p.m., the remaining items be deferred and the faculty request the President to invite discussion of the problem of a stadium; and (3) that the faculty hold an adjourned meeting, if necessary, on Wednesday, June 8.

The motion having been seconded, Mr. Campbell moved to amend by deleting the second and third sections. Mr. Campbell's motion to amend was seconded, put to a vote, and carried. The principal motion, as amended, was then put to a vote and carried.

STUDENT EVALUATION OF TEACHING. At the request of the President, Mr. Campbell, chairman of an ad hoc committee on student evaluation of teaching, presented the following report:

(1) The committee restates its feeling that the long-run emphasis in the program being initiated this spring should be on the broader question of how best to evaluate and improve teaching and that the program should not restrict itself to the implementation of student reaction surveys. Since faculty, students, and administrators all have an important stake in this broader question, the committee recommends their representation on an advisory committee on the evaluation and improvement of teaching consisting of nine members -- three students, three faculty, and three administrators -- to be appointed by the President, which would both advise the service agency charged with the implementation of the program and also report to and inform faculty, students, and the administration on the progress of the program. It is also recommended that the faculty and student members of the advisory committee be nominated by the Faculty Advisory Council and the A.S.U.O. Senate, respectively.

(2) With specific regard to the current spring-term survey of student reactions, the committee recommends the following:

(a) That the advisory committee on the evaluation and improvement of teaching be established as soon as possible so that it may offer advice on decisions affecting the analysis, evaluation and use of the results of the spring term survey; that the committee should also prepare a report on the results of the survey for distribution to interested members of the University community in October 1966.

(b) That the spring-term 1966 survey not be used in the regular administrative evaluation of faculty members but rather that it be treated as an experimental "trial run" to provide information and experience.

(c) That the general faculty, at its regular November 1966 meeting, be given an opportunity to discuss the question of the future use of student reactions as a part of the formal personnel service procedures of the University; that if, as a result of the discussion, the general faculty should decide that
the question be submitted to a vote, a mail ballot should be taken immediately following the November faculty meeting.

Mr. Campbell pointed out that his committee was an administrative committee, responsible to the President, and that its recommendations are addressed to the President, not to the faculty.

President Fleming read the following statement in regard to the program of student evaluation of teaching and the report of his committee:

At the first meeting of the faculty in May, I was requested to respond to the report of the ad hoc committee on student evaluation of faculty. At that time, the chairman stated that there would be another meeting of the committee and I indicated that, as soon as the committee's report was available, I would be happy to respond to the committee's recommendations.

All procedures which are followed in connection with promotion and tenure and all criteria which are applied in considering such cases have been worked out in consultation with the faculty Advisory Council.

The Advisory Council for 1965-66 became concerned over the inability, in many instances, to obtain reliable evidence relative to the effectiveness of members of the faculty in the classroom. As a result the Council requested the President to establish an ad hoc committee to look into the possibility of developing a program which would make available student reactions to courses and teaching effectiveness. The committee was appointed. It was made up, as suggested by the Council, of faculty members, administrators, and students.

The ad hoc committee made a report to me in which they suggested that I implement the recommendations in the report. I transmitted the full text of the report to all of the members of the faculty and stated that I intended to implement the recommendations included in the report, including "the establishment of an independent and professional service agency which would take as its broad objective the evaluation and improvement of instruction and which would be available for use by faculty, students, and administration."

The so-called "trial run" of the instrument which the committee recommended should be used is now underway.

I believe that the results of this "trial run" should be evaluated by a committee of the faculty, a committee of administrators, and a committee of students. I also believe that it would be worth while for the members of the three committees to meet together from time to time in order to compare notes and to determine at what point they may be in agreement or disagreement.

The results of the "trial run" will not be used in the regular evaluation of faculty members. In other words, it will not be used as evidence in connection with promotion and tenure cases. The A.S.U.O. will determine what use it desires to make of the results of the "trial run."

The ad hoc committee is recommending that an evaluation of the results be made available to the faculty at its October meeting, that this evaluation be discussed at the November meeting, and that the faculty then decide whether it desires to refer to the faculty for a mail ballot the question of the use of student reactions as a part of the formal personnel review procedures of the University.

The only use that has been contemplated of the results of student reactions in promotion and tenure cases has been to make the results available to the faculty Advisory Council and to appropriate administrators to be used by them along with all other available evidence in determining what recommendations to make to the President. At no time has it been proposed that these evaluations be considered separate and apart from the recommendations of the faculty Advisory Council and administrators.

Let us assume that the faculty by mail ballot should make it clear that it does not want to have the results of student reactions made available to the faculty Advisory Council and administrators to be considered along with all other relevant evidence. Under these circumstances the results of student reactions will not be made available.
It is the responsibility of the institutional executive to help the faculty Advisory Council and administrators assemble the best available evidence which can be used in making recommendations to him on questions of promotion and tenure. Any method, however, of assembling evidence which does not have substantial support from the faculty will not be used.

The A.S.U.O. will be responsible for deciding what use it will make of student reactions to courses and teachers.

Mr. Berndt Crasemann, chairman of the Advisory Council, presented the following statement from the Council:

The Advisory Council makes every effort to base its recommendations to the President, in cases of tenure and promotion, on the most complete and objective information that can be obtained. Reliable information on teaching effectiveness is often most difficult or nearly impossible to gather. The results of a well-constructed and properly administered student reaction survey would be of distinct value to the Council. (It is understood that these results would describe only one aspect of the complex picture of a faculty member’s total teaching effectiveness.) However, the Council believes that, useful as student reaction survey results would prove in its work, these results should not be considered without explicit faculty consent. We are pleased to note that our point of view in this respect coincides with that which the President has just expressed.

Mr. Crasemann then moved, on behalf of the Advisory Council, the adoption of the following resolution. "Student reaction survey results shall not be used for administrative purposes until the faculty has had an opportunity to discuss the issue and reach a vote on it." The motion was seconded, put to a vote, and carried.

Questions were raised concerning the ad hoc committee's recommendation that, if a faculty vote on the question of use of student evaluations as a part of the formal personnel review procedures of the University is taken, it would be by mail ballot. The President stated that the manner of conducting such a vote would be determined by the faculty itself, not by the administration.

NO-GRADE STATUS FOR PHYSICAL EDUCATION COURSES. The secretary read the following excerpt from the minutes of the meeting of May 11, 1966:

"The President called upon Mr. Daniel Goldrich to present a motion in regard to no-grade status for certain physical education courses, notice of which was given at the April 1966 faculty meeting ... Mr. Goldrich ... moved that nonmajors in the 1-hour physical education courses be graded on a pass or fail basis. The motion was seconded. Mr. Hollins moved, on behalf of the Faculty Senate, that the motion be referred to the Committee on the Curriculum, and, after study by that committee, be reported back to the Faculty Senate at its next meeting for presentation to the faculty at its June meeting. Mr. Hollins' motion was seconded, put to a vote and carried."

Copies of the following report of the Committee on the Curriculum were distributed to the faculty:

In its consideration of Mr. Goldrich's motion to place certain courses in physical education on a no-grade basis, the Committee on the Curriculum has canvassed the views of persons who have a strong interest in this proposal. It has heard a variety of opinions, supported by highly theoretical educational concepts, polls of student preference, practices at other institutions, personal experiences, some conflicting evidence -- and assessments of the current political atmosphere on the campus.

In the committee's judgment, available objective evidence supporting either a change of these courses to no-grade status or the maintenance of their present grades status is inconclusive. It believes that the question merits an unbiased experimental study to provide the needed evidence. The committee therefore recommends in lieu of Mr. Goldrich's proposal:

(1) That, for an experimental period of three years, students be given the option of enrolling in physical education service courses (at present numbered PE 150, PE 150, PE 350, PE 350) on a grade or no-grade basis.
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