REGULAR MEETING OF THE FACULTY

February 4, 1959

In the absence of President Wilson, the meeting was called to order by Dean Jones. The minutes of the meeting of January 14, 1959 were read and approved.

NAME AND FUNCTION OF THE COMMITTEE ON COURSES. Mr. P. B. Simpson, chairman of the Advisory Council, moved on behalf of the Council:

"That the functions of the Committee on Courses be broadened to include the following:

"(1) Participation, on behalf of the University faculty, in planning the development and improvement of the instructional program of the institution, in consultation with the President and other administrative officials of the University.

"(2) The continuing study and review of existing courses and curricula, and the presentation of recommendations for revision to deans, department heads, and minor faculties.

"(3) Advice and assistance to schools and departments in the planning of new programs, with special attention to the relation of such programs to general curricular and academic policies of the University and to overall plans for the development of its instructional program.

"And, in view of these broadened functions, that the name of the Committee on Courses be changed to the Committee on the Curriculum."

The motion was seconded. Mr. W. C. Ballaine, secretary of the Faculty Senate, reported that the Senate recommended its approval. After discussion the motion was put to a vote and carried.

WENTWORTH MEMORIAL. Mr. P. R. Washke presented the following memorial:

"Lois Rosamond Wentworth, associate professor in the School of Health and Physical Education at the University of Oregon, died in Eugene, Oregon, on January 5, 1959. In this resume of her service, we pay tribute to a master teacher devoted to her profession.

"Rosamond Wentworth was born in Chelsea, Washington. She received her public school education in Seattle, Washington, and in 1931 was granted the Bachelor of Arts degree by the University of Washington. She did graduate study at the University of Wisconsin and subsequently studied dance composition and choreography with Martha Graham. In 1938, she received the Master of Science degree from the University of Washington. She had further work in the dance at the Bennington School of the Dance at Mills College in 1940.

"Her professional career began in the Henry Ford Elementary School in Renton, Washington. Following her teaching in public schools, Miss Wentworth served as instructor and assistant professor in physical education at Central Washington College at Ellensburg, Washington, from 1935 to 1940, where she was instrumental in developing the major in health and physical education. In 1940, Rosamond Wentworth went to the University of Colorado, where she directed the dance program in the Department of Physical Education for Women. She joined the faculty of the School of Health and Physical Education at the University of Oregon in 1944 and held the position as head of the Dance Division of the Department of Physical Education for Women until the time of her death.

"In her twenty-three years of service in higher education, she held the esteem of her students and her colleagues for the superb quality of her teaching and for her creative and inspirational work with students in contemporary dance. As a dance educator, Miss Wentworth’s abilities and interests were not confined to any one area. Her deep interest in the art of movement was expressed with as much artistry in the American and European folk area as in the contemporary dance. Miss Wentworth developed and
copyrighted a Folk Dance Manual, and her dance materials have contributed largely to the teaching guides for the secondary schools in Oregon.

"Miss Wentworth served as chairman of the Dance Section of the Northwest District Association for Health, Physical Education and Recreation, and provided lecture-demonstrations and excerpts from dance concerts at numerous state and northwest district conventions. University of Oregon students under her direction were selected for a concert demonstration at the National Convention of the American Association for Health, Physical Education and Recreation in 1947.

"Miss Wentworth, generous in time and in talent, rendered noteworthy service in the public schools throughout the state by her services in regional meetings, institutes, and workshops.

"Fellow teachers and students of Miss Wentworth know that her greatest satisfaction came about through her delight in creative teaching, and we feel that recognition for her sincere artistry as a teacher is the deepest tribute to her memory."

Mr. Washke then moved that the faculty of the University of Oregon accept the above memorial, in tribute to Lois Rosamond Wentworth, with instructions that a copy be incorporated in the minutes and that another copy be transmitted to her family. The motion was seconded, put to a vote, and carried unanimously.

LOYALTY OATH IN NATIONAL DEFENSE EDUCATION ACT. Mr. R. D. Clark, on behalf of himself and Mr. C. T. Duncan, gave notice that he would move, at the March 1959 meeting of the faculty, the adoption of the following resolution:

Whereas the National Defense Education Act of 1958 provides in Section 1001 (f) (1) and (2) that: "No part of any funds appropriated or otherwise made available for expenditure under authority of this Act shall be used to make payments or loans to any individual unless such individual (1) has executed and filed with the Commissioner an affidavit that he does not believe in, and is not a member of and does not support any organization that believes in or teaches, the overthrow of the United States Government by force or violence or by any illegal or unconstitutional methods, and (2) has taken and subscribed to an oath or affirmation in the following form: 'I do solemnly swear (or affirm) that I will bear true faith and allegiance to the United States of America and will support and defend the Constitution and laws of the United States against all its enemies, foreign and domestic.'"

But, Whereas Section 1001 (f) (1) sets aside as a special group and discriminates by a 'disclaimer oath' against students who apply for loans or fellowships;

And, Whereas Section 1001 (f) (2) gives proper assurances of loyalty to the government through a nondiscriminatory oath or affirmation;

Be It Resolved that the faculty of the University of Oregon supports the American Council on Education's Committee on Relationships of Higher Education to the Federal Government in its efforts to secure the elimination of Section 1001 (f) (1) of the National Defense Education Act.

Be It Resolved, further, that, if the act is not amended to remove the discriminatory clause in Section 1001 (f) (1), the faculty consult with the President on the advisability of the acceptance of the funds by the University of Oregon.

There being no further business, the meeting was adjourned.

George N. Bellmap
Secretary of the Faculty
REGULAR MEETING OF THE FACULTY

March 4, 1959

The meeting was called to order by President Wilson. The minutes of the meeting of February 4, 1959 were read and approved.

POSTPONEMENT OF APRIL AND MAY FACULTY MEETINGS. President Wilson announced that the April 1959 meeting of the faculty would be postponed to April 8 and the May meeting to May 13.

LOYALTY OATH IN NATIONAL DEFENSE EDUCATION ACT. Mr. R. D. Clark moved, on behalf of himself and Mr. C. T. Duncan, the adoption of the following resolution:

" Whereas the National Defense Education Act of 1958 provides in Section 1001 (f) (1) and (2) that: 'No part of any funds appropriated or otherwise made available for expenditure under authority of this Act shall be used to make payments or loans to any individual unless such individual (1) has executed and filed with the Commissioner an affidavit that he does not believe in, and is not a member of and does not support any organization that believes in or teaches, the overthrow of the United States Government by force or violence or by any illegal or unconstitutional methods, and (2) has taken and subscribed to an oath or affirmation in the following form: 
"I do solemnly swear (or affirm) that I will bear true faith and allegiance to the United States of America and will support and defend the Constitution and laws of the United States against all its enemies, foreign and domestic.'"

"But, Whereas Section 1001 (f) (1) sets aside as a special group and discriminate by a 'disclaimer oath'; against students who apply for loans or fellowships.

And, Whereas Section 1001 (f) (2) gives proper assurances of loyalty to the government through a non-discriminatory oath or affirmation;

"Be It Resolved that the faculty of the University of Oregon supports the American Council on Education's Committee on Relationships of Higher Education to the Federal Government in its efforts to secure the elimination of Section 1001 (f) (1) of the National Defense Education Act.

"Be It Resolved, further, that if the act is not amended in the current session of Congress to remove the discriminatory clause in Section 1001 (f) (1) the faculty consult with the President on the advisability of the acceptance of the funds by the University of Oregon."

The motion having been seconded, Mr. L. W. Staples, acting secretary of the Faculty Senate, reported that the Senate recommended its approval. The motion was then put to a vote and carried unanimously.

KILLGALLON MEMORIAL. Mr. K. S. Wood presented the following memorial:

Pat A. Killgallon, professor of education and director of the Reading Clinic in the School of Education at the University of Oregon, died at the age of 55 in Eugene, Oregon on February 11, 1959. His untimely death interrupted nearly seventeen years of active and faithful service to the University and to the people of the state. He was a creative and productive scholar whose contributions to the teaching profession were recognized nationally as well as here in Oregon.

Pat Killgallon was born in Uniontown, Pennsylvania on November 15, 1903. He completed his public school education in Sykesville, Pennsylvania in 1917, after which he attended business college for one year. He obtained his higher education at Pennsylvania State College where he received the Bachelor of Arts degree in English in 1926, the Master of Education degree in 1932, and the Doctor of Education degree in 1942. During the periods that elapsed between his college degrees he served as high-school teacher, school psychologist, high-school principal, school superintendent, and supervisor of the Reading Clinic at Pennsylvania State College. He was
He was a visiting lecturer at the University of Wyoming during two summer sessions. He had a deep interest in music, having studied violin for more than ten years and having directed a small orchestra.

Pat Killgallon came to the University of Oregon in 1942 as associate professor of education, and was appointed professor of education and director of the Reading Clinic in 1943. While at the University of Oregon he was a member of the Executive Board of the International Society for Improvement in Reading, state chairman of the International Conference for Reading Improvement, a member of the Board of Directors of the International Council for Improvement in Reading Instruction, and a member of the Governing Board for the International Council for Exceptional Children. He took an active part as a committee member in preparing state legislation for mentally retarded and for gifted children. He was a member of the Oregon Psychological Association and was very active in a number of local organizations having to do with remedial and special education.

Believing that more attention should be given to the teaching of spelling in the public schools, he published in 1953 a Language Arts Spelling Series for the first eight grades. He made numerous contributions to books and periodicals in the field of special education, and at the time of his death was writing a chapter for a book on exceptional children.

Pat Killgallon made many addresses to parents, teachers, and professional organizations on such topics as reading, vision, educating the retarded and the gifted child, and language arts. He was continually involved with workshops and conferences during the summers as well as the regular sessions. In addition, he served often as consultant to various school systems throughout the state in connection with the development of reading programs and the advancement of education.

He maintained a close personal relationship with all his students, and he spent most of his time with his students. There was between him and them the deepest kind of mutual respect. His students admired him for his constant freshness in his teaching methods, and it was often said among them that in his beloved Irish-ness he never did anything twice in the same way. Long after his students left the University they still called on him for help with their teaching problems and frequently with their personal problems.

Pat Killgallon was a modest, unpretentious teacher who applied his knowledge and his skills realistically. His fine sense of humor prevented him ever taking himself too seriously, and he never hesitated to point out to his students and colleagues his own shortcomings. He understood himself as well as he understood others.

All those who had the privilege of knowing and working with Professor Killgallon will remember him as a sincere and generous teacher who by word and example held to the highest standards of American education.

Mr. Wood then moved that, as a tribute to Pat A. Killgallon, this memorial be accepted by the faculty of the University of Oregon and incorporated in the minutes of this meeting; and further moved that an appropriate copy of the memorial be transmitted to his family.

The motion was seconded, put to a vote, and carried unanimously.

VACANCY ON FACULTY SENATE. President Wilson called the faculty's attention to the fact that Mr. Killgallon was a member of the Faculty Senate, through election by the general university faculty for a term ending in June of this year. Under faculty legislation, a successor could be elected through a nominating ballot cast at this meeting and an electing ballot cast at the April faculty meeting. However, since a successor would serve for only a little over a month, the President suggested that, as an honor to Mr. Killgallon, the position be left vacant during this period. There being no objection, he ruled that a special election would not be held.
STATE OF THE UNIVERSITY. President Wilson read to the faculty a draft of a letter expressing his opposition to the clause in the National Defense Education Act which requires discriminatory loyalty oaths of all who receive funds under the act, and urging the repeal of this clause. He stated that he proposed to send copies of this letter to members of the Oregon Congressional delegation, to members of Congress who are sponsoring bills for the repeal of the oath requirement, and to the American Council on Education. A copy of the letter is filed in the office of the secretary of the faculty as a part of these minutes.

The President also explained to the faculty the revised athletic-sid policies recently adopted by the University administration. He stated that, with the breakup of the Pacific Coast Conference, leaving the University and other Northwest institutions in independent status at least for the years immediately ahead, the administration believed that it was necessary to tie its aid policies to some objective standard which it would share with competing institutions. In this situation, it appeared wisest to follow as closely as possible the regulations of the National Collegiate Athletic Association. He pointed out that the new policy does away with the discrimination, under P.C.C. regulations, in the wage scale for campus work done by athletes and other students.

The President invited questions from the floor, and the faculty devoted some time to discussion of the University's athletic program and policies.

Mr. P. B. Jacobson moved that the meeting be adjourned. The motion was seconded, put to a vote, and carried.

George N. Belknap
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY

April 8, 1959

The meeting was called to order by President Wilson. The minutes of the meeting of March 4, 1959 were read and approved.

ADVISORY COUNCIL NOMINATING BALLOT. A ballot was cast for the nomination of candidates for election to the Advisory Council. Mr. C. L. Constance and Mr. A. L. Roecker served as tellers. The following candidates were nominated:

W. C. Ballaine
Paul Civin
R. D. Clark
F. A. Cuthbert
E. A. Cykler
S. N. Dicken
R. T. Ellickson
K. S. Ghent
O. J. Hollis
J. L. Hulteng
P. L. Kleinsorge
C. W. Macy
W. T. Martin
E. G. Moll

Carlisle Moore
A. F. Moursund
Earl Pomeroy
J. L. Powell
M. C. Romney
Leona E. Tyler

FACULTY SENATE NOMINATING BALLOT. A ballot was cast for the nomination of candidates for election to the Faculty Senate. Mr. Constance and Mr. Roecker again served as tellers. The following candidates were nominated:

Liberal Arts

Harry Alpert
J. V. Berreman
Paul Civin
R. D. Clark
Herman Cohen
Bernd Crasemann
H. E. Dean
R. T. Ellickson
P. L. Kleinsorge
C. W. Macy
E. G. Noll
Carlisle Moore
D. G. Starlin
Leona E. Tyler
E. S. Wengert

Professional, Unaffiliated

W. C. Ballaine
T. O. Ballinger
F. A. Cuthbert
E. A. Cykler
C. T. Duncan
A. A. Esslinger
A. C. Hearne

C. W. Hints
O. J. Hollis
W. J. Robert
M. C. Romney
Martin Schmitt
P. O. Sigerseth
A. C. Hearn
STATE OF THE UNIVERSITY. President Wilson commented briefly on the present state of the higher education budget in the Legislature.

There being no further business, the meeting was adjourned.

George N. Beldman
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY

May 13, 1959

The meeting was called to order by President Wilson.

ADVISORY COUNCIL ELECTION. Ballots were cast for the election of the Advisory Council for 1959-60. Mr. J. S. Carlson, Mr. A. M. Singer, Mr. P. J. Powers, Mr. W. H. Dykstra, and Mr. P. D. Morrison served as tellers. The following persons were elected:

W. C. Ballaine
F. A. Cuthbert
E. A. Cyklar

C. W. Macy
E. G. Moll
Earl Foremcy

FACULTY SENATE ELECTION. Ballots were cast for the election of members of the Faculty Senate for two-year terms. Mr. C. L. Constance, Mr. Robert Campbell, Mr. J. R. Shepherd, Mr. D. A. Watson, and Mr. A. L. Soderwall served as tellers. The following persons were elected:

Liberal Arts
Harry Alpert
Bernd Casemann
H. K. Dean
C. W. Macy
E. G. Moll
D. G. Starlin
Leon E. Tyler

Professional
W. C. Ballaine
T. O. Ballinger
F. A. Cuthbert
E. A. Cyklar
C. T. Duncan
O. J. Hollis
Martin Schmitt

MINUTES OF THE APRIL FACULTY MEETING. The minutes of the meeting of April 8, 1959 were read and approved.

ADVISORY COUNCIL REPORT. The spring-term report of the Advisory Council was presented by Mr. P. B. Simpson, chairman of the Council. This report is filed in the office of the secretary of the faculty as a part of these minutes.

ATHLETIC POLICY. As a part of the report of the Advisory Council, Mr. Simpson stated that "In consideration of the impending break-up of the Pacific Coast Conference on June 30, 1959, marking the end of long-established policies and traditions concerning intercollegiate athletics at the University of Oregon, the Advisory Council has asked the President, and he has agreed, to appoint an ad hoc committee of faculty members nominated by the Advisory Council to study questions of athletic policy at the University, including the question of the faculty's role in such policy, and to report its recommendations to the President."

NOTICE OF MOTION ON HONORS COLLEGE. Mr. R. D. Clark gave notice that, at the June 1959 meeting of the University faculty, he would present a motion, on behalf of the minor faculty of the College of Liberal Arts, recommending the establishment of the Honors College of the University of Oregon, with the following provisions:

(1) Purpose. Its purpose shall be to provide the best possible liberal education, both general and specialized, for a community of superior students within the larger University community who shall be privileged, through more flexible and independent academic arrangements, to meet higher standards of performance than other university students.
By closer articulation with the high schools and the Graduate School, it shall provide both enrichment and acceleration. To these ends it shall offer a four-year program leading to the degree of B.A. (Honors College), superseding and combining features of the present sophomore-honors and upper-division departmental honors programs, for students who shall meet higher admission requirements—in ability, achievement, and subject-matter preparation than other entering freshmen.

(2) Administration. The administration of the Honors College shall be by a director (who shall be an assistant dean of the College of Liberal Arts) and by the faculty of the Honors College. They shall establish such committees as may be necessary. The faculty shall prescribe arrangements for advising the director on the appointment of committees and shall determine policies on admission, curriculum, and academic requirements.

(3) Faculty. The faculty of the Honors College shall consist of the instructors of Honors College courses, the director, the dean of the College of Liberal Arts and his assistants or associates, members of the standing committees, and six additional members of the faculty of the College of Liberal Arts nominated by the dean and director. Prior to the opening of the College the faculty shall include all instructors in the sophomore-honors and upper-division honors programs of the College of Liberal Arts.

(4) Admission. The faculty of the Honors College is authorized to determine standards for the admission to the Honors College of students within the upper 20 per cent of entering freshmen, taking into account scholastic aptitude, prior academic achievement, skills (as in the use of English), and subject-matter preparation; and, at the discretion of the faculty or its designated committee, to selected transfer students and students not admitted as freshmen. Preprofessional and professional students may enter the Honors College on the same basis as students pursuing programs in the College of Liberal Arts. At the end of the sophomore year they may transfer to the professional schools and, in pursuance of suitable arrangements that may be developed between the Honors College and the professional schools, they may qualify for degrees to be conferred jointly by the Honors College and by the professional schools; or they may participate in honors programs in the professional schools under the jurisdiction of the University Honors Council.

(5) Requirements. To be eligible for a degree from the Honors College, students must have met the requirements of one of the major departments or curricula of the College of Liberal Arts or of one of the professional schools and University-wide requirements, in addition to Honors College requirements. The faculty and committees of the Honors College shall develop requirements designed to fulfill the purpose of the Honors College and to achieve in general education goals equivalent to or exceeding the six-course group requirements of the College of Liberal Arts, and including initially the present sophomore-honors and upper-division honors programs. They shall set standards by which students may continue in the Honors College or be separated from it. They shall invite departments to develop Honors College courses, from which College students shall draw a substantial part of their programs and which in general shall take the shape of small classes, shall emphasize written work when feasible, and shall bring students into closer contact with instructors. (On the invitation of the appropriate committee of the Honors College, departments or other bodies that customarily originate proposals for new courses may propose new Honors College courses to the faculty of the Honors College, which if it approves them shall submit them to the general faculty through the appropriate minor faculty.) They shall encourage departments to reduce class meetings, introduce reading periods, and otherwise facilitate independent and informal learning for Honors College students. The director of the Honors College, with the concurrence of the appropriate head of a department or dean of a professional school, shall certify candidates for completion of requirements of the Honors College for the degree of B.A. (Honors College).

(6) Flexibility in program. The Honors College shall be authorized, through the director and appropriate committee, to encourage students of demonstrated competence to satisfy general-education (group) requirements.
through work at more advanced levels than the elementary courses ordi-
narily available to them; and to encourage students (with the concurrence
of the departments or schools concerned and of the Graduate School) to
move into advanced and graduate work on the basis of competence rather
than of units completed. (Substitutions within a departmental major
program shall require approval, also, of the department head.) The
College shall develop a system of credit by examination for qualified
students who may wish further to accelerate their college programs.

(7) Physical arrangements. The College shall develop, as soon as
practicable, physical facilities designed to give students fuller and
more informal opportunities for intellectual growth.

(8) Opening of the Honors College. The establishment of the
College shall become effective upon the approval of this resolution by
the University faculty, the President, and the State Board of Higher
Education. The College shall open in September 1960, and at that time
shall assume control of the present sophomore-honors, general-honors,
and departmental-honors programs of the College of Liberal Arts, which
as separate programs shall terminate (except for students completing
programs begun prior to 1960) in June 1962. The dean and appropriate
committees shall develop plans to encourage freshmen entering the
University in 1959 to plan their programs to qualify for admission to the
Honors College as sophomores in 1960.

The Honors Council shall continue its present functions in entirety
until the opening of the Honors College in 1960. Thereupon, it shall
continue to act in a consultative capacity in the development of the
Honors College, while supervising until their graduation those students
who have enrolled in departmental and general-honors programs before
June 1960, and students enrolled in separate professional-school honors
programs.

(9) Report to the faculty. Following an experimental period of
three years (1960-1963), the faculty and administration of the Honors
College shall report in detail to the faculty of the College of Liberal
Arts and to the general faculty, requesting their further approval.

STATE OF THE UNIVERSITY. President Wilson invited questions from
the floor concerning the state of the University. There were questions
and discussion concerning the faculty salary budget approved by the 1959
Oregon Legislature, the State System building program, the transfer of
jurisdiction over the Oregon Technical Institute to the State Board of
Higher Education, the research appropriation approved by the Legislature,
progress toward removing the negative loyalty oath requirement from the
Federal Defense Education Act, and the visit to South America which
President Wilson will make next spring, with a group of university
presidents.

Several members of the faculty questioned the reported decision of
the Chancellor to maintain the general research fund approved by the
Legislature under the direct administration of his office. President
Wilson stated that he would request Dean Alpert to appoint a special
committee to study the plan for administration of the research fund and
faculty views on the matter, and that he would bring to the attention of
the Chancellor any suggestions for modification that may result from
this study.

There being no further business, the meeting was adjourned.

George N. Belknap
Secretary of the Faculty
REGULAR MEETING OF THE FACULTY

June 3, 1959

The meeting was called to order by President Wilson. The minutes of the meeting of May 13, 1959 were read and approved.

ADVISORY COUNCIL OFFICERS. The secretary reported that the Advisory Council, at an organization meeting on May 21, elected the following officers for the coming year: C. W. Macy, chairman; W. U. Ballaine, secretary.

SPECIAL SENATE ELECTION. The secretary reported that Mr. Jack Wilkinson has been elected a member of the Faculty Senate by the minor faculty of the School of Architecture and Allied Arts, to fill the unexpired portion of the term of Mr. A. M. Vincent. Mr. Vincent will be on sabbatical leave during 1959-60.

FIRST FALL FACULTY MEETING. President Wilson stated that he would not be on the campus on October 7, 1959, the regularly scheduled date of the October faculty meeting, and that he believed that it would be unwise to postpone this meeting to October 11. He suggested that the meeting be held, instead, during the last week of September. Mr. P. R. Washke moved that the first faculty meeting of the fall term be held on Wednesday, September 30. The motion was seconded, put to a vote, and carried.

COMMITTEE ON ATHLETIC POLICY. President Wilson announced the appointment of the following special committee on Athletic Policy: C. T. Duncan, chairman; R. T. Ellickson, Herman Cohen, J. L. Powell, V. S. Sprague.

REPORT OF RESEARCH COMMITTEE. Mr. Harry Alpert, chairman of the Research Committee, read a letter from his committee to President Wilson, dated May 27, 1959, questioning the wisdom of the decision of the Chancellor to retain, for direct allocation to proposed projects, funds appropriated by the 1959 Oregon Legislature for general research and for the exploratory phases of directed research, and recommending the allocation of these funds, in the future, to the institutions for institutional administration. A copy of this letter is on file in the office of the secretary of the faculty.

REPORT OF ACADEMIC REQUIREMENTS COMMITTEE. Mr. M. D. Ross, chairman of the Academic Requirements Committee, presented the annual report of the committee. The report is filed in the office of the secretary of the faculty.

MOTION ON HONORS COLLEGE. Mr. R. D. Clark moved, on behalf of the minor faculty of the College of Liberal Arts, that the University of Oregon establish an Honors College, with the following provisions:

(1) Purpose. Its purpose shall be to provide the best possible liberal education, both general and specialized, for a community of superior students within the larger University community who shall be privileged, through more flexible and independent academic arrangements, to meet higher standards of performance than other University students. By closer articulation with the high schools and the Graduate School, it shall provide both enrichment and acceleration. To these ends it shall offer a four-year program leading to the degree of B.A. (Honors College), combining features of the present sophomore-honors and upper-division departmental honors programs, for students who shall meet higher admission requirements in ability, achievement, and subject-matter preparation than other entering freshmen.

(2) Administration. The administration of the Honors College shall be by a director (who shall be an assistant dean of the College of Liberal Arts) and by the faculty of the Honors College. They shall establish such committees as may be necessary. The faculty shall prescribe arrangements for advising the director on the appointment of committees and shall determine policies on admission, curriculum, and academic requirements. The director shall, in conjunction with the appropriate department head or professional school dean, select the faculty for general education (group satisfying) courses in the Honors College.
(3) Faculty. The faculty of the Honors College shall consist of
the instructors of Honors College courses, the director, the dean of
the College of Liberal Arts and his assistants or associates, members of
the College of Liberal Arts nominated by the dean and director. Prior
to the opening of the College the faculty shall include all instructors
in the sophomore-honors and upper-division honors programs of the College
of Liberal Arts.

(4) Admission. The faculty of the Honors College is authorized to
determine standards for the admission to the Honors College of students
within the upper 20 per cent of entering freshmen, taking into account
scholastic aptitude, prior academic achievement, skills (as in the use of
English), and subject-matter preparation; and, at the discretion of the
faculty or its designated committee, of selected transfer students and
students not admitted as freshmen. Preprofessional and professional
students may enter the Honors College on the same basis as students pursu-
ing programs in the College of Liberal Arts. At the end of the sophomore
year they may transfer to the professional schools and, in pursuance of
suitable arrangements which may be developed between the Honors College and
the professional schools, they may qualify for degrees to be conferred
jointly by the Honors College and by the professional schools under the
jurisdiction of the University Honors Council.

(5) Requirements. To be eligible for a degree from the Honors
College, students must have met the requirements of one of the major
departments or curricula of the College of Liberal Arts or of one of the
professional schools and University-wide requirements, in addition to
Honors College requirements. The faculty and committees of the Honors
College shall develop requirements designed to fulfill the purpose of
the Honors College and to achieve in general education goals equivalent
to or exceeding the six-course group requirements of the College of
Liberal Arts, and including initially the present sophomore-honors and
upper-division honors programs. They shall set standards by which
students may continue in the Honors College or be separated from it.
They shall invite departments to develop Honors College courses, from
which College students shall draw a substantial part of their programs
and which in general shall take the shape of small classes, shall
emphasize written work when feasible, and shall bring students into
closer contact with instructors. (On the invitation of the appropriate
committee of the Honors College, departments or other bodies that cus-
tomarily originate proposals for new courses may propose new Honors
College courses to the faculty of the Honors College, which if it approves
them shall submit them to the general faculty through the appropriate
minor faculty.) They shall encourage departments to reduce class meetings,
introduce reading periods, and otherwise facilitate independent and
informal learning for Honors College students. The director of the Honors
College, with the concurrence of the appropriate head of a department or
dean of a professional school, shall certify candidates for completion of
requirements of the Honors College for the degree of B.A. (Honors College).

(6) Flexibility in program. The Honors College shall be authorized,
through the director and appropriate committee, to encourage students of
demonstrated competence to satisfy general-education (group) requirements
through work at more advanced levels than the elementary courses ordi-
narily available to them; to certify to the Registrar that Honors College
students who make such and other substitutions have thereby satisfied
group requirements; and to encourage students (with the concurrence of
the departments or schools concerned and of the Graduate School) to move
into advanced and graduate work on the basis of competence rather than
of units completed. (Substitutions within a departmental major program
shall require approval, also, of the department head.) The College
shall develop a system of credit by examination for qualified students
who may wish further to accelerate their College programs.

(7) Physical arrangements. The College shall develop, as soon as
practicable, physical facilities designed to give students fuller and
more informal opportunities for intellectual growth.

(8) Opening of the Honors College. The establishment of the College
shall become effective upon the approval of this resolution by the Uni-
versity faculty, the President, and the State Board of Higher Education.
The College shall open in September 1960, and at that time shall assume control of the present sophomore-honors, general-honors, and departmental-honors programs of the College of Liberal Arts, which as separate programs shall terminate (except for students completing programs begun prior to 1960) in June 1962. The dean and appropriate committees shall develop plans to encourage freshmen entering the University in 1959 to plan their programs to qualify for admission to the Honors College as sophomores in 1960.

The Honors Council shall continue its present functions in entirety until the opening of the Honors College in 1960. Thereupon, it shall continue to act in a consultative capacity in the development of the Honors College, while supervising until their graduation those students who have enrolled in departmental and general-honors programs before June 1960, and students enrolled in separate professional-school honors programs.

(5) Report to the faculty. Following an experimental period of three years (1960-1963), the faculty and administration of the Honors College shall report in detail to the faculty of the College of Liberal Arts and to the general faculty, requesting their further approval.

The motion having been seconded, Mr. W. C. Ballaine, secretary of the Faculty Senate, reported that the Senate recommended its approval.

President Wilson read the following letter from Gary Gregory, president of the Associated Students, addressed to the faculty of the University of Oregon:

"It is a personally enjoyable duty to inform you that the ASUO Senate, meeting on May 26, 1959, enthusiastically passed a motion recommending that you, the University faculty, accept the proposal to establish an Honors College at the University of Oregon.

"It is necessary to add that this action, a demonstration of student interest and initiative, is intended as an endorsement of the principle of an Honors College; we wish to reserve judgment on specific questions and on the solutions to a number of problems which must be dealt with in this proposed experiment, until a later date when more detailed plans are developed.

"We hope that our interest will be encouraged; that our questions, suggestions, even our (sometimes uninformed) criticisms will be not only heard but invited; that our attempts to be informed and our desire to participate will not only be recognized but will meet with your approval and support."

Mr. P. B. Jacobson read the following statement from the minor faculty of the School of Education and requested that it be incorporated in the minutes:

"The faculty of the School of Education approves the development of a University Honors College. We think, however, that the design should be broadly conceived so that all eligible students may participate if they wish to do so, and that the requirements should be sufficiently flexible to meet individual needs and to enable students to graduate from the Honors College.

"Our particular concern is for our majors in elementary teacher education. At present approximately one-third of these students are eligible for the sophomore-honors program. The education of elementary teachers should include a broad general education, study of child development, and methods of teaching children. Such education necessitates a more rigidly prescribed program than most students are expected to follow.

"The proposal that all students in the Honors College must take an A.B. degree, under present University rulings, will require majors in elementary education to add 27 hours of required courses. While it is not impossible for an elementary-education major to take these extra courses, it is adding a heavy required load which may make the Honors College less attractive to them. The alternate choice might be that
they prefer the Honors College to preparation for elementary teaching. In either case, society will be the loser.

"Consequently, the School of Education urges flexibility and concern for individual interests and vocational aspirations in developing requirements and courses for the Honors College."

Mr. Herman Rubin moved to amend the principal motion to provide that students who are not members of the Honors College be permitted to enroll in Honors College courses. The motion to amend was seconded. Mr. Rubin indicated that it was the intent of his amendment to permit enrollment in Honors College courses both by students generally qualified for admission to the College who do not choose to enroll for the total program and by students who have special qualifications for enrollment in certain courses.

After discussion, the motion to amend was put to a vote and defeated. The principal motion was then put to a vote and carried.

APPROVAL OF DEGREES. The secretary read the following statement from Mr. C. L. Constance, University Registrar: "The 1959 official degree list of the University of Oregon will be compiled and printed shortly after Commencement. I certify that this list will include all and only those degree candidates who have met all requirements for their respective degrees before Commencement."

Mr. P. R. Washko moved that the faculty of the University of Oregon recommend that the Oregon State Board of Higher Education confer upon the students whose names are included in the official 1959 degree list compiled by the University Registrar the degrees for which they have satisfied all requirements. The motion was seconded, put to a vote, and carried.

STATE OF THE UNIVERSITY. President Wilson commented on the Honors College proposal approved by the faculty, with special reference to questions raised in the course of the debate. He pointed out that the Honors College will be an experimental program for the education of a select and identified body of superior students, and expressed the belief that the results of this experiment may have important values for the improvement of University instruction as a whole, and may lead to broader experiments in the education of students with superior competence in special fields. He emphasized the fact that the Honors College will have no monopoly on instruction for superior students, and that schools and departments will still have responsibility for special instruction to meet the special needs of their best students, outside the framework of the Honors College.

The President also reviewed two recent documents which promise to have a great impact on curricular developments in colleges and universities throughout the country: (1) a February 27, 1959 letter of Governor Furcolo of Massachusetts to President Eisenhower, proposing a restudy of the prevailing opinion that there is a high correlation between low student-teacher ratios and effective college and university instruction; and (2) Beardsley Ruml's "Memo to Trustees," urging curricular reform and economies, including higher student-teacher ratios, as a means of making greatly increased faculty salary scales financially possible. In conclusion, the President pointed out that the broadened responsibilities assigned to the Committee on the Curriculum by the faculty this spring, and a program for more rigorous curricular study and review recently drafted by the committee and approved by the administration, provide the University with procedures through which it can and will work toward curricular economies on its own initiative.

There being no further business, the meeting was adjourned.

George N. Belknap
Secretary of the Faculty
REGULAR MEETING OF THE FACULTY

September 30, 1959

The meeting was called to order by President Wilson. The minutes of the meeting of June 3, 1959 were read and approved.

INTRODUCTIONS. Eighty-six new faculty members and sixteen faculty members returning from leave were introduced by deans and division heads.

FACULTY SENATE OFFICERS. Mr. Roland Bartel reported that the Faculty Senate, at an organization meeting on June 3, 1959, elected the following officers for 1959-60: O. J. Hollis, chairman; Earl Pomeroy, vice-chairman; Mr. Bartel, secretary.

CURRICULAR ALLOCATIONS. Mr. D. M. Dougherty moved "that this body go on record as strongly endorsing the position taken by President Wilson on the question of allocations at the last meeting of the State Board of Higher Education." The motion was seconded, put to a vote, and carried unanimously.

STATES OF THE UNIVERSITY. President Wilson discussed the significance of preliminary fall-term enrollment figures showing an approximate 8 percent increase over enrollment at the same time last year. This increase is not a function of growth in the volume of high-school graduation, which has been static over the nation for the past several years, and is contrary to the trend shown in comparable figures for Oregon State College and Portland State College. The President stated that it is his belief that the University enrollment increase reflects a recognition and endorsement by the people of the state of the University's policy of quality education. In conclusion, he stated that, while curricular allocations in the State System are of vital concern to the University, the future stature of the institution will depend primarily on the continued strengthening of the quality of education that it offers for the youth of the state of Oregon.

There being no further business, the meeting was adjourned.

George M. Belknap
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY

November 4, 1959

The meeting was called to order by President Wilson. The minutes of the meeting of September 30, 1959 were read and approved.

FACULTY SENATE. Mr. Roland Bartel, secretary of the Faculty Senate, reported that Mr. W. J. Robert has been elected a member of the Senate by the minor faculty of the School of Business Administration, to fill the unexpired portion of the term of Mr. F. J. Seubert.

RESIDENCE REQUIREMENT. Mr. R. D. Clark gave notice that he would move at the December 1959 meeting of the faculty that, after June 1961, candidates for the bachelor's degree at the University of Oregon must have 1/2 of the last 60 hours of credit in residence at the University in Eugene or at the Medical or Dental School in Portland.

STATE OF THE UNIVERSITY. In response to an inquiry from the Faculty Senate, President Wilson discussed the two building bond measures referred to the people by the 1959 Oregon Legislature and explained the reasons why the State Board of Higher Education will support the bill to raise the limit on the sale of self-amortizing bonds to finance higher-education buildings, but will not support the bill to authorize the sale of $40 million in bonds for the construction of state buildings.
The President also discussed the action taken by the Board of Higher Education at its October 1959 meeting in regard to the request of Oregon State College for majors in humanities and social sciences. He pointed out that the Board action defined the mission of Oregon State College as scientific and technological, and in principle followed the model of the Massachusetts Institute of Technology in requiring that all programs leading to a bachelor's degree in the humanities and social sciences include also strong minors in science and technology. The University should welcome the definition of the College mission as a potentially sound basis for the final settlement of perennial curricular disputes. The question remains: Will the technical minors proposed by the College and approved by the Board have the real strength and substance that the definition requires?

There being no further business, the meeting was adjourned.

George W. Belknap  
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY
December 2, 1959

In the absence of President Wilson, the meeting was called to order by Dean Jones. The minutes of the meeting of November 4, 1959 were read and approved.

REPORT OF THE COMMITTEE ON THE CURRICULUM. Mr. Roland Bartel, secretary of the Faculty Senate, moved on behalf of the Senate that the recommendations of the Committee on the Curriculum, listed on arabic-numbered pages 1-20, inclusive, of the committee's mimeographed report dated November 25, 1959, be approved. The motion was seconded, put to a vote, and carried. The report is filed in the office of the secretary of the faculty as a part of these minutes.

Mr. Paul Cavin, chairman of the Committee on the Curriculum, then presented a supplementary report concerning plans and actions of the committee for the implementation of its broadened responsibilities under faculty legislation of February 1959. A copy of this report is filed in the office of the secretary of the faculty. Mr. E. S. Gressman inquired whether the committee would supply copies of this report to deans and department heads. At Mr. Cavin's suggestion, it was agreed that the report would be mimeographed and distributed to all members of the faculty.

While the business relating to the Committee on the Curriculum was before the faculty, Mr. G. N. Belknap, secretary of the faculty, left the chairman's table to assist the chairman of the Committee on the Curriculum as secretary of this committee. During this period, Mr. C. L. Constance served as secretary pro tempore of the faculty.

REPORT OF THE ADVISORY COUNCIL. Mr. C. W. Macy, chairman of the Advisory Council, presented the fall-term report of the Council. A copy of this report is filed in the office of the secretary of the faculty as a part of these minutes.

RESIDENCE REQUIREMENT. Mr. R. D. Clark moved that, after June 1961, candidates for the bachelor's degree at the University of Oregon must have 1/2 of the last 60 hours of credit in residence at the University in Eugene, or at the Medical or Dental School in Portland, or at any other integral unit of the University of Oregon. The motion having been seconded, Mr. Bartel reported that the Faculty Senate recommended its approval. The motion was then put to a vote and carried.

DISCLAIMER OATH IN DEFENSE EDUCATION ACT. Mr. Bartel called attention to the fact that the faculty, at its meeting of March 4, 1959, unanimously approved a resolution supporting the efforts of the American Council on Education's Committee on Relationships of Higher Education to the Federal Government to secure the elimination of the disclaimer-oath
provision of the National Defense Education Act, and providing in its final paragraph "that if the act is not amended in the current session of Congress to remove the discriminatory clause in Section 1001 (f) (1) the faculty consult with the President on the advisability of the acceptance of the funds by the University of Oregon." Mr. Bartel then moved, on behalf of the Faculty Senate, that the Advisory Council be asked to take whatever action it deems appropriate to implement the resolution passed by the faculty on March 1, 1959. The motion was seconded.

Mr. L. W. Staples inquired whether the Advisory Council, after consulting with the President, would report back to the faculty and when such a report might be expected. Mr. Macy, chairman of the Council, replied that the Council would discuss the problem with the President during the month of December, and that a statement might be expected from the Council or the President at the January 1960 meeting of the faculty.

Mr. F. P. Simpson inquired whether he could state his views concerning the disclaimer oath. The chairman ruled that such a statement would not be germane to the motion before the faculty, and would therefore be out of order.

Mr. E. S. Wengert moved to amend Mr. Bartel's motion by adding the following: That the Advisory Council be advised that the faculty reaffirms its support of the position of the American Council on Education and its disapproval of the disclaimer oath. The motion to amend was seconded.

Mr. R. A. Littman moved to amend Mr. Wengert's motion by adding the following: That it is the sentiment of the faculty that National Defense Education Act funds should be rejected by the University if the oath provision is not repealed. Mr. Littman's motion was seconded.

Mr. Simpson again inquired whether he could state his views on the disclaimer oath. The chairman ruled that, in view of the amendments before the faculty, such a statement would be in order. Mr. Simpson then stated his views.

Mr. Harry Alpert asked, as a point of order, whether the amendments proposed by Mr. Wengert and Mr. Littman required notice of motion. The chairman ruled that the motions to amend were in order.

Mr. C. P. Schleicher moved: That it is the sentiment of the faculty that Mr. Littman's motion is out of order. The motion was seconded, put to a vote, and carried.

Mr. Ivan Milven moved, as a substitute for Mr. Wengert's motion, that the principal motion be amended by adding the following: That the faculty reaffirms the position expressed in its resolution of March 1, 1959. Mr. Milven's motion was seconded, put to a vote, and carried.

The principal motion, as amended, was then put to a vote and carried unanimously.

CONSOLIDATION OF ASSEMBLY AND UNIVERSITY LECTURES COMMITTEES. Mr. Macy gave notice, on behalf of the Advisory Council, that he would move at the January 1960 meeting of the faculty that the Assembly Committee and the University Lectures Committee, both established by faculty legislation, be combined under the name of Assembly and Lectures Committee, the change to be effective at the end of the current academic year.

PROGRAMS FOR THE MASTER'S DEGREE. Mr. Alpert, chairman of the Graduate Council, gave notice, on behalf of the Council, that he would move at the January 1960 meeting of the faculty:

(1) That the Master of Arts in General Studies and the Master of Science in General Studies, as special degrees, be abolished.

(2) That the degree of Master of Arts or Master of Science shall be granted on the completion of an integrated program of graduate study totaling at least 45 term hours; integration may be achieved either
(a) through a departmental major or (b) through a program of interdisciplinary studies.

(3) That interdisciplinary programs leading to the M.A. or M.S. degree shall be subject to existing regulations governing the award of the departmental master's degree, except regulations relating to major and minor fields.

(4) That the name of the General Studies Committee shall be changed to Committee on Interdisciplinary Studies, and that interdisciplinary programs leading to the master's degree shall be subject to review and approval by this committee and the Graduate Council.

(5) That the existing program planned for students completing their fifth year of work for Oregon high-school teacher certification, and leading to the degree of Master of Science in General Studies, shall be recognized as a special plan of interdisciplinary studies, leading to the M.A. or M.S. degree.

JANUARY FACULTY MEETING. Mr. Bartel moved, on behalf of the Faculty Senate, that, to enable the Senate to meet on Wednesday, January 6, 1960, after the opening of the winter term, the next meeting of the University faculty be postponed from January 6 to January 13. The motion was seconded, put to a vote, and carried.

There being no further business, the meeting was adjourned.

George N. Balkeap
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY

January 13, 1960

The meeting was called to order by President Wilson. The minutes of the meeting of December 2, 1959 were read and approved.

REPORT OF THE ADVISORY COUNCIL. Mr. C. W. Macy, chairman of the Advisory Council, stated that the Council has conferred with President Wilson concerning the discriminatory oath provision of the National Defense Education Act, and that the President has agreed to report to the faculty on recent developments in efforts to have the oath eliminated, and to discuss with the faculty the University's position in regard to the oath.

REPORT OF THE ACADEMIC REQUIREMENTS COMMITTEE. Mr. M. D. Ross, chairman of the Academic Requirements Committee, reported that the following resolution has been adopted by the Student Senate:

"To the President and faculty of the University of Oregon:

"The Senate of the Associated Students of the University of Oregon respectfully submits the following resolution for your consideration.

"Whereas: the Oregon Revised Statutes, Section 352.010, 1957 Edition, Volume 3, vest in the faculty of the University the power to prescribe the course of study to be pursued in the University,

"And whereas: the Federal law provides that military training be offered at all state universities but that it be made compulsory only at the discretion of those institutions,

"And whereas: we feel that optional status of military training would improve the quality of such training and would be more in harmony with the avowed principles of liberal education than the present compulsory status, therefore

"Be It Resolved, That the compulsory military training requirements be eliminated from the curriculum of the University of Oregon."
Mr. Boss stated that, at the request of President Wilson, the Academic Requirements Committee is studying the question of compulsory military training at the University and the student petition for the elimination of this requirement, and, on the completion of this study, will report to the President and the faculty. He also stated that the committee invites advice or expressions of opinion on the question by individual members of the faculty.

CONSOLIDATION OF ASSEMBLY AND UNIVERSITY LECTURES COMMITTEE. Mr. Macy moved, on behalf of the Advisory Council, that the Assembly Committee and the University Lectures Committee, both established by faculty legislation, be combined under the name of Assembly and Lectures Committee, the change to be effective at the end of the current academic year. Mr. Roland Bartel, secretary of the Faculty Senate, reported that the Senate recommends the approval of this motion. The motion was then put to a vote and carried.

PROGRAMS FOR THE MASTER'S DEGREE. Mr. Harry Alpert, chairman of the Graduate Council, moved on behalf of the Council:

(1) That the Master of Arts in General Studies and the Master of Science in General Studies, as special degrees, be abolished.

(2) That the degree of Master of Arts or Master of Science shall be granted on the completion of an integrated program of graduate study totaling at least 65 term hours; integration may be achieved either (a) through a departmental major or (b) through a program of interdisciplinary studies.

(3) That interdisciplinary programs leading to the M.A. or M.S. degree shall be subject to existing regulations governing the award of the departmental master's degree, except regulations relating to major and minor fields.

(4) That the name of the General Studies Committee shall be changed to Committee on Interdisciplinary Studies, and that interdisciplinary programs leading to the master's degree shall be subject to review and approval by this committee and the Graduate Council.

(5) That the existing program planned for students completing their fifth year of work for Oregon high-school teacher certification, and leading to the degree of Master of Science in General Studies, shall be recognized as a special plan of interdisciplinary studies, leading to the M.A. or M.S. degree.

The motion having been seconded, Mr. Bartel reported that the Faculty Senate recommends its approval. The motion was then put to a vote and carried.

STATE OF THE UNIVERSITY. President Wilson reported on developments since the March 1959 meeting of the faculty concerning efforts to secure repeal of the disclaimer oath provision of the National Defense Education Act; he stated that, while the prospects last spring appeared very discouraging, they appear much brighter at the present time. Colleges and universities throughout the nation, both individually and through their associations, have increased their pressure on members of Congress. All members of the Oregon congressional delegation favor the repeal of the oath provision. Twenty institutions have refused to accept National Defense Education funds, or have returned such funds to the government; none of these, however, are publicly supported institutions.

The President stated that the University is free to propose that Defense Education Act funds be refused, as long as the oath provision remains in the act, but that final responsibility for policy on this matter would rest with the Board of Higher Education, and indicated that he believed that the Board would be willing to urge officially the repeal of the oath clause.

He called attention to the fact that, during the fall term, the Student Senate adopted a resolution which deplored the disclaimer oath, but urged that individual students are old enough to decide for themselves
whether to accept the oath and that the University should not make the
decision for them by refusing Defense Education funds.

The President then commented on the positive values of the National
Defense Education Act and its great potential impact on American graduate
education, and expressed his opinion that distaste for the one negative
factor, the discriminatory oath, should not be allowed to outweigh these
values. The oath provision should be considered an irresponsible error
by Congress, and every effort should be made to persuade Congress to
correct this error. But it is not a threat to institutional independence
and academic freedom.

Questions from the floor and open discussion were invited. In the
course of the discussion, the President suggested that notice of motion
in regard to policy concerning acceptance of Defense Education Act funds
might establish a base for an orderly and fruitful debate under the rules
of the faculty. He pointed out that he would not be present at the
February 1960 meeting of the faculty, and suggested that such a debate be
held at the March meeting. Mr. Bower Aly stated that he would give notice
of such a motion at the February meeting for discussion at the March meeting.

Mr. F. A. Cuthbert moved that the meeting be adjourned. The motion
was seconded, put to a vote, and carried.

George N. Belknap
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY
February 3, 1960

In the absence of President Wilson, the meeting was called to order
by Dean Jones. The minutes of the meeting of January 13, 1960 were read
and approved.

SEARCH FOR A PRESIDENT. Mr. C. W. Macy, chairman of the Advisory
Council, announced that Chancellor Richards has appointed a committee of
twelve members to assist him and the Board of Higher Education in the
search for a new President of the University. The committee includes the
members of the Advisory Council, Mr. Macy, W. C. Balleine, F. A. Cuthbert,
E. A. Cylker, E. C. Hull, and Earl Pomeroy; three additional members of
the University Faculty, Ivan Witten, R. D. Clark, and W. C. Jones; the
president of the University of Oregon Alumni Association, Milton W. Rice;
and two members of the Board of Higher Education, Charles Holloway and
Douglas McKean. Mr. Macy stated that members of the faculty will be
invited to suggest names for consideration by the committee.

MEMORIAL ON DISCLAIMER AFFIDAVIT PROVISION OF DEFENSE EDUCATION ACT.
Mr. Bower Aly gave notice that he would move, at the March 1960 meeting of
the faculty, the adoption of the following memorial addressed to the
President of the University:

The faculty of the University of Oregon expresses to the President of
the University its grave concern that certain recipients of funds under
the National Defense Education Act of 1958 are required to file a disclaimer
affidavit repugnant alike to the principles of American citizenship and to
the traditions of the University of Oregon. The disclaimer affidavit serves
no useful purpose. It violates the settled doctrine of American juris-
prudence that an American citizen is presumed innocent unless proved guilty.
It is contrary to the sound principles of academic freedom to which the
University of Oregon is committed. It singles out as objects of suspicion
among all recipients of Federal funds one group--members of the academic
community--as special objects of distrust.

In recommending repeal of the disclaimer affidavit in his budget
message of January 15, 1960, President Eisenhower stated:

"I am recommending repeal of the provision of the National Defense
Education Act that prohibits payments or loans from being made to any
individual unless he executes an affidavit that he does not believe in or belong to any organization that teaches the illegal overthrow of the Government. This affidavit requirement is unwarranted and justifiably resisted by a large part of our educational community which feels that it is being singled out for this requirement."

The disclaimer affidavit is opposed by the entire Oregon delegation in the Congress of the United States. It has been condemned by faculties and governing boards of the leading universities of the United States and by the leading educational organizations of the United States, including the American Council on Education and the American Association of University Professors. Although individual members of the faculty of the University of Oregon may differ somewhat in the degree of their abhorrence for the disclaimer affidavit, not a single member is known to have risen to its defense.

In summary the disclaimer affidavit is an act of tyranny, unsuited to a free people and degrading to a great, responsible, and self-governing university.

If it remains in effect, it will tend to fix itself on higher education and to flourish as additional Federal funds are appropriated. Therefore the faculty records its deep reluctance to continue participation in those programs of the National Defense Education Act which require the filing of the disclaimer affidavit. At the present moment this reluctance is overcome by the hope that President Eisenhower's expressed opposition to the disclaimer affidavit will prompt the Congress to amend the Act.

Therefore, Be It Resolved: That the faculty of the University of Oregon recommend to the President of the University:

(1) That the Board of Higher Education of the State of Oregon be requested to express its official disapproval of the disclaimer affidavit in the National Defense Education Act and to concert appropriate action with other governing boards—notably those of the University of Wisconsin, of Harvard University, of Yale University, and of Princeton University—to the end that a sustained presentation of the views of the governing boards of the leading universities shall be presented to the Congress;

(2) That the President of the University, with the advice of the Advisory Council, appoint an ad hoc committee of the faculty to work vigorously toward the elimination of the disclaimer affidavit from the National Defense Education Act;

(3) That the ad hoc committee on the disclaimer affidavit be requested to make periodic reports to the faculty on progress being made toward the elimination of the disclaimer affidavit;

(4) That the President of the University announce that, if efforts to obtain the removal of the disclaimer affidavit should be unsuccessful, and the disclaimer affidavit should still remain in force at the expiration of the first session of the Eighty-Seventh Congress, the University of Oregon will thereafter cease to participate in those programs of the National Defense Education Act requiring the disclaimer affidavit.

STATE OF THE UNIVERSITY. Dean Jones reported to the faculty on the action taken by the Oregon State Board of Higher Education at its January 1960 meeting concerning general humanities and social-sciences majors at Oregon State College. He stated that the Board, in approving these majors, provided the following restrictions and controls: (1) all students majoring in the humanities or the social sciences must also complete a coherent scientific or technical minor, in most cases totaling 33 term hours or more; (2) major programs may include no more than 36 term hours of work in any one humanities or social-science department; (3) the State College Catalog will contain an explicit statement that specialized departmental majors in humanities and social-science fields are not offered at the College; (4) after January 1960, no expansion in the course offerings in humanities and social sciences will be allowed at the State College; the College will be expected to balance all proposed course changes in any field involving credit increase with reductions elsewhere in the field.
Dean Jones stated that the policies adopted for the control of further erosion of the allocation system may make the January 1960 meeting one of the most significant meetings of the Board since the allocation plan was established. He paid tribute to Chancellor Richards for the wise educational leadership which he has exerted at this critical stage in the history of the Oregon State System of Higher Education.

There being no further business, the meeting was adjourned.

George N. Belknap
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY
March 2, 1960

The meeting was called to order by President Wilson. The minutes of the meeting of February 3, 1960 were read and approved.

REPORT OF COMMITTEE ON INTERCOLLEGIATE ATHLETICS. At President Wilson's request, Mr. C. T. Duncan, chairman of an ad hoc Committee on Intercollegiate Athletics appointed by President Wilson in June 1959, read a report presented to the President by the committee. A copy of this report is filed in the office of the secretary of the faculty.

Mr. Duncan then gave notice of a motion, to be presented at the April 1960 meeting of the faculty, that a standing Committee on Intercollegiate Athletics be established. The committee shall be composed of seven faculty members, including the director of athletics, ex officio, nonvoting, and the faculty member designated by the President as faculty athletic representative. The committee shall be appointed by the President upon consideration of recommendations of the Advisory Council.

The committee shall be authorized to make recommendations concerning all aspects of intercollegiate athletic policy at the University of Oregon, either upon its own initiative or at the request of the President.

The committee shall be designated as a faculty committee and shall report on its activities at least once a year to the general faculty.

The committee shall be appointed and begin functioning no later than the beginning of the academic year 1960-61.

REPORT OF ACADEMIC REQUIREMENTS COMMITTEE. Mr. M. D. Ross, chairman of the Academic Requirements Committee, made an interim report on the committee's study of the military requirement. He stated that the committee is preparing a recommendation to the faculty, and will give notice of motion at the April 1960 faculty meeting.

MEMORIAL ON AFFIDAVIT OF DISBELIEF PROVISION OF DEFENSE EDUCATION ACT. Mr. Bower Aly moved that the following memorial be transmitted from the faculty to the President of the University of Oregon:

The faculty of the University of Oregon expresses to the President of the University its grave concern that certain recipients of funds under the National Defense Education Act of 1958 are required to file an affidavit of disbelief repugnant alike to the principles of American citizenship and to the traditions of the University of Oregon. The affidavit of disbelief serves no useful purpose. It violates the settled doctrine of American jurisprudence that an American citizen is presumed innocent unless proved guilty. It is contrary to the sound principles of academic freedom to which the University of Oregon is committed. It singles out as objects of suspicion among all recipients of Federal funds one group--members of the academic community--as special objects of distrust.

In recommending repeal of the affidavit of disbelief in his budget message of January 18, 1960, President Eisenhower stated:
"It is recommending repeal of the provision of the National Defense Education Act that prohibits payments or loans from being made to any individual unless he executes an affidavit that he does not believe in or belong to any organization that teaches the illegal overthrow of the government. This affidavit requirement is unwarranted and justifiably resented by a large part of our educational community which feels that it is being singled out for this requirement."

The affidavit of disbelief is opposed by the Oregon delegation in the Congress of the United States. It has been condemned by faculties and governing boards of the leading universities of the United States and by the leading educational organizations of the United States, including the American Council of Education and the American Association of University Professors. Although individual members of the faculty of the University of Oregon may differ somewhat in the degree of their abhorrence for the affidavit of disbelief, not a single member is known to have risen to its defense.

In summary the affidavit of disbelief is an act of tyranny unsuited to a free people and degrading to a great, responsible, and self-governing university.

If it remains in effect, it will tend to fix itself on higher education and to flourish as additional Federal funds are appropriated. Therefore the faculty records its deep reluctance to continue participation in those programs of the National Defense Education Act which require the filing of the affidavit of disbelief. At the present moment this reluctance is overcome by the hope that President Eisenhower's expressed opposition to the affidavit of disbelief will prompt the Congress to amend the act.

Therefore, Be It Resolved: That the faculty of the University of Oregon recommend to the President of the University:

(1) That the Board of Higher Education of the state of Oregon be requested to express its official disapproval of the affidavit of disbelief in the National Defense Education Act and to concert appropriate action with other governing boards--notably those of the University of Wisconsin, of Harvard University, of Yale University, and of Princeton University--to the end that a sustained presentation of the views of the governing boards of the leading universities shall be presented to the Congress.

(2) That the President of the University, with the advice of the Advisory Council, appoint an ad hoc committee of the faculty to work vigorously toward the elimination of the affidavit of disbelief from the National Defense Education Act.

(3) That the ad hoc committee on the affidavit of disbelief be requested to make periodic reports to the faculty on progress being made towards the elimination of the affidavit of disbelief.

(4) That the President of the University announce that, if efforts to obtain the removal of the affidavit of disbelief should be unavailing, and the affidavit of disbelief should still remain in force at the expiration of the first session of the Eighty-Seventh Congress, the University of Oregon will thereupon cease to participate in any program of the National Defense Education Act which may require the execution of the affidavit of disbelief by any student on this campus after the expiration of the first session of the Eighty-Seventh Congress.

The motion was seconded. Mr. Roland Bartel, secretary of the Faculty Senate, reported that the Senate recommends the adoption of the memorial.

Mr. F. R. Lacy moved that Mr. Aly's motion be amended to read as follows:

That the following memorial be transmitted from the faculty to the President of the University of Oregon:

(1) In recommending repeal of the affidavit of disbelief in his budget message of January 18, 1960, President Eisenhower stated:
University of Oregon Assembly records were scanned from photocopies of the originals and converted to PDF files during March 2007 by Peter B Gilkey 202 Deady Hall, Department of Mathematics, University of Oregon, Eugene OR 97403-1222, U.S.A. Phone 1-541-346-4717 Email: peter.gilkey.67@aya.yale.edu of Deady Spider Enterprises