has not been unmindful of the difficulties that might be encountered by normal school graduates who come to the University with approximate junior standing so far as hours of advanced standing are concerned, but who have not met the conditions prescribed by faculty legislation for the receipt of the junior certificate. By proviso contained in faculty legislation affecting upper division hours adopted at the January session, such students majoring in education would encounter no serious difficulties in earning the 45 hours required of those pursuing a course in "preparation for definite vocational work". A whole year might be spent in meeting group requirements and attaining the junior certificate, and the requisite 45 hours of upper division work be earned entirely during the senior year. It is believed by the committee, moreover, that a rigid insistence on the junior certificate as a condition of earning upper division credit will cause the normal schools to modify their curriculum in the direction of meeting our group requirements. It is understood that the Southern Oregon Normal School has already taken steps in that direction.

As a concession to normal school graduates who have completed their course prior to the passage of the proposed legislation the academic requirements committee has been given power to make exceptions and grant the junior certificate before all lower division requirements are met.

It is believed by the committee that the appraisal of the students' work at the end of the sophomore year affords an opportunity to discourage even to the point of withdrawal certain students whose record during the first two years has given no convincing proof of ability to profit by University instruction. Believing that any drastic scheme of rejection would not at present meet with approval either of the student body or the state at large, the committee's proposal takes form of denying upper division privileges (and therefore the receipt of a bachelor's degree) to any student who has not made approximately three-fourths of his hours with a grade above V or who has for two terms or more failed to make nine hours a term. The committee proposes to give even such a student, however, a chance to redeem himself by making a record of 5.5 with a normal load for two terms, thereby qualifying himself to proceed toward a degree.

II. Organization of Honors Work

To provide for the organization of honors work on a more definite basis the committee proposes to create a permanent Council on Honors Students, consisting of nine members to be appointed for a term of three years by the President. An executive officer is provided for by the election of a chairman and the registrar is designated as ex-officio secretary. The legislation also provides for an honors faculty consisting of all instructors giving work in conformity with the policy of the honors council. This body will from time to time be called into conference and will assist in formulating policies affecting honors courses or the privileges extended to honors students. The existing honors system is not scrapped but assimilated into the organization so far as it is consistent with the policies of the newly created council.

III. Administration of Honors Work

In the sections dealing with administration the committee has not attempted to define rigidly the powers and duties of the honors council or prescribe in advance rules and regulations governing the conduct of honors work. It has attempted to define broadly and set up safeguards against the abuse of the honors privileges either by students or instructors. The council is given power to prescribe criteria for the selection of honor students, to use all legitimate means in fostering a spirit of independent study in the direction of doing more work in the students' own way, to encourage the establishment of comprehensive examinations given under the auspices of schools and related departments, such as the natural science groups or social science groups, and intended to test the mastery of a field of knowledge as broad as an honor student is expected to cover. On recommendation of department head and the honors council certain upper division requirements may be waived in case they interfere with the pursuit of a specialized field of study which seems worthy of
encouragement by the department and the honors council. It should be noted that none of the lower division requirements are to be waived and that honors students are to be held for the 186 hours necessary for graduation.

The committee believes that the faculty will be willing to grant a large measure of freedom to the honors council in promoting a new system of instruction applicable to a group of students carefully selected on the basis of high school records, mental tests and distinction honorably won in two years of lower division work. In making such selections the honors council will be expected to utilize all the records of the registrar's office and the data compiled by the personnel committee. The supervision and extension of honors privileges will be at all times in harmony with a program in which the faculty has manifested a continuing interest and to which, the report assumes, they will be willing to give their sanction.

LEGISLATION PROPOSED BY THE SUPERIOR STUDENTS COMMITTEE AFFECTING THE JUNIOR CERTIFICATE AND THE ORGANIZATION AND ADMINISTRATION OF HONORS WORK

In pursuance of these recommendations the committee proposes the following legislation:

I. Classification and definition of Junior Certificates and requirements for graduation in relation thereto.

1. Junior certificates shall be of three kinds denominated: (a) Junior Certificate, (b) Junior Certificate with Upper Division Standing and (c) Junior Certificate with Honors Privileges.

2. A student shall receive a "Junior Certificate" when he has earned 96 term-hours and has fulfilled all lower division requirements.

(Explanatory Note: Lower division requirements at present (January 19, 1927) are as follows:
1. Clearance of any entrance deficiencies.
2. English A exempted or clear.
3. Two years of Physical Education.
4. Three term-hours of Personal Hygiene for women.
5. Two years of Military Science for men.
6. Three groups fulfilled.

Any changes that the faculty might hereafter make in lower division requirements would automatically change the requirements for the junior certificate.)

3. A student shall receive a Junior Certificate with Upper Division Standing when he has fulfilled the above requirements and when (1) 70 or more of his hours have a grade of IV or better and he shall not, throughout his previous course, have been on probation for more than one term or (2) when he shall have made 50 hours with an average grade of 3.5 in two consecutive terms immediately preceding his application for the certificate.

4. A student shall receive a Junior Certificate with Honors Privileges when he has fulfilled the above requirements and has also complied with the conditions to be imposed hereafter by the Honors Council.

5. Beginning with the Commencement in June, 1931, no student shall be granted a bachelor of arts or bachelor of science degree who does not hold either a Junior Certificate with Upper Division Standing or a Junior Certificate with honors privileges and who has not earned at least 68 term-hours in upper division subjects subsequent to the receipt of such certificate. Provided,
however, that candidates in the professional schools may receive the bachelor's degree with 45 term-hours or more of upper division work earned subsequent to receipt of one of the certificates named above when the dean of the school has filed with the registrar a statement certifying that the student's preparation for definite vocational work made it impossible to take the required 25 hours in upper division courses and provided, further, that a student who has graduated from a normal school of recognized standing prior to the passage of this legislation may, on recommendation of the Academic Requirements Committee be granted the certificate to which he would otherwise be entitled despite the fact that certain lower division requirements have not been met. Such shall not, however, be deemed a waiver of any lower division requirements for graduation.

II. Organization for Honors Work.

In order to give effect to the two-fold program outlined above, the committee proposes the following organization:

6. That a permanent faculty Council on Honor Students, consisting of nine members be appointed by the president. That the term of such members shall be for three years, except that on the first election three members shall be appointed for a term of three years, three members for a term of two years, and three members for a term of one year. A member whose term has expired may be reappointed at the discretion of the president.

7. The council shall choose a chairman from its own membership who shall be the chief executive of the council and of the honors faculty. The Registrar shall be ex-officio secretary of the organization.

8. The council and its chairman shall have general direction of honors work and the supervision of privileges extended to honor students, the specific direction and enrollment of students in honors work to remain as at present with the departments.

9. All instructors, who, with the sanction of the departmental organization, are giving honors courses or otherwise participating in honors work in conformity with the policy of the honors council, shall be ex-officio members of the honors faculty which shall from time to time be called into conference and assist in formulating principles governing the conduct of honors courses or the privileges extended to honors students. It is understood that the existing honors system is assimilated into the new program so far as it is consistent with the organization and policies outlined by the honors council, a large measure of freedom may be allowed departments and schools by the council in devising honors systems adapted to special circumstances of the department or school concerned.

III. Administration.

The functions of the Honors Council in carrying out the program designed to fit the needs of superior students are as follows:

10. To provide for the selection of honor students, the council shall set a standard of personnel selection and the secretary shall be asked to furnish the chairman of the council with a complete list of students whose achievements as indicated by all records on file in the Registrar's office make them eligible to the positions of honor students under the definition furnished by the council. This list shall be given such publicity as the council deems wise in furthering the welfare of honor students and the development of types of instruction adapted to their needs.

11. To foster a spirit of independent study and pride in thorough scholarship and to encourage throughout the University courses which put a premium on instruction of this type.
12. To devise and put into effect, in consultation with the registrar, suitable methods for scheduling and recording honors work.

13. To encourage faculty members to cooperate in the task of promoting the honors work, the council shall keep informed with regard to the time and effort devoted to extra work with honors students and so far as possible secure for such work adequate administrative recognition.

14. To safeguard the privileges of honors students against abuse, the council shall seek to create an esprit de corps and to establish the principle that the honors student is a privileged student in every way, except that he is not privileged to an easy life or to large rewards for small effort.

15. To encourage the testing in a comprehensive way of a broad and thorough mastery of subject matter, the Honors Council shall encourage schools and departments or groups of related departments to devise and make use of special comprehensive examinations embracing in an extensive way the subject matter that honor students are expected to cover.

16. To encourage independent work and to allow that elasticity necessary to the adaptation of work to individual needs, the Registrar and secretary of the council shall be authorized, on the recommendation of department head and Honors Council, to waive any or all of the upper division requirements for graduation, provided that lower division requirements are met in full and that a total of 186 hours has been earned.

17. Realizing that it is difficult to define in exact terms the privilege of the honor student or the functions of the honors council, the faculty delegates to the Honors Council a large measure of freedom in the matter of experimentation with a view to finding policies and methods of procedure suited to the organization and curricula of the University and the psychology of the superior student.

Dr. George Rebec, Chairman
Dr. J. H. Gilbert
Dr. H. D. Sheldon
Professor Howard R. Taylor
Professor J. A. Johnston
Dean Eric W. Allen
Dr. E. L. Packard
Professor Charles E. Carpenter
Professor H. C. Howe
Mr. Carlton B. Spencer, Secretary

GILBERT McAULIFFE. Professor Lodge brought up the case of Mr. Gilbert C. McAuliffe asking for mitigation of the faculty rule which provides that credits earned by persons entering as special students shall not subsequently be counted toward a degree until the student has completed at least two years' work (90 term-hours) as a regular student after receiving his certificate of regular standing. Mr. McAuliffe had obtained regular standing in January, 1927 and had petitioned to be allowed to graduate this coming June. It was voted to mitigate the rule to the extent of allowing Mr. McAuliffe to graduate at the end of the fall term, 1927-28 provided he completes 30 term-hours subsequent to the present term with an average grade of 3.6.

There being no further business the meeting adjourned.

[Signature]
MEETING OF THE FACULTY

The meeting was called to order by Dean Gilbert. President Hall later took the chair. A quorum being present the following business was transacted. The minutes of March 2, 1927 were read and approved.

HIGH BLACK. Professor DeCou announced the visit of Hugh Black as guest of the University next Tuesday and Wednesday with a dinner at 6:30 on Tuesday in the Woman's Building to which all faculty members are invited.

President Hall spoke regarding the trip he had just completed and discussed briefly recent committee appointments. He asked permission to make the time of the next faculty meeting subject to the call of the President due to his absence on the first Wednesday of next month.

LANGUAGE REQUIREMENTS. Dean Sheldon discussed the faculty legislation of November 3, 1926 regarding the language requirements and pointed out that as a result of this legislation no language is required for the B.S. degree either in high school or college and suggested that the fact that a student may get a university degree without having studied languages might encourage many high school students to elect not to take languages with the result that the high schools would be weakened in these branches and an increasing number of students would come to the University unprepared therein. He said that it had come to his attention that a considerable number of faculty members did not understand that the legislation had this effect and he felt that it was desirable that the matter be made clear to all. Professor Boynton moved that section III of the legislation referred to, including the note referring to that section, be stricken out and there be substituted therefor the following:

III. For the B.S. degree the minimum language requirement shall be as follows:
1. (a) No language if the candidate has had two or more years of one language in preparatory school.
   (b) One year of one language if the candidate has not had two or more years of one language in preparatory school.

2. The passing of "Language 39".

3. The academic requirements committee is authorized to waive upon petition the language requirement for the B.S. degree in exceptional cases and after a conference with the major professor.

Note: As an example of an "exceptional case" it is presumed that the committee would consider that of a mature person who graduated from a preparatory school where language is not available or where for some other good reason he did not take language; where a considerable period elapsed before he came to the University and where the definite aim he has in view makes the substitution of work in other courses more desirable than languages.

The president ruled that this motion, involving legislation of the faculty, required the usual notice of announcement at a preceding faculty meeting or three weeks' notice by faculty bulletin and, there being objection to its consideration at this time, Dr. Boynton's motion should stand as notice of a motion to be made at the next meeting.

Dean Rebec gave notice of a motion to require the same language for the B.S. degree as for the B.A. degree with a proviso for exceptions to be made by the academic requirements committee as provided in the last part of Dr. Boynton's motion.

It was moved to refer the matters involved in these two notices of motions to the junior college advisory committee with request that that committee make recommendations thereon at the next meeting. The motion was seconded, put to vote and carried.

Dr. Schmidt gave notice of a motion to abolish the grade sheet, commonly known as the scandal sheet.
NOTICE OF MOTION TO AMEND U.R. 52. Dean Hale gave notice of a motion to amend U.R. 52 which provides that not more than one year (48 term-hours) of law may be applied toward any degree other than the appropriate professional degree, by adding, "the first full year of law may be counted as one full year of credit toward a bachelor's degree in the College of Literature, Science and the Arts. One full year of credit shall be interpreted to mean one-fourth of the number of credits required for such bachelor's degree."

INSTRUCTOR, TITLE OF. Dr. Rebec moved that there be referred to the advisory council the consideration of the problem of the best way of safeguarding the dignity of the title of instructor and helping make more certain adequate scholarly equipment and status of persons elected to instructorships.

There being no further business, the meeting adjourned.

Thursday, May 5, 1927

MEETING OF THE FACULTY

The meeting was called to order by President Hall. A quorum being present the following business was transacted. The minutes of April 13, 1927 were read and approved.

SUMMER SESSION. President Hall made an announcement regarding the desirability of cooperation in promoting attendance at the summer session of students regularly enrolled in the other quarters in order to develop the full four quarter system.

RED CROSS; MISSISSIPPI FLOOD RELIEF. Dr. Parsons made an announcement regarding the Red Cross work and the raising of money for relief of Mississippi flood victims.

RECOMMENDATIONS FOR DEGREES. Mr. Spencer reported that the following persons had fulfilled academic and scholastic requirements for degrees:

BACHELOR OF ARTS

George S. Bereczovsky
Milton G. Brown
Victor E. Campbell
H. Jackson Capell
John M. Clark
Vincent Leones Domingo
Althea Harriett Dwyer
Katherine Jean Edgar
Nellie Jacqueline Zurcher
John Burke Flynn
Robert Ellis Hunt
Leonard A. Niesl
John V. O'Farrell
Frank C. Rice
Oran C. Rickard
Narciso Sobarano
Donald Lambert Woodward

BACHELOR OF SCIENCE

Frank W. Auten
Harry Tristram Coffin, Jr.
Lawrence P. Desmond
Alice Christine Downer
Walter F. Fenwick
William Carroll Ford
Gertrude M. Hill
Lydia Herriott Hodge
Reed Jagger
Wesley Edward Read
Thomas Edward Steimats
John Eldon McIntyre
Edmund John McLaren
Donald K. Park
Charles G. Robertson
Louise Teresa Schneider
Wilamina Shields
A. Ray Williams
Harold Leighton Williams

BACHELOR OF BUSINESS ADMINISTRATION

Romulo C. Avila
Lester G. Porter
William Claire Kneeland

It was voted by the faculty to recommend these students to the Board of Regents for the degrees indicated.
CHARLES H. CAREY. Dr. Rebec reported that the graduate council had voted to recommend Charles H. Carey for the degree of Master of Arts in Public Service. It was voted to recommend the granting of this degree by the Board of Regents.

LANGUAGE REQUIREMENTS. The motion of Dr. Boynton to amend the existing legislation regarding the language requirement for the B.S. degree came on for consideration. (See minutes of April 13, 1927 for wording of this motion.) It was moved by Dr. Boynton and seconded by Professor Howie that the motion be adopted. After discussion it was put to vote and lost; a rising vote being taken standing 21 for and 27 against. Dr. Rebec announced that he would not bring his motion (see minutes of April 13, 1927) on for vote at this time. The President announced that the entire question of language requirements was still before the Junior College Advisory Committee for investigation and study. By common consent of the faculty (there being no expression to the contrary) the matter so stands.

MOTION TO ABOLISH GRADE SHEET. Dr. Schmidt's motion to abolish the grade sheet came on for adoption and it was so moved by Dr. Schmidt. After being seconded, it was moved by Dr. Sheldon that the question of abolishing the grade sheet be referred to the Junior College Advisory Committee for report at the next October meeting. This motion to refer was seconded, put to vote and carried.

MOTION TO AMEND U.R. 52. Dean Hale submitted the following statement:

The present rule in regard to counting law credits toward a bachelor's degree from the College of Literature, Science and the Arts is as follows: "Law credits up to 48 hours may be counted toward a bachelor's degree from the College of Literature, Science and the Arts."

It is moved to amend the foregoing rule by adding:

"The full first year of law may be counted as one full year of credit toward a bachelor's degree from the College of Literature, Science and the Arts. One full year of credit shall be interpreted to mean one-fourth the number of credits required for such bachelor's degree."

Explanatory Statement

The first year of law in law schools generally is a prescribed course. The first full year of law at Oregon now totals 42 hours. One fourth the number of credits required for a bachelor's degree from the College is 46½ hours. The student who completes the full first year of law will therefore be allowed 46 hours of credit toward his bachelor of arts or bachelor of science degree.

Reason for the rule. The candidate for the bachelor of arts or bachelor of science degree who is majoring in law is obligated, under the existing rule, to carry more than the average load during his first three years in college, so as to accumulate an excess of the normal number of credits before beginning his senior year, or seek from the law school the privilege of carrying liberal arts courses in addition to his first year of law, or postpone his candidacy for the bachelor's degree one year. Under the pressure of existing conditions we have occasionally allowed a student to add a liberal arts course to his first year law course, but it always works badly. The present year imposes an undue hardship upon the student.

The theoretical justification for the credit allowance requested is that 42 hours of law is set up as a full academic load for the student. The college has set up 46½ hours as a normal academic load. In quantum, therefore, one is the full equivalent of the other.

The rule is not stated in terms of specific numerical credits because in the future the number of credits required both of first year law students and for graduation from the College may change. The rule as stated above allows for such change. For any amount less than one full year of law, hour for hour of credit only is to be given toward a liberal arts degree.

This motion was seconded, put to vote and carried.

There being no further business the meeting adjourned.
June 1, 1927

REGULAR MEETING OF THE FACULTY

The meeting was called to order by President Hall. A quorum being present the following business was transacted. The minutes of May 8, 1927 were read and approved.

ANNOUNCEMENT. President Hall made an announcement explaining the purpose of the administrative committees that have been appointed this year. He mentioned particularly the desirability of the development of the scientific method in education for the sound study and development of university policies.

HONORS COUNCIL. Dr. Boyer on behalf of the honors council reported progress and reported that sub-committees were at work, one on the study of a possible criterion for the awarding of the junior certificate with honors privileges and another for the determination of the graduation requirements of honors students.

ALFONS KORN. Dr. Boyer outlined the case of Alfons Korn who was petitioning to be allowed to graduate deficient two terms of required physical education. Mr. Korn has sufficient hours in point of quantity without this work. The request, therefore, involved the substitution of hours in other subjects. After some discussion it was voted to grant the petition, a standing vote being taken 28 for and 20 against.

EARLY EXAMINATIONS. Dr. W. D. Smith asked permission to give an examination early in order that he and certain of the students might proceed with summer geological work.

COLLOQUIUM MEETING. Dr. Yocum announced there would be a meeting of the Colloquium immediately following the faculty meeting.

There being no further business the meeting adjourned.

June 11, 1927

SPECIAL MEETING OF THE FACULTY

The meeting was called to order by President Hall. A quorum being present the following business was transacted. The minutes of the meeting of June 1, 1927 were read and approved.

PRESIDENT'S RECEPTION. President Hall announced the President's Reception to be held in the Woman's Building and invited all faculty members to be present in order to meet alumni who have returned for commencement.

MARJORIE MERRICK. Professor Adams, on behalf of the School of Architecture, requested that the instructors of Miss Marjorie Merrick be permitted to give her grades for this term's work without the final examination. Miss Merrick had been stricken with appendicitis on the eve of examination week. Her grades, however, were satisfactory and there was no doubt as to the quality of her work. This request was granted.

RECOMMENDATIONS FOR DEGREES. Mr. Spencer reported that the following students had fulfilled all the academic and scholastic requirements for degrees:
BACHELOR OF ARTS

Sol Abramson
Joyce A. Albert
Isabelle Amor
Lucio Paraiso Aquino
Carl George Ashley
Mertie Auten
Victoria Avakian
Lowell M. Baker
May Aggie Barr
Florence Rolleston Bathgate
Kathleen Deaktry Bean
Lewis Beeson
Roland E. Belshaw
Hugh L. Biggs
Margaret W. Blackaby
Leslie Blakney
Bertha Orveta Bodine
Wilma Mary Boisselier
Kenneth Carter Bonbright
Joseph A. Bond
Pauline Bondurant
Ezor Bossatti
Frances May Bourhill
Horace Mayo Boyden
Beryl Marjory Brown
Katie Marro Buchanan
Ivan T. Budds
Payton Q. Burton
Alan Townsend Butten
Lloyd A. Byerly
Grace A. Calkins
Santo D. Caniparoli
Letitia Lee Cayoll
Clarence Cyril Carter
Barbara Chapman
Lillie Christopherson
Margaret Clarke
Margaret M. Cleveland
Lauren Herbert Conley
George Douglas Cooper
Helen Louise Crosby
Iva Dale
Helen Dean Davidson
Benjamin Alexander de Civray
Dorsey E. Dent
Gertrude S. De Witt
Barrett Desendorf
Alice Jeannette Dorman
Dorothea Drake
Eula Duke
Forrest Alden Ehlers
Abel Eldred
Dorothy Ruth Ellison
Helen Elizabeth Ernst
Victoria Elisesn Farther
Janet Fenstermacher
Minnie Mildred Fisher
William M. Gobbell
Gertrude Katherine Graef
Thomas M. Graham
Harold Edward Gray
Zella Vaillia Green
Robert Bronson Greene
Jerome Gunther
Mildred B. Hansen
Beatrice L. Harden
Kenneth G. Heid
Herbert Cushing Henton
Catherine Hogshire
C. P. Horn, Jr.
Marion Horfall
Evelyn E. Humphreys
Lois Margaret Inman
Marguerite E. Jackson
Olga Marie Jackson
Myrtle V. Janssen
Bertram E. Jessup
Carl E. Johnson
Maurice Maudell Johnston
Webster Anderson Jones
Dorothy E. Jonsrud
Eyasabeth Karpenstein
Virginia Keating
William Miller Kidwell
Charles A. Kilgore
Faith J. Kimball
Dorothy Marie Kirby
Rolf Klep
William A. Knowles
Harry L. Leavitt
Alfred S. Lookwood
Robert William Love
Audrey Lucile Lundy
Isabella D. Lundy
Melda G. McAlliffe
Gladyss McCorquodale
Grace McDermott
Helen Gertrude McGee
Clement Laird McKenna, Jr.
Thomas Adam McKenzie
Cecil May McKercher
Kathleen M. McCleynolds
Mary Louise Mair
Elizabeth Manning
Ethyl H. Marks
Ralph Richard Martig
Myrtle Helen Mast
Garland Meador
Clatus Cjfton Meredith
Marjorie Merrick
Ruth Comfort Miller
Vern Wayne Miller
Nae Louise Mordoff
Cynthia Genevieve Morgan
Frances Irene Morgan
J. Virgil Morrissett
Marion Morton
Eva V. Nealon
Marian Lee Nelson
Samuel James Newcom
John Louis Niedermeyer
Miriam Oda
Hilda Josephine Olsen
Howard K. Osvald
Tuley P. Otto
Norman J. Parker
Lucille A. Pearson
Faye Corinne Perkins
Doris Louise Perry
Edna Beatrice Peters
Katherine R. Peterson
Grace Evangelina Potter
Hazelmary Price
Lee Andrew Rapp
Francis Larry Riedel
Anna T. Root
Veola Peterson Ross
Theodore C. Ruch

*Name changed to George Herbert Henton by court order 12-3-36; duplicate diplomas issued 11-27-44; original diplomas cancelled and now in Registrar's Office.
Kenneth John Ruth
Tyra Corinne Rylander
Helen Elizabeth Schaper
Marion Schlesser
Marie Schulterman
Herman Semenov
Esther Louise Setters
Holly Shanks
Leland Burdette Shaw
Edith Marie Shell
Susie M. Shepherd
Helen Shinn
Robert Hajime Shiommi
Agathryn Sterling Short
Florence Sinnott
Paul G. Sletton
Wilmer Cauthorn Smith
Edith Dorinda Sorenson
Frank Le Roy Soule
Harold Carelton Sox
Jean Gladstone Steel
Warren Stevens
Charles Norris Stockwell
Catherine Strupiere
Margaret Blondel Swan
Chen Yuen Tao

Morris E. Tarschis
Marie Elizabeth Temple
Chien-Fei Tong
Catherine LaVerne Tirrell
May Toole
S. David Turskeitaub
Inez W. Tyler
Alfred Cole Veesie
Edmund A. Veazie
Thelma Jane Vernon
Bernice Mae Via
Lillian D. Vugamore
Helen Reynolds Wadeleigh
Frank Cramond Walker
Shu Wang
Otis J. White
Ethel E. Wilson
Frank Aston Wilson
Emma Laura Winterberger
Mary Louise Wiscarver
Daisy Eva Witham
C. Marguerite DeMarcus Wood
Virginia Wood
Harvey Anderson Woods
Doris M. Young
Adeline L. Zurcher

BACHELOR OF SCIENCE

George Leroy Allison
Levi N. Smith Ankeny
Marion Jean Barmum
Orville R. Blair
Joe Bickley
Jackson A. Bliss
Loris Julian Bonney
Gladys Naomi Bristol
Harold J. Brumfield
Arliene Butler
Ardath Lillian Caldwell
J. Francis Cleaver
Ward Holcomb Cook
Cydaue E. Crumb
Roland D. Eby
Frances Lauretta Effinger
Woodbridge E. Geary
Alfred B. Geyer, Jr.
Vesta Martine Hall
Doris Adelia Healey
Arthur E. Hedger
Gilbert Leslie Herrance
George Parsons Hinkle
Anna Katherine Chapman Hopkins
Dale James Ikes
Chester Jean Irelan
Charles W. Jamison
Fordyce A. H. Johnson
Ben R. Jordan
Fern George Kelly
A. Douglas King
Frances LaVerne Lamb
Ted E. Larson
Wilma M. Lester
Elizabeth Adelaide Lewis
Walter Albert Lloyd

Wilford C. Long
Lawrence Earle Loveridge
Alice Catharine McKinnon
Serwyn H. Maple
Arley R. Marsh
Paul Ramsey Matthews
Plets Ilo Merril
Melba V. Mickleton
George W. Mimaugh
John D'Arcy Morgan
Romaine Nicholson
Herman W. Oakes
Wallace Royes Pack
Margaret M. Pepoon
Faith Alice Priddy
Eugene P. Richmond
Loyd Robertson
Helen Newland Robson
Frank Roehr
Catherine Sartain
Irwin Schatz
Vesta Schoell
Elsin A. Schroeder
Delia Sherwood
Earl William Slocum
Warren C. Small
Florence Marie Smith
Ralph W. Staley
Rachel Mae Storer
Robert Carlisle Thurston
Paul Eugene Tracy
Frank Troutman
Lynn Seeley Van Gorder
Dot Elizabeth Ward
Hubert Jose Yearian
Orval Dexter Yokom

BACHELOR OF ARCHITECTURE

Virginia Keeney
BACHELOR OF SCIENCE IN ARCHITECTURE

Leland T. Walker

BACHELOR OF BUSINESS ADMINISTRATION

Eulich Chelveren Chung
Hung Fai Chung
Richard L. Collins
P. Basil
Charles W. Heck

Henry Maker
Lester L. George Cheher
William J. Owesley
Anne Rynes
Chester Glen Zimmal

BACHELOR OF SCIENCE IN EDUCATION

Cora E. Coleman

BACHELOR OF MUSIC

Gwendolen Lampshire Hayden
Reta A. Warnock

Daisy Belle Parker

BACHELOR OF LAWS

Robert Deane Capperton
Bruce Yorke Curry
Carl A. Dahl

Robert T. H. Maultz
Hyman Samuels
Aaron E. Touhey

DOCTOR OF JURISPRUDENCE

Edward C. Kelly

Frank DuMond Mayer
Ernest Wilton Robertson

MASTER OF ARTS

Edward Wilson Biaghler
John C. Brougher
William Herschel Bunch
Eugene Callaghan
Helen Bothwell Crouch
Felipe B. Gesbon
Donald Pomeroy Grettie
George Darby Helf
Herschel E. Hewitt
Arthur C. Hicks

Raymond D. Lawrence
Ralph Leonard Lupher
Edgar R. Means
Francis Fountain Powers
Herman Austin Scullen
Manuel Edward Scusa
Ida May Staudter
Harvey Eymar Tobie
Emil Lewis Winterberger
Fladz C. Wooten

MASTER OF SCIENCE

Alton Gabriel
Hazel Ruth Hayden

John Lewis Wilson

H. Birnert Hovey
Ralph G. Van Waters

MASTER OF BUSINESS ADMINISTRATION

Harold Charles Binkinton

John Wilbur Vaughan

William A. Fowler

MASTER OF FINE ARTS

Hazel Dorothy Borders

It was moved that the students named be recommended to the Board of Regents for the degrees indicated. Passed.

There being no further business, the meeting adjourned.

[Signature]
REGULAR MEETING OF THE FACULTY

Wednesday, October 5, 1927

The meeting was called to order by President Hall. A quorum being present, the following business was transacted. The minutes of June 11, 1927 were read and approved.

INTRODUCTION OF NEW MEMBERS

President Hall introduced the following administrative officers and deans:

Mr. Earl M. Pallett, Registrar
Mr. Elmer L. Shirell, Acting Dean of Men
Mr. Charles E. Carpenter, Dean of the School of Law.

Dean Gilbert introduced the following members of the College of Literature, Science and the Arts:

Mr. Harold F. Blum, assistant professor in Animal Biology
Mr. Alton Gabriel, instructor in Chemistry
Mr. Donald M. Erb, assistant professor of Economics
Mr. Earl Leslie Griggs, assistant professor of English
Mr. A. Holmes Baldridge, instructor in English
Miss Clara Millard Smartenko, instructor in Latin and Greek
Capt. Clarence H. Bragg, assistant professor of Military Science
Mr. John W. Sutherland, Instructor in Psychology
Mr. J.E. Reel, instructor in Romance Languages
Mr. Leroy Betling, instructor in Romance Languages

Dean Lawrence of the School of Architecture introduced Mr. Harry Camden, assistant professor and Mr. Kenneth B. Hudson, assistant professor.

Acting Dean Folts of the School of Business Administration introduced Mr. George M. Weber, professor, Mr. A.S. Kingsmill, associate professor, Mr. Roy F. Bullock, associate professor and Mr. O.K. Burrell, assistant professor.

In the absence of Dean Sheldon of the School of Education, Professor Stetson introduced Mr. C.L. Huffaker, professor, Mr. Edward E. Curston, instructor; Mr. C.E. Rothwell, instructor in the University high school, Miss Melrose Cox, instructor in the University high school, Miss Gertrude Sears, instructor in the University high school and Mr. Roy Oberberg, athletic director at the University high school.

Dean Allen of the School of Journalism introduced Mr. Arthur Caylor, associate professor and Mr. George H. Godfrey, assistant professor.

Dean Carpenter of the School of Law introduced Mr. Carlton E. Spencer, associate professor, Judge Lawrence T. Harris, special lecturer, Mr. E.R. Bryson, special lecturer and Mr. Gordon S. Wells, special lecturer.

In the absence of Dean Beward of the School of Physical Education, Mr. Delbert Oberteuffer introduced Mr. Gilbert L. Hermance, instructor.

Miss Emma Waterman introduced Miss Martha Hill, instructor and Miss Constance Dunne, instructor.

RECREATION PROGRAM. Mr. Delbert Oberteuffer brought to the attention of the faculty the facilities for recreation in the Men's gymnasium.

Miss Emma Waterman called the attention of the lady members of the faculty to the uses which could be made of the Women's gymnasium.

INTRAMURAL SPORTS. Professor DeCou, chairman of the Intramural-Sports committee, announced the following appointments for leaders of group sports: Handball, Mr. Donald Barnes; Volleyball, Mr. Merton K. Cameron; Swimming, Miss Constance Dunne; Golf, Miss Mary E. Perkins and Mr. Carlton E. Spencer; Tennis, Mr. Stephenson Smith; Hiking, Dean Beward.

NEWS AND PUBLICITY. President Hall called the attention of the faculty to the advantages which the University would receive if staff members would cooperate with Mr. Godfrey in handling the news and publicity of the University.
HONORS COUNCIL. Dr. Boyer, chairman of the Honors Council, called the attention of the faculty to the change in method of listing Honor students and asked the faculty to suggest the names of seniors who should have the privilege of working for honors and also any exceptional juniors not mechanically listed. Dr. Boyer also mentioned that the examinations would not necessarily be oral this year, but may be written and also that more hours of credit would be allowed for thesis and seminar.

RECOMMENDATIONS FOR DEGREES. The Registrar reported that the following students had fulfilled all scholastic and academic requirements for degrees:

**BACHELOR OF ARTS**
Alma E. Carlson
Glenna Fisher
Ruth Griffith
Dorothy Mae Haskins
Adelaide V. Johnson
Alfons Korn
Alma K. Lawrence
Gilbert Charles McAluliffe
Ethel Louise Nevig
Alice Eugenia Patterson
Ethel H. Schuster
Zeida Miarin Smith
Maurice Sherwood Spatz
Z ada May Tinker
Chi Ta Tuan
Lois Ione Zimmerman

**BACHELOR OF SCIENCE**
Margaret Bowie
Meil E. Carter
Lacy B. Copenhagen
Ruth F. Dunlap
Erwa Leung
Beryl V. Ludington
Elizabeth Martin
Rhuea Micklan
E. Dolph Pearson
Glenn Cyril Savage

**BACHELOR OF SCIENCE IN EDUCATION**
Morris S. George

It was moved that the students named be recommended to the Board of Regents for the degrees indicated. Passed.

There being no further business, the meeting adjourned.

EARL M. PALLETT
Secretary

Wednesday, November 30, 1927

REGULAR MEETING OF THE FACULTY

The meeting was called to order by President Hall. A quorum being present, the following business was transacted. The minutes of October 8, 1927 were read and approved.

**DESCRIPTION OF METHODS OF CONDUCTING EXAMINATIONS.** President Hall outlined the use of the blue books, which are now furnished by the University, in examinations, and Mrs. Fitch explained the method of requisitioning these blue books.

**FACULTY ATTENDANCE AT ASSEMBLIES.** President Hall spoke on the value of a large faculty attendance at weekly assemblies, pointing out that it creates a more democratic feeling on the campus.

**FACULTY FLOWER FUND.** Dean Straub called to the attention of the faculty the fact that the flower fund was depleted and during the intermission Mrs. Fitch collected from the various members enough to replenish this fund.

**COMMUNITY CHEST.** Professor DeCou reported to the faculty the results of the Community Chest drive on the campus and the reasons why it is advisable for all faculty members to cooperate in this drive.

**MEMORIAL SERVICE FOR MRS. ROBBINS.** President Hall reminded the faculty of the memorial service for Mrs. E.C. Robbins to be held at 2:30 Sunday afternoon at the Methodist Church, Dr. Haas in charge.
UNUSUAL REQUESTS. President Hall spoke to the faculty on the unusual number of requests which would probably be made by the Administration to the faculty during the coming two weeks period and asked for the hearty cooperation of every member of the faculty. He also asked them to be sure they had turned in absence reports for the Thanksgiving vacation period.

THANKSGIVING VACATION. It was moved, seconded and passed by the faculty to ratify the action of the administration in canceling the Thanksgiving vacation on account of the infantile paralysis situation.

GRADE SHEET. Professor Stafford, chairman of the Junior College committee reported that the committee was bringing the following recommendation in regard to the grade sheet:

"That, the publication of the grade sheet should be discontinued and that a notification of grades be sent each term to the parents, the students, the advisors and the high schools and two copies made for the use of various schools".

It was moved by Professor Stafford that this recommendation be adopted and seconded by Professor DeCou. It was put to a vote and passed.

ADVISORY COUNCIL MEMBERS ELECTED. It was announced that Dean Gilbert and Professor Packard were hold-over members of the Advisory Council, but that it would be necessary to elect two Deans and Two Professors who were not Deans to fill the vacancies on this council. By the first ballot Dean Carpenter was elected and a second ballot was taken to determine the other members. Provision was made whereby the third ballot would be held by mail in case it was necessary to get a majority. However, this was not necessary as Dean Sheldon, Professor Boyer and Professor Barnett received a majority on the second ballot. Thus the Advisory Council for the year 1928 consists of Dean Gilbert, Dean Carpenter, Dean Sheldon, Professor Packard, Professor Boyer and Professor Barnett.

SPECIAL STUDENT ASSEMBLY. It was moved, seconded and passed to authorize a student assembly to be held Friday, January 13, 1928, at nine A.M. during the high school conference in lieu of the regular assembly scheduled for January 12, it being understood that classes meeting Friday, January 13 at nine o’clock should be transferred to the eleven o’clock hour of the previous day.

RECOMMENDATIONS FOR DEGREES. The Registrar reported that the following students had fulfilled all scholastic and academic requirements for degrees:

BACHELOR OF ARTS
Frances Elizabeth Dodds
Winifred Alice Gibson
Kathryn Hardie McAyveal
Masa Nori Yamashita

BACHELOR OF SCIENCE
Robert W. McKnight
Robert W. Rose
J. Parson Swigart
Lucy Thompson

MASTER OF ARTS
Gibson Bowles
Agnes Louise Colton
Vera Gertrude Mather
Ralph Tuck
Orson M. Washburn

It was moved and seconded that the students named be recommended to the Board of Regents for the degree indicated. Passed.

There being no further business the meeting adjourned.

EARL M. PALLETT
Secretary
REGULAR MEETING OF THE FACULTY

The meeting was called to order by President Hall. A quorum being present, the following business was transacted. The minutes of November 30 were read and approved.

FOREIGN SCHOLARSHIPS. Dr. Rebec made an announcement in connection with the foreign scholarships which are available at the present time, and also an announcement in connection with a monograph of the Carnegie Foundation report which is available to Faculty members.

ENGLISH A AND ENGLISH B. Dr. Boyer gave notice of two motions which will be presented to the Faculty at its next meeting, (a) That the number of hours devoted to English A be increased, and (b) That we require English B to be taken during the Sophomore year.

REPORT OF THE JUNIOR COLLEGE ADVISORY COMMITTEE. Professor Stafford gave notice that the report of the Junior College Advisory Committee would probably be up for acceptance by the Faculty at its next meeting.

RECOMMENDATIONS FOR DEGREES. The Registrar reported that the following students had fulfilled all scholastic and academic requirements for degrees:

BACHELOR OF ARTS
- William Basley Adams
- Mildred Bailey
- Paul Shepard Billington
- Betty Davis
- Elizabeth Hayter
- Thomas D. Holder
- Ruth Kercher
- Lee Lillian Luders
- Tess McCallen
- Florence Kathryn Owen
- Cornelia F. Robertson
- Paula E. Schmelz
- Mary M. Searle
- Richard D. Simonton
- Margaret Woodson

BACHELOR OF SCIENCE
- Harold M. Barthel
- Melvina Pearl Black
- Marie A. Bridges
- Lillian Costello
- Robert Goets
- Donald Jeffries
- Edward T. Johnson
- Maurine Lombard
- J. Rollo Patterson
- Margaret Mary Purvine
- James G. Stovall
- Donald Templeton
- Olive C. Valck
- Harlow L. Weinick
- Henry MacMullen Wiswall

BACHELOR OF SCIENCE IN EDUCATION
- Henry M. Gunn

BACHELOR OF BUSINESS ADMINISTRATION
- Marian Mildred White

DOCTOR OF JURISPRUDENCE
- Margaret Woodson

MASTER OF ARTS
- Georgia H. Johnson
- Harry H. Savage
- Mary Catherine Sutton

MASTER OF SCIENCE
- Joseph Frederick Santee

DOCTOR OF PHILOSOPHY
- Raymond E. Baker

It was moved and seconded that the students named be recommended to the Board of Regents for the degrees indicated. Passed.

There being no further business the meeting adjourned.

SIGNED:

EARL M. PALLETT, Secretary
The meeting was called to order by President Hall. A quorum being present, the following business was transacted. The minutes of January 11 were read and approved.

SMOKING ON THE CAMPUS. President Hall brought the attention of the faculty to the criticism that certain members of the staff have been smoking in the buildings and within the restricted areas on the campus. He asked that the faculty cooperate with the students in supporting one of Oregon's traditions.

GIFT CAMPAIGN SITUATION. President Hall called attention of the faculty to the financial situation of the gift campaign with a view to setting at rest some unfounded rumors regarding the disposition of funds. He gave the actual figures in connection with the money donated and made the statement as to the assignment of this money. He asked that the faculty cooperate heartily in suppressing any rumor which might tend to hamper the work of the gift campaign.

SOPHOMORE ENGLISH. Professor Boyer presented the following motion which was seconded and adopted:

That the present freshman class and all students entering the University hereafter, except those entering with junior or senior standing, be required to take the writing course known as English B in their sophomore year; and that the last sentence of the 4th paragraph in the catalogue, page 32, under the heading Required Subjects, which now reads "This course may not be taken in the freshman year", be amended to read "This course must be taken in the sophomore year".

JUNIOR COLLEGE ADVISORY COMMITTEE REPORT. Professor Stafford presented the report of the Junior College Advisory Committee to the faculty. Mr. Pallett presented two amendments at the suggestion of the Junior College Advisory committee. The adoption of the report was moved by Professor DeCu and seconded by Dr. Smith. After considerable discussion Dean Rebec moved that Item 2, Paragraph A of Section I be amended to read as follows:

That the Lower Division shall be charged with the duty of furnishing a unified and coherent program of liberal arts training, broadly foundational for specialization during the junior and senior years; also with the duty of actively studying and promoting the improvement, qualitatively and in every other way, of the work of the first two college years.

The motion was seconded and carried. A motion was presented by Dr. Barnett that the report be recommitted to the committee with the stipulation that all obligatory orientation courses be eliminated. This motion was seconded, put to a vote and rejected. After some further discussion the report of the committee, including the above mentioned amendments, was put to a vote and carried, 37 being for and 36 against. The legislation adopted is as follows:

I

A. The Organization of Groups:

1. That the organization contemplated by the faculty legislation of March 2, 1927, and then designated as the Junior College, shall be known as the Lower Division of the College of Literature, Science and the Arts, and shall include within its domain the curricular or other activities now belonging to freshman and sophomore years of the University. The junior and senior work shall be known as the Upper Division of the College of Literature, Science and the Arts.

2. That the Lower Division shall be charged with the duty of furnishing a unified and coherent program of liberal arts training, narrowly foundational for specialization during the junior and senior years; also with the duty of actively studying and promoting the improvement, qualitatively and in every other way, of the work of the first two college years.

3. That, to facilitate the administration of the new program and to provide appropriate machinery for perfecting integrated courses of study in the Lower Division, the several departments of the College of Literature, Science, and the Arts, shall be organized into the following groups:
(1) Language and Literature:
   1. English
   2. Germanic Languages
   3. Greek
   4. Latin
   5. Romance Languages

(2) Social Science Group:
   1. Economics
   2. History
   3. Political Science
   4. Philosophy

(3) Mathematics and Physical Sciences:
   1. Mathematics
   2. Physics
   3. Chemistry
   4. Geology - Geography
   5. Mechanics and Astronomy

(4) Biological Sciences:
   1. Animal Biology
      a. Physiology
   2. Plant Biology
      a. Bacteriology
   3. Psychology

4. That the faculties of the departments included in each of the four designated groups shall organize and the President shall appoint a chairman who shall preside at the meeting of the group and who shall appoint all committees having to do with the investigations and recommendations affecting the curriculum during the first two years. A committee consisting of the chairman of the group, the dean of the college and the heads of departments within that group, shall decide questions affecting the assignment of instructors to freshman and sophomore courses given by affiliated departments and the organization of departmental work made necessary or desirable by changes in curriculum due to the creation of the Lower Division.

B. The Organization of Lower Division Courses:

1. The group chairman shall, in conference with the heads of departments within his group, appoint a committee on Lower Division curriculum consisting of one representative from each department. These departmental representatives should, other things being equal, be chosen from instructors with large experience in teaching freshmen and sophomores and recognized as outstanding teachers of Lower Division subjects. It shall be the duty of this committee to investigate and recommend, construct or reorganize courses and formulate a unified program of study for the first two years to be followed by students electing the group as a field of principal interest. The committee should, so far as possible, provide for a broadly foundational or survey course to be taken by freshmen as introductory to the broad field of study represented by related departments. The aim of this course should be to acquaint students with the common viewpoint, spirit, and method characteristic of the broad field of study represented by the affiliated departments and should emphasize the unity rather than the disparity between the specialized fields of study. Wherever possible the historical and evolutionary point of approach should be the guide and the students should be familiarized with the underlying concepts which are common to the subjects included within the groups. The committee shall also make recommendation affecting second year courses which shall be called "sophomore options", for each department represented within the group. These second year courses should deal with the principles or elements of the several disciplines and should lay the foundation for and constitute a prerequisite to specialized study in the Upper Division or in the work of the professional schools, making such courses prerequisite to technical work.
2. When the curricula of the several groups have been formulated by the group committees, they shall be reviewed in conference by the group chairman and the dean of the college and then submitted to the faculty as a whole for ratification.

C. The Choice of Major and the Group Requirements:

1. The entering student shall not choose a major in a given department at any time during his first two years, but shall at the time of registration designate a group within which his principal interest will lie. He shall be required during his freshman year to take the introductory course prescribed by the faculty for the group designated as his chosen field and in addition the core course in some other group than that in which his principal interest lies. In addition the student who is a candidate for his bachelor of arts degree will be required to take his work in foreign language. He shall also be required to take the prescribed physical education, and in the case of women, the personal hygiene, and for men the required military training. The student may for the remainder of his hours elect any course open to freshmen. During the second year the student shall choose one of the sophomore options in his group and in addition shall enroll in another sophomore option or elementary year course in some group other than that in which his special interest lies and outside the group in which his second freshman introductory course was taken. In addition to the sophomore option courses the second year student shall enroll in the required military and physical education work, the required written English and the candidate for the B.A. degree, the required foreign language. Provided also that before receiving his junior certificate the student must have completed year sequences of not less than nine term hours in any three of the four groups of the four groups. In clearing Group IV, a student shall be required to complete a one-year course in literature. In clearing groups III and IV, the year sequence of nine hours or more must include some training in the laboratory method unless the year sequence in group III is taken in the department of Mathematics. Provided that a survey course constituting a year sequence of not less than nine term hours in either music or architecture and allied arts may be accepted as fulfilling group I.

2. A student may on entrance, however, elect a major in Architecture, Business Administration, Education, Journalism, Law, Music, Physical Education or Sociology, and pursue from the beginning of the freshman year a course prescribed by the dean of the school subject only to the general all-University requirements of physical education, military science, hygiene, written English, the required work in foreign language for the B.A. degree and the requirements of the group system as indicated in Section C, Item 5.

3. In addition to the Lower Division work prescribed by the professional schools and the all-University requirements as indicated above, a major in the professional schools enumerated in Section C, Item 2, shall during his Lower Division work fulfill group requirements by taking either freshman survey or sophomore option courses in year sequences amounting to not less than nine term hours in either group I or II and in either group III or IV. It is understood that students taking the sophomore option not as a continuation course may do so without having had the survey or introductory course as a prerequisite. Provided, however, that the professional schools not offering Lower Division work shall feel themselves obliged to follow the requirements already laid down for the College of Literature, Science and the Arts. Provided that a survey course constituting a year sequence of not less than nine term hours in either music or architecture and allied arts may be accepted as fulfilling group I. This provision, however, shall not apply to students who are majors in the Schools of Music or Architecture and Allied Arts.

4. The legislation by the faculty of March 2, 1927, affecting the granting of Junior certificates, shall apply to graduation from the Lower Division and upon meeting the requirements prescribed by the faculty for the junior certificate, the student, upon payment of the requisite fee, may receive a certificate of graduation from the Lower Division of the College of Literature, Science and the Arts.

5. The student, not electing a major in one of the schools of the University, shall, on entering his junior year, choose a major in some department and fulfill Upper Division requirements as at present for the receipt of the bachelor’s degree.
The faculty recognizes that there are three steps involved in organizing an adequate advisory system for the freshman and sophomore years in the University: (1) Making contact with the prospective student before he comes to the campus; (2) Advising the prospective student; and (3) Distributing the work in such a way as to coordinate with the work of the preparatory school.

A. Collection of Information and Assignment of Advisers:

1. In order that the first of these may be accomplished, it is proposed that a committee on admissions composed of five faculty members including the registrar as chairman, be appointed by the president of the University. It shall be the duty of this committee to:

   (1) Establish a contact with the prospective student as long before entrance as is practicable.

   (2) Inform the prospective student as to:

       1. The possibilities for training within the various schools and groups.
       2. The group, school, and University requirements.
       3. The decisions he must make before he comes to the campus in order that he may be advised properly.

   (3) Learn his ambitions and the course he wishes to pursue and the preparation and background he has for such a course.

   (4) Evaluate the applicant's credits and accept or reject applications according the University regulations and so notify the applicant.

   (5) Assign the entering student to the Dean of the School or Chairman of the group in which the student's major interest lies.

B. Advisory Organization and Assignment of Registrants Within Schools and Groups:

1. In order that the second phase of the advisory system work out satisfactorily it is proposed that four deans of schools, to be appointed by the President, and the four chairmen of the groups of the College of Literature, Science and the Arts constitute an advisory and registration committee with the registrar as chairman. It shall be the duty of this committee to:

   (1) Develop an advisory and registration system which shall, so far as possible, conform to the same general procedure in every school and group in the University.

   (2) Establish in the registrar's office a "Technical Adviser" whose duty it shall be to:

       1. Check all registration cards of freshmen and sophomores for fulfillment of school, group and University requirements;

       2. Furnish every student before registration with a statement of his progress to date, which statement shall be presented to his adviser before registration takes place and must be returned by the student to the technical adviser together with his signed registration card for final O.K. before registration is completed. The statement of progress furnished the student at the beginning of the sophomore year shall indicate clearly group and other requirements that must be fulfilled before the student is entitled to receive his junior certificate or certificate of graduation from the Lower Division of the College.

C. Coordination of Lower Division with Preparatory Work:

1. It shall be the duty of the Lower Division advisers, to whom students are assigned, to recognize so far as possible that the first two years in college should aim to coordinate with the work done in the preparatory school while at the same time laying the foundation for special-
ized study in the Upper Division or advanced work in the pro-
essional schools. While recognizing the Lower Division group
requirement as a minimum the advisor should so distribute the
student's work to compensate for any noticeable omissions or
deficiencies in the work of the preparatory school and insure
that the secondary school course together with the first two years
of University training taken as a unit shall represent substantial
training in each of the four main divisions represented by the
four college groups.

III

In order to clarify the present position of the University on the foreign language
requirement the following statement of principle and practice is enacted by the
faculty:

A. Statement of Present Legislation:

1. That the present foreign language requirements stand as formu-
lated by the University faculty, to wit:

   (1) There shall be provided examinations in reading profi-
ciency in foreign languages, which examinations shall
be referred to as "Language 99". They shall be open to
students applying thereafter regardless of previous formal
course work in languages. The registrar shall credit a
student with "Language 99" only upon receipt of a certi-
ficate thereof signed by the head of the language depart-
ment which gave the examination and by the major pro-
fessor of the student taking the examination. The exam-
ination may be given jointly by the two officials, or
each may act independently.

   (2) The passing of "Language 99" shall give the student three
term hours of credit for each language in which he passes.

   (3) There shall be no general University requirement of
foreign language for the B.S. degree. However, any school
or department is at full liberty to make the passing of
"Language 99" in any language or languages prerequisite
to such work as it may choose to designate, and this
regardless of the formal course work in language completed
by the student.

   (4) For the B.A. degree the student must (1) have taken
language in the University as follows:

      (a) Two years of one language if he has had two or
          more years of one language in preparatory school.
      (b) Three years of one language if he has not had
          two or more years in one language in preparatory
          school.

   or (2) have passed "Language 99".

Note: Section (3) means that a candidate for the B.S. degree who has had no
language in high school will not be held for a University language unless
required to do so by his major department as a prerequisite to graduation
therein.

B. Restatement and Interpretation of Present Language Requirement:

1. That the language requirement of the University should be completed
   before entrance into the Upper Division, but must be completed by the
   end of the junior year unless found to be impossible by the Academic
   Requirements committee.

2. That the University recommend to the preparatory schools of the state
   the great advisability of students, who expect to continue their educa-
   tion in the University, having as solid a foundation of foreign lan-
   guage as possible before coming to the University; inasmuch as, entirely
   aside from the great cultural value of the language work, a proficiency
   in the use of one or more foreign languages as tools in the
   sciences, literary and foreign trade courses is indispensable. That
   the spending of one year each on two different languages as satisfying
   the two year entrance requirement should at all times be discouraged;
That students be allowed one hour of University credit for work done in English A.

RECOMMENDATIONS FOR DEGREES. The Registrar reported that the following students had fulfilled all scholastic and academic requirements for degrees:

BACHELOR OF SCIENCE
Beatrice Coblenz
Pauline Packard
Horace W. Ford

It was moved and seconded that the students named be recommended to the Board of Regents for the degrees indicated. Passed.

EVALUATION OF CREDITS. Notice of motion was given by Mr. Spencer as follows:

That the University of Oregon, in evaluating the records of transfer students, allow credit for those courses only in which a grade above the lowest passing grade has been assured.

There being no further business the meeting adjourned.

Earl M. Pallett, Secretary.

Wednesday, May 2, 1928.

REGULAR MEETING OF THE FACULTY

The meeting was called to order by Dean Gilbert. A quorum being present, the following business was transacted. The minutes of April 18 were read, corrected, and approved.

RESEARCH ASSISTANTS. Dean Rebec stated that his announcement of April 18 was not intended to mean that students be encouraged to apply for places as Research Assistants, but that professors in need of Research Assistants make application to the Graduate Council for same.

MID TERM GRADE REPORTS. Dean Gilbert announced that instructors who have not turned in the mid term grade reports, requested by the Scholarship Committee, should do so immediately so that there will be time to check up on the records of students before the end of the term.

ANNOUNCEING OF APPOINTMENTS. At the request of Dr. Hall, Dean Gilbert announced that the heads of departments and deans of schools, making appointments which have to be confirmed by the Board of Regents at its next meeting, should not give out publicity until after the meeting of the Board of Regents.

EVALUATION OF CREDITS. The motion dealing with the evaluation of credits of transfer students was postponed until the next meeting.

CHANGE IN SCHOLARSHIP REQUIREMENTS. Adoption of the following scholarship regulations, motion for which was previously presented by the Scholarship Committee, was moved by Dean Shirrell, seconded and carried.

SCHOLARSHIP REGULATIONS

I. Lower Division Regular Students:
   (a) Should carry a normal load of 16 hours per term.
   (b) Must carry at least 12 hours per term.
   (c) Must pass at least 5 hours per term or be dropped from the University.
   (d) Must pass at least 10 hours per term or go on probation.
(e) While on probation:
1. Must carry at least 12 hours per term.
2. Must withdraw from all student, extra curricular, and organization activities.
3. Must pass at least 12 hours per term or be dropped from the University.

(f) After being dropped for either of the above mentioned contingencies, the student may petition the Scholarship Committee when nine months have elapsed, for reinstatement, which, if granted because of unusual extenuating circumstances, will be for one term trial under the following conditions:
1. Must refrain from all student, extra curricular, and organization activities.
2. Must carry at least 12 hours per term.
3. Must pass at least 12 hours per term or be dropped permanently.

II Lower Division Students permitted to carry less than 12 hours per term by petition:

(a) Must withdraw from all student, extra curricular, and organization activities.
(b) Must pass at least 10 hours per term (or all hours carried if less than 10) or go on probation.
(c) While on probation:
   1. Must withdraw from all student, extra curricular and organization activities.
   2. The student's program of studies, if for less than 12 hours, together with the number of hours passed and the grade average to be attained, must be referred to the Scholarship Committee for approval. Failure to meet the requirements imposed shall cause the student to be dropped permanently from the University.

III Upper Division Regular Students:

(a) Should carry a normal load of 16 hours per term.
(b) Must carry at least 12 hours per term.
(c) Must pass at least 10 hours per term, or be dropped from the University.
(d) After being dropped, the student may petition the Scholarship Committee when nine months have elapsed, for reinstatement, which, if granted because of unusual extenuating circumstances, will be for one term trial under the following conditions:
    1. Must refrain from all student, extra curricular, and organization activities.
    2. Must carry at least 12 hours per term.
    3. Must pass at least 12 hours per term or be dropped permanently.

IV Upper Division Students permitted to carry less than 12 hours per term by petition:

(a) Must withdraw from all student, extra curricular, and organization activities, except in the case of graduating seniors carrying the maximum needed for graduation.
(b) Must pass at least 10 hours per term (or all hours carried, if less than 10) or be dropped from the University.
(c) After being dropped, the student may petition the Scholarship Committee when nine months have elapsed, for reinstatement, which, if granted because of unusual extenuating circumstances, will be for one term trial under the following conditions:
    1. Must withdraw from all student, extra curricular, and organization activities.
    2. Must carry at least 12 hours per term.
    3. Must pass at least 12 hours per term or be dropped permanently.

TERM AND SEMESTER PLAN. It was moved by Dean Sheldon that the chair be authorized to appoint a committee of five, which would work with the registrar, to look into the question of the length of terms and the arrangement of the schedule, to include more Saturday classes if possible, and report on same at the November meeting of the faculty. This motion was seconded and passed.

There being no further business the meeting adjourned.

Hugh E. Rossen
Secretary Pro Tempore.
Friday, June 1, 1928

REGULAR MEETING OF THE FACULTY

The meeting was called to order by Dean Gilbert. A quorum being present the following business was transacted. The minutes of May 2, were read and approved.

RE-NUMBERING COURSES. Dean Reboc, as chairman of the committee appointed by the President for the purpose of devising a plan for re-numbering courses in the University, presented the report of that committee to the Faculty. After considerable discussion and suggested amendments it was voted to return the report to the committee for revision along the lines suggested by Professor Walter Barnes, which were that Freshman courses should be numbered 100-199, Sophomore courses 200-299, Upper Division courses without graduate credit 300-399, and Upper Division courses with graduate credit 400-499, and Graduate courses 500-599. The committee was given power to include the new numbers in the 1928-29 schedule.

LOWER DIVISION CURRICULA. Dean Gilbert, acting as spokesman for the chairman of the various groups in the college, presented the report of the committee of group chairman of Lower Division Curricula. After some discussion the report, a copy of which is included in these minutes, was adopted by the Faculty.

REPORT OF THE COMMITTEE'S LOWER DIVISION CURRICULUM

Submitted to the Faculty for approval at the meeting of June 1, 1928.

The following curricula for the four groups of the College have been formulated by the several committees on lower division curricula.

The group chairmen (Mr. Gilbert acting for the social science group) in conference, May thirty-first, have approved these curricula and they are now submitted to the faculty for consideration. The curricula include the courses designated as survey courses and those designated as sophomore option courses. In Group I (Language and Literature) and Group III (Physical Sciences and Mathematics) more than one survey course has been listed. In the department of history, on account of the breadth of the field covered, two sophomore option courses instead of one are included.

GROUP I (Language and Literature)

The following is the curriculum recommended by the lower division curriculum committee of the Language and Literature group:

SURVEY OR INTRODUCTORY COURSES

I. ENGLISH:

a. Survey course in English Literature as at present given, 4 hours. (English 1-2-3)

b. Introduction to English Literature as at present given, 4 hours. (English 11-12-13)
II. FRENCH:

A general review of French Literature. (French 103)
An introductory or survey course for those freshmen
entering with three years of high school French, 4 hours.
Freshmen who are not prepared to take this course will
be required to take as their introductory course in the
group, either the English survey course or the introduc-
tion to English literature.

III. SPANISH:

A general review of Spanish literature. (Spanish 121)
Introductory or survey course for those freshmen
entering with three years of high school Spanish.
3 hours.
Freshmen who are not prepared to take this
course will be required to take as their introductory
course in the group, either the English survey course
or the introduction to English literature.

IV. GERMAN:

Department gives no survey course. Students are ex-
pected to take the survey course or introduction to
literature offered by the English Department.

V. LATIN:

Department gives no survey course. Students are ex-
pected to take the survey course or introduction to
English Literature offered by the English department.

VI. GREEK.

SOPHOMORE OPTIONS

I. ENGLISH:

a. Shakespeare, prescribed for intending English
   majors. (English 40-41-42) 3 hours.

b. History of German literature, given in English.
   (English 96-97-98) 3 hours.

c. Literature of the Ancient World. Greek and Latin
   writers in English translation. (English 99abo)
   3 hours.

II. FRENCH:

a. The introductory course to French literature which
   may be taken as a sophomore option by those who
   have had Survey of English Literature or Intro-
duction to English Literature. (French 103).

b. Seventeenth Century Literature. (French 111) 3 hours.

c. Modern French Drama and Lyric Poetry. (French 113)
   French 111 and 113 are sophomore options for
   those who took French 103 as freshman introduc-
   tory or survey course - 3 hours.

III. SPANISH:

a. Spanish Literature. (Spanish 123)
   Sophomore option for those who took Spanish
   121 for the freshman introductory survey course,
   3 hours.
IV. GERMAN:
   a. History of German Literature given in English. (German 96-97-98)
      Sophomore option for those who had Survey of English Literature or Introduction to Literature.

V. LATIN:
   a. Literature of the Ancient World. (99abc) Greek and Latin writers in English translation. 3 hours.
      Sophomore option for those who have had English Survey Course or Introduction to English Literature.

VI. GREEK:
   a. Literature of the Ancient World. (99 abc) Greek and Latin writers in English translation. 3 hours.
      Sophomore option for those who have had English Survey Course or Introduction to English Literature.

GROUP II (Social Science)

The following is the curriculum recommended by the lower division curriculum committee of the Social Science group.

I. That the survey course required of all freshmen designating social science as the group of principal interest be a three hour course for three consecutive terms in the Background of Social Science, and that this course be given through the cooperation of Social Science departments and by instructors chosen from the staff of history, economics, and political science.

II. That for the present year at least the course, Introduction to Reflective Thinking (Philosophy labo) given by Dr. Townsend shall be continued as a freshman elective.

III. That the following courses now given in the freshman curriculum of social science department shall be suspended:
   (a) Economic History (Economics 1)
   (b) Survey European History (History 3-4-5)

IV. That the following courses now given in the freshman curriculum of social science departments shall be transferred to the sophomore year:
   (a) Modern Governments (Political Science 1-2-3)
   (b) English History (History 61-62-63)
   (c) Modern Europe (History 41, 42a, 42b)

V. That the following courses shall be designated as sophomore option courses in their respective departments:
   (a) Economics Department.
      (1) Economic Principles (Econ 3ab)
   (b) History.
      (1) English History (History 61-62-63)
      (2) Modern European (History 41, 42a, 42b)
      (3) American History (History 71-2-3)
After the academic year 1928-29, when the course in English history will not be given, it is understood that only two out of the three courses here listed shall be retained as sophomore options in the History department and that one of the three here listed shall be transferred to the junior year and designated as upper division work.

(a) Political Science.
   (1) Modern Governments (Pol. Sci. 1-2-3)

(d) Philosophy.
   (1) Introduction to Philosophy.

GROUP III. (Mathematics and Physical Sciences)

The following is the curriculum recommended by the lower division committee of the Mathematics and Physical Sciences group.

I. That the last sentence of Part I, Section C, Paragraph One, of present Junior College legislation, reading as follows, shall be eliminated:

"In clearing groups III and IV, the year sequence of nine hours or more must include some training in the laboratory method unless the year sequence in group III is taken in the department of Mathematics."

II. A freshman of superior ability (this to be determined by high school record, or intelligence tests, or other satisfactory criteria) may be permitted to substitute a sophomore option course for a freshman survey course in the same group with the permission of the instructor in charge of the sophomore option and the student's adviser. Whenever it appears that the student is not doing satisfactory work in the sophomore option either the instructor in charge of the student's adviser may revoke the permission to continue the course, and the student shall then enter the corresponding freshman survey course.

III. That the following introductory survey courses in the physical sciences shall be given: one to consist of the present "Unified Mathematics" course now offered by the Department of Mathematics; a second course to be called "Man and His Environment" (or by a suitable similar title) shall be offered, one or more sections of which shall be given by the department of Geology and others by representatives of the physical sciences (Physics, Chemistry and Astronomy); this course to be without formal laboratory work but may consist of demonstrations and suitable field work in addition to formal lectures.

IV. Sophomore Options:
   (1) Calculus (4abc)
   (2) General Chemistry (5abc)
   (3) Geography (11, 12, 13)
   (4) General Geology (1a,b and 2)
   (5) General Physics (4abc)

GROUP IV (Biological Sciences)

(Recommended Lower Division Curriculum for Biological Sciences - Botany, Zoology, and Psychology)

The following is the curriculum recommended by the lower division committee of the Biological group:
I. That the present course in Elementary Biology (Biology lab) given by the Biology division be recognized as the survey course as foundation work for the group.

II. That the following courses shall be designated as sophomore option courses in their respective departments:

(a) **Animal Biology:**
   
   (1) Advanced Zoology (Animal Biology 51-52-53)

(b) **Plant Biology:**
   
   (1) Plant Morphology and Systematic Botany
       (Plant Biology 51-52-53)

(c) **Psychology:**
   
   (1) Beginners Psychology (Psy. 12 abc)

B.A. TO MILTON F. DAVIS. Upon the recommendation of the Graduate Council, the Faculty voted to grant an honorary degree of B. A., as of the class of 1886, to Milton F. Davis, Brigadier General, United States Air Corps Reserve. General Davis was a member of the class of 1886 for one year, and has attained considerable prominence in public affairs since that time.

There being no further business, the meeting adjourned.

[Signature]
EARL W. PALETT
Secretary

Saturday, June 9, 1928

SPECIAL MEETING OF THE FACULTY

The meeting was called to order by President Hall. A quorum being present, the following business was transacted. The reading of the minutes of June 1 was dispensed with.

SENIOR EXAMINATIONS. Professor Howe gave notice of motion to the effect that Senior examinations should be held during the first part of the examination period during the Spring term.

RECOMMENDATION FOR DEGREES. The Registrar reported that the following students had fulfilled all scholastic and academic requirements for degrees:

**BACHELOR OF ARTS**

- Joanne Latania Ackerson
- Justine E. Ackerson
- O. Henry Alexander
- Elsie May Allen
- Alice Amundson
- Nancy Mae Anderson
- Grace I. Ash
- Edith Caroline Bader
- Kenneth P. Baer
- Edith M. Bain
- Harriett Baldwin
- Wendell T. Balsiger
- Anna A. Baumgartner
- J. O. Beatty
Donald C. Beeler
Charles Edward Beal
Juanita A. Bigelow
George William Black
Judith Adelina Bloom
Clifton H. Boggis
Charles Kirk Bolliger
Marrily Booze
Francis Borton
Marie Darlene Boswell
Kathie Cartlidge Boyd
Elizabeth M. Bradley
Lillian Christin Branch
Julia Brauning
Raymond Wilbert Bresehers
Edna Vianna Brodman
Lucile Brown
Vida Leah Buehler
Edgar Murray Burns
Camille Burton
Gladys Frances Calof
Mollie Emma Carroll
Theresa Chambelland
Elizabeth W. Cheney
France Louise Cherry
J. Newton Coke
Frank Allen Crosby
Hope Crouch
Minnie Adolfa Cushen
Louis Dammasch
Julia Lillian Davis
Herbert Leroy Dela
Dorothy May Delzell
Ruth Elizabeth Marie De Neffe
D. Dewantria
Juanita Leona Dietze
Roberta Dout
Leroy D. Draper
Elton K. Dunge
Barbara Audrey Edmunds
Bethel Elvira Edson
Edna Elizabeth English
Martin Elmer Erickson
Helen Falconer
Olivine H. Fischer
Charles J. Fisher
Grace Elizabeth Fleming
Claudia Martin Fletcher
Edward V. Forbinder
William James Cannon
Robert R. Giffen
Jose S. Gerriets
Harriet Helen Gould
Gladya Jean Grant
Naomi M. Grant
Austing M. Graves
Bielman Ivy Gammon
Albert Lester Halpin
Curtis Clifford Hambo
Esther Fomeroy Hardy
Laurence Hartman
Zilda Marie Hayes
Dwight Sumner Hedges
Ethel Louise Hellwell
Robert Lee Hemphill
Georgia Hickman
Ralph Hubert Higginson
Marie Hildeman
Dorothy Hobson
Lavinia Honey
Glenn Willard Howard
Glen Roy Hughes
Harold F. Hannicott
Florence Harley
Fathryn Inwood
Marjorie V. Isherwood
Margaret Alvera Jackson
Luella Marie Jackson
Helen K. Jacobs
Alice Jaquet
Mollie Katherine Johns
Kristian Johnsen
Trixie J. Johnson
Victor Edwin Johnson
Janet Avis Johnstone
Elizabeth Miriam Jones
Florence Jones
Julia M. Kaufman
J. Rodney Keating
Anna Keene
Dorothy Marianne Keil
Walter Lionel Kelsay
Eleanor Agnes Kinsberg
Ezra Young Kirk
Jacque Julie Kirtley
Margaret A. Kleve
Theusla L. Koehler
Delight Verdonekus Kolar
Maxine Koon
Alma C. Kraus
Clifford W. Kuhn
John Kuykendall
Barbara Fay Lamson
Gladys Bowl Lamson
Merschel Clarence Landru
Max Alvin Levine
Virginia E. Lounsbury
Harlan Lowry
Hildred Whitlock MacLister
Mary Felicia McKinnon
Eleanor Marvin
Beatrice A. Mason
Benjamin R. Mathews
Geal E. Matson
John Nicholas Mohr
Sae J. Moyrey
Wassily V. Muller
Katherine E. Muzig
Charles Morgan
Theula G. Moville
Ruth Newton
Fred G. Miens
Donald A. Oetrand
Myrtle Marian Paddock
Yelma Fern Parish
Theula Katherine Park
Emil L. Parker
Rosalie Parker
Vina Patterson
La Verne R. Pearson
Mabel A. Peterson
Nancy B. Peterson
Florence Rose Phelps
France W. Filperton
Virginia Florence Priault
William Benjamin Prudhoe
Herman Paul Rademacher
Earl J. Raess
BACHELOR OF SCIENCE

Evelyn Laura Anderson
Riiss T. Amane
Allen A. Bailey
Richard G. Ball
Robert Franklin Benjamin
Walter Adolph Benson
Mary Clay Benton
Burl Betzer
Burlah B. Braaten
Hilda Goerig Brautstorer
Carl M. Brodersen
Lee M. Brown
L. Louise Buchanan
J. O. Burcham
Lena Madeline Burcham
John Dewey Campbell
Alva Wayne Christensen
Dudley F. Clark
Harriet Marjorie Clark
Marlan Clear
Leo J. de la Fontaine
John Laughton Diffenderffer
J. Raymond Dunlap
Walter Thomas Dugan
Harry Dutton
Elisabeth Dutool Easterday
Richard Edge
Paul M. Elwell
Elisabeth Enright
Elmer Clinton Fansett
Rodney Charles Parley
Stella Ann Fashburn
A. Oscar Fossel
Mary Elizabeth Gallagher
Ethel S. Gasman

Jane D. Gavin
Francis W. Gayman
Helen S. Gibbs
Ruth Gregg
Clausin Dennis Hadley
Naomi O. Hagenens
Harold H. Harden
Robert Charles Hart
Lesl Catharine Horton
Margery O'Neill Horton
Harold Perry House
Eugene Clair Howe
Margaret Lywood
Letha C. Jenks
Inez Pearl Jones
Fred Junker
Elizabeth Karhuvaara
Bert C. Korns
Hazel Agatha Kirk
Leslie C. Kirkham
Thelma Kitchen
Winston Richard Lake
Gerald William Lawler
Henry Abbott Lawrence
Ricardo D. Leones
Herbert Kenneth McClain
Malba Erminettina Macy
Cornelia Meek
Hollis Michaels
John Harold Moore
Helen Musaw
Fred Musickel
Della Ann Flashburn
Eric L. Peterson
William Y. Powell
Lillian Theresa Power
BACHELOR OF ARCHITECTURE

Wallace Stanford Hayden

BACHELOR OF BUSINESS ADMINISTRATION

Rector Dae Craddock
Elizabeth Eaton
Vera M. Caskill
Roy A. Currie
Francis M. Jackson

John Francis Labor
Byron A. Serrling
Julian Fisher Smith
Lillian Elizabeth J. Vail

BACHELOR OF MUSIC

Catherine Celeste Campbell
Lois Martha Everson

Bernice E. Woodson

BACHELOR OF LAW

Carl A. Dobler
William D. Harris

Frank Brougham Reid

DOCTOR OF JURISPRUDENCE

Ronald H. Beattie
Forrest Edmund Cooper
Harry J. DeFrances
Herman Hansen
Edwin D. Hicks

Orlando John Hollis
George W. Joseph, Jr.
Paul A. Sayre
Eugene V. Slattery

MASTER OF ARTS

Thelma Lois Alley
Carroll John Amandson
Winefred E. Bradway
James Everett Buckley
Glady's Aletha Buehler
Harmon Marbold Chapman
Lee Ames Dillon
Robert A. Gilmore
William Stephen Hopkins

Robert D. Morse
Henry Davidson Sheldon, Jr.
Margaret Smith
Florence Taylor
Lewis Angle Woodworth
Amy Maude Yeatts
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