PROJECT GOAL

To create a comprehensive physical framework vision of open spaces and buildings, which will bring greater specificity to the Campus Plan, better inform decisions on how to accommodate growth and change, and preserve the beauty and functionality of the campus.
PROJECT OBJECTIVES

- Develop campus-wide planning-design concepts and their application to a discrete number of design areas
- Evaluate *Campus Plan* open space typologies, standards, requirements and needs
- Examine existing *Campus Plan* design areas and recommend changes
- Evaluate the application of the four scenarios from the SNP to determine if additional land is needed and/or determine if changes are needed to the Space Needs Plan. Includes building footprints, ‘build to’ lines and opportunities for additions to existing buildings
PROJECT OBJECTIVES

- Consider areas of use (e.g., adjacencies and agglomerations of uses within discernable “districts” or “zones”)

- Evaluate the Campus Plan density standards and recommend changes to density standards relative to potential revisions to open space standards, design areas, and Space Needs Plan

- Identify if City zoning and/or land use changes are warranted or required to meet the above recommendations and objectives

- Recommend changes to the Campus Plan policies and standards to achieve these objectives
PRINCIPLES/VALUES

The University of Oregon’s campus in Eugene supports the University Mission Statement by:

• Being **accessible, safe, and welcoming** to foster social and academic collaboration—a shared responsibility between open space and buildings

• Enhancing **identity through memorable places** embodied by its high-quality open space system, distinctive cultural heritage, architecture, and unique location

• Being a **residential campus**—a second home for its students

• Integrating **ecological care** into all aspects of campus life, practices, and operations

• Being **distinctive** in character and yet, **connected and welcoming** to its neighbors

• Providing an **extension of the learning environment**—in mind, body, and spirit.

CAMPUS THEMES

**Applying Principles/Values to the Campus Physical Environment:**

- **Open space framework** comprised of:
  - Connected series of open spaces
  - Quads, courts, axes, and greens

- **Campus access** giving priority to:
  - Pedestrians first
  - Entire community

- **Campus linkages** to:
  - Millrace
  - Research Park
  - River
  - Autzen
  - EWEB, Downtown, Walnut Station, Glenwood

- **Edges** that serve as:
  - Transitional space between uses
  - Blend the margins
  - Good neighbors to adjacent uses

- **Loose fit - long life** (growth and flexibility) to:
  - Meet space needs
  - Allow for flexible use

- **Engage and celebrate the Millrace and Willamette River** to:
  - Utilize as an educational resource
  - Restore
  - Accommodate campus uses
  - Storm water system
  - Living laboratory
AGENDA

- Schedule
- Refined Framework Plan
- Designated Open Space
- Potential Building Areas
- Pedestrian Circulation
- Vehicular Circulation and Parking

Discussion (15 minutes)

- Design Areas
- Space Needs Program - Preliminary Observations
- Potential Building Placements

Discussion (25 minutes)

- Principles/Values Matrix
- Campus Landscape Ecology Matrix
- Upcoming Work for WS#4

Discussion (10 minutes)
## PROJECT SCHEDULE AND PUBLIC OUTREACH

### Academic Calendar
- **Holidays**

### Parts
1. Outreach and Engagement
2. Due Diligence and Analysis
3. Draft Recommendations
4. Final Recommendations
6. Illustrative Studies
6. Document Production
7. Coordination Meetings

### Work Sessions
- **#1** Scope, Schedule, Products
- **#2** Analysis, Planning Considerations, Framework
- **#3** Ecological and Sustainable Planning
- **#4** Final Recommendations

### Participation
- **Campus Planning & Design**
- **Campus & Community**
- **Board of Regents**

### Committees
- **Advisory Group**
- **Space Needs Group**
- **Campus Planning Committee**
- **University Foundation**
- **Community-at-large**
- **Community Groups**
- **City of Eugene CD Staff**

### Work Sessions

<table>
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<tr>
<th>Work Sessions</th>
<th>Start Date</th>
<th>Duration in Days</th>
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### Coordination Meetings

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### Legend
- ■ Consultant mainly responsible
- □ University mainly responsible

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Work Session #3 – 28-29 May 2015

Robert Sabbatini AICP FASLA | PLACE | Perkins + Will
DESIGNATED OPEN SPACE - PURPOSE
REFINED FRAMEWORK AND FRAMEWORK ELEMENTS

- Campus structure – framework for buildings
- Public shared-space
- Connectors – Physical and Visual
- No-build areas
DESIGNATED OPEN SPACE – EXISTING AND PROPOSED
REFINED FRAMEWORK AND FRAMEWORK ELEMENTS
POTENTIAL BUILDING AREAS
REFINED FRAMEWORK AND FRAMEWORK ELEMENTS
PEDESTRIAN CIRCULATION – PRIMARY AND SECONDARY
REFINED FRAMEWORK AND FRAMEWORK ELEMENTS
VEHICULAR CIRCULATION
REFINED FRAMEWORK AND FRAMEWORK ELEMENTS
DAILY USE VEHICULAR PARKING STRATEGY
REFINED FRAMEWORK AND FRAMEWORK ELEMENTS

- Pedestrian-first in campus core-exclude private vehicles
- Bicycle commuters – encourage bicycle parking in focused areas
- Capture private vehicles at campus perimeter – major arterials
- Long-term parking structures – Ten-minute walk
- Near-term – create surface lots
VEHICULAR CIRCULATION AND LONG-TERM PARKING
REFINED FRAMEWORK AND FRAMEWORK ELEMENTS
LONG-TERM PARKING – TEN-MINUTE WALK RADIUS
REFINED FRAMEWORK AND FRAMEWORK ELEMENTS
POTENTIAL PARKING REMOVED/MANAGED ACCESS—NEAR-TERM
REFINED FRAMEWORK AND FRAMEWORK ELEMENTS

Work Session #3 – 28-29 May 2015

Robert Sabbatini AICP FASLA | PLACE | Perkins + Will
POTENTIAL ADDITIONAL NEAR- AND LONG-TERM PARKING CAPACITIES

REFINED FRAMEWORK AND FRAMEWORK ELEMENTS
DISCUSSION
15 MINUTES

- Schedule
- Refined Framework Plan
- Designated Open Space
- Building Areas
- Pedestrian Circulation
- Vehicular Circulation and Parking
DESIGN AREAS
DESIGN AREAS EVALUATION

Purpose

- To maintain/achieve a desired character/sense of place

Based On

- Cultural significance
- Geography/Location
- Characteristics of use(s)

Metrics

- Building Height
- Coverage
DESIGN AREAS - PROPOSED
DESIGN AREAS EVALUATION

Work Session #3 – 28-29 May 2015
Robert Sabbatini AICP FASLA \ PLACE \ Perkins + Will

Robert Sabbatini AICP FASLA | PLACE | Perkins + Will

University of Oregon Campus Physical Framework Vision
University of Oregon Campus Planning Design and Construction
Robert Sabbatini AICP FASLA, PLACE, Perkins + Will
May 28, 2015
Space Needs Program – Preliminary Observations

- At or below four stories appears to provide adequate capacity for 34,000 student FTE.
- Question remains: Can and should the campus support taller buildings in keeping with its desired sense of place?
POTENTIAL BUILDING PLACEMENTS - RIVERFRONT and RESEARCH
REFINED FRAMEWORK AND FRAMEWORK ELEMENTS
POTENTIAL BUILDING PLACEMENTS – OPERATIONS ALTERNATIVE
REFINED FRAMEWORK AND FRAMEWORK ELEMENTS
POTENTIAL BUILDING PLACEMENTS – HISTORIC CORE
REFINED FRAMEWORK AND FRAMEWORK ELEMENTS
POTENTIAL BUILDING PLACEMENTS – EDUCATION AND MUSIC
REFINED FRAMEWORK AND FRAMEWORK ELEMENTS
POTENTIAL BUILDING PLACEMENTS – SCIENCE
REFINED FRAMEWORK AND FRAMEWORK ELEMENTS
POTENTIAL BUILDING PLACEMENTS — STUDENT LIFE
REFINED FRAMEWORK AND FRAMEWORK ELEMENTS
POTENTIAL BUILDING PLACEMENTS – RESIDENTIAL
REFINED FRAMEWORK AND FRAMEWORK ELEMENTS

Work Session #3 – 28-29 May 2015
Robert Sabbatini AICP FASLA PLACE Perkins + Will
DISCUSSION
25 MINUTES

- Design Areas
- Space Needs Program - Preliminary Observations
- Potential Building Placements
## PRINCIPLES/VALUES – PRIORITY PROJECTS MATRIX

### Refined Framework and Framework Elements

**Campus Principles and Values**

<table>
<thead>
<tr>
<th>Accessible</th>
<th>Identity Via</th>
<th>Residential</th>
<th>Ecological</th>
<th>Distinctive and Connected</th>
<th>Extension of Learning Environment</th>
<th>Score</th>
<th>Implementation</th>
<th>Dependent on other projects</th>
<th>Relative Cost</th>
<th>Score</th>
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**Priority Projects** - Pending

### Principles and Values

The University of Oregon’s campus in Eugene supports the University Mission Statement by:

- Being **accessible, safe, and welcoming** to foster social and academic collaboration—a shared responsibility between open space and buildings
- Enhancing **identity through memorable places** embodied by its high-quality open space system, distinctive cultural heritage, architecture, and unique location
- Being a **residential campus**—a second home for its students
- Integrating **ecological care** into all aspects of campus life, practices, and operations
- Being **distinctive** in character and yet, **connected and welcoming** to its neighbors
- Providing an **extension of the learning environment**—in mind, body, and spirit.
### CAMPUS LANDSCAPE ECOLOGY MATRIX
REFINED FRAMEWORK AND FRAMEWORK ELEMENTS

<table>
<thead>
<tr>
<th>AREA STUDY - x</th>
<th>Campus Landscape Ecology</th>
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<tbody>
<tr>
<td></td>
<td>Bio-diversity / Habitat Support</td>
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<tr>
<td>Landscape Strategies</td>
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<tr>
<td>Demonstration/Program Garden</td>
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<tr>
<td>Diversify landscape species</td>
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<td>Bioswales / Rain Gardens</td>
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<td>Green Roofs</td>
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<tr>
<td>Increase Pervious Surface - infiltration</td>
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<tr>
<td>Habitat Conservation</td>
<td></td>
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<tr>
<td>Use Native Species</td>
<td></td>
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<td>Increase lawn substitutions</td>
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<tr>
<td>Innovative landscapes-materials</td>
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<tr>
<td>Manage mowing regime - O&amp;M</td>
<td></td>
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<tr>
<td>Contiguous Veg/Corridors/patches</td>
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<tr>
<td>Increase Pollinators - target plantings</td>
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<tr>
<td>Target habitat</td>
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<td>Water Management</td>
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<td>Water Reuse &gt; Wastewater - Irrigation</td>
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<tr>
<td>Eliminate Invasive Species - O&amp;M</td>
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<td>Shade buildings</td>
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<td>Expand Integrated Pest Management</td>
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**Score**

- 0: demonstrate native plantings, stormwater, pollinators, materials, etc. O&M climate addaptive species - reduce demendance on resources, water, fert, maint green streets, site by site at building and parking building by building reduce pavement, use impervious paving preserve existing groves, riverfront forest include natives in foundation plantings, trees, meadows replace lawn with - synthetic, meadow, grass mix irrigation, paving, lighting, plants, fert, etc. reduce mowing frequency - outreach/education riverfront, Millrace, cemetery add winter pollinators, native bloomers, meadows add boxes, snags, pollinators, riparian corridors, etc improve system, drip, reduce O&M harvest from roof, living machine, bio-reactor O&M plant deciduous tress on the south side of buildings with windows - seating O&M

**Rational for conducting this review:**

In an effort to understand opportunities which effect the campus’s influence on the larger ecosystem and environment, we are examining the applicability of various landscape strategies and how they support the campus ecosystem. Broadly examining these functions in the context of the University of Oregon will inform how current and future landscape form and treatment can achieve goals of climate change and the campus mission. Specifically, these reviews can be applied to different areas of campus and evaluated for applicability and value. For example, strategies applied to the Riverfront may not mesh with the historic core, but a shared approach may be found between the residential areas, academic core and north campus.
UPCOMING WORK FOR WORK SESSION #4
14-15 SEPTEMBER 2015

- Public Outreach
- Final recommendations – Campus
- Recommendations – Project level
- Density analysis and recommended changes in policy
- Recommended design guidelines
- Preliminary list of priority projects
- Overview of recommended changes to the *Campus Plan*
PEDESTRIAN-FIRST — ORGANIZING STRUCTURE
REFINED FRAMEWORK AND FRAMEWORK ELEMENTS
PEDSTRIAN-FIRST – UNIFING PATTERN AND MATERIAL
REFINED FRAMEWORK AND FRAMEWORK ELEMENTS
GARDEN WALK – THEMATIC CHARACTER
REFINED FRAMEWORK AND FRAMEWORK ELEMENTS

- Season
- Flower
- Foliage
DESIGNATED OPEN SPACES AND GARDEN WALK – TELL A STORY

REFINED FRAMEWORK AND FRAMEWORK ELEMENTS

Priority Projects

• Academic
• Cultural
• Natural

Work Session #3 – 28-29 May 2015
GARDEN WALK – THEMED TO BUILDING USES
REFINED FRAMEWORK AND FRAMEWORK ELEMENTS
GARDEN WALK – NOOKS AND CRANNIES
REFINED FRAMEWORK AND FRAMEWORK ELEMENTS
GARDEN WALK – AS A CONNECTOR
REFINED FRAMEWORK AND FRAMEWORK ELEMENTS
EVOLVING CIRCULATION
REFINED FRAMEWORK AND FRAMEWORK ELEMENTS
PEDESTRIAN FOCUS - MULTI MODAL
REFINED FRAMEWORK AND FRAMEWORK ELEMENTS
SPECIAL PLACES
REFINED FRAMEWORK AND FRAMEWORK ELEMENTS
DISCUSSION
10 MINUTES

- Design Areas
- Principles/Values Matrix
- Campus Landscape Ecology Matrix
- Upcoming Work for WS#4