GENERAL ISSUES RELATED TO THE MULTICULTURAL REQUIREMENT
(As of 5-22-08)

Discussed previously:
1. Clarify the intent of the requirement and improve communication with students about the purpose of the requirement and the basis for designating the courses that count toward it.

2. Require that faculty post syllabi and expanded course descriptions in the Schedule of Classes. Provide guidelines and examples for creating descriptions that effectively show how the course deals with the ideas in the Multicultural category in which it is offered.

3. Establish a process for ensuring that the variants of topics courses satisfy the criteria.

4. Count sponsored international study programs for IC credits.

Still to discuss:
1. Should MC courses be offered at the 400-level?

2. Is the intent to fulfill the requirement within one’s major or to take a course outside one’s major to fulfill a broader, general education mission?
   a. Should the university specify the answer?
   b. Might the UO want to offer linked sets of 2-courses, one broad, introduction, lower-division and the other specialized, upper-division, within majors? If so, how can we make sure the requirement does not become overly prescriptive?

3. Does the UO offer enough lower-division courses?

4. Does the UO offer enough AC courses?

5. Possible improvements for the UGC’s future review processes
   a. Gather more information (e.g. portfolios of student work)?