Automatic Admission Requirements to OUS Institutions.

Recognizing that effective education is a continuous process that does not happen in isolation, the Oregon University System collaboration with K-12 continues by incorporating to the greatest extent possible the new high school graduation requirements into the requirements for admission to OUS institutions. The State Board of Education’s high expectations for K-12 student achievement are strongly communicated by the State Board of Education’s decision to require mastery of Essential Skills in Reading, Writing, Applied Mathematics, and Speaking for high school graduation. OUS strongly endorses this entirely new and qualitative change in Oregon high school graduation requirements, and has decided to reinforce these high expectations by developing and adopting a new OUS admission and financial assistance policy. OUS encourages students to use comparable assessments, such as OAKS, SAT or ACT to demonstrate their Essential Skills mastery. OUS does so by offering, in addition to Regular Admission to OUS institutions, Automatic Admission to an OUS institution to students that demonstrate a high level of mastery by the scores they achieve on OAKS, SAT or ACT tests of reading, writing and mathematics. OUS views this as the most effective way to support K-12 teachers as they introduce students to academic challenge, and to reward solid, sustained student effort in response. Students who meet all five of the criteria listed below will qualify for Automatic Admission to an OUS institution for the 2012-2013 academic year.

1. Graduation from a regionally accredited high school
2. Completion of all courses required for both the Oregon high school diploma and the OUS subject requirements, including 2 years of a single second language
3. A minimum grade point average of 3.40 for all high school coursework and satisfactory completion of student’s senior-year courses
4. Satisfactory performance on assessments of 4 Essential Skills: Reading, Writing, Applied Mathematics, and Speaking. Proficiency in each of the individual Essential Skills may be demonstrated by:

   **Speaking**
   - Any of the assessments approved by the Oregon Department of Education, with scores at the “Proficient” level or above.
Reading  (one of the following three)
- OAKS Reading, with a score of 252 or better
- SAT Critical Reading, with a score of 550 or better
- ACT Reading, with a score of 25 or better

Writing  (one of the following three)
- OAKS Writing, with a score of 40 or better
- SAT Writing, with a score of 550 or better
- ACT Writing Subscore of 7 or better

Applied Mathematics (one of the following three)
- OAKS Mathematics, with a score of 250 or better
- SAT Mathematics, with a score of 550 or better
- ACT Mathematics, with a score of 25 or better

5. Satisfactory fulfillment by February 1, 2012, of all the requirements for admission to the specific institution of interest, such as narrative resumes and SAT or ACT exam scores.

Note:

a The second language requirement is based on the 1992 judgment of the Joint Boards of Education that “the College Second Language Admissions Requirement is part of something larger --- the State’s international competence”. After further consultation with the Oregon Department of Education, the requirement of two years of a second language for admission to OUS institutions was adopted by the Oregon State Board of Higher Education on February 26, 1993. Exceptions to this requirement were to be granted only to students graduating from high schools unable to offer two years of any second language.