The following factors were considered in establishing the minimum high school GPA and OAKS, SAT and ACT scores that must be attained to qualify for Automatic Admission.

1. Over the last 10 years, OUS institutions enroll about 20% of Oregon high school graduates as first term freshmen, so scores are selected that have historically been attained by about the top 15% of Oregon high school graduates. Presumably, not all of the top 15% of Oregon high school graduates will attend OUS institutions.

2. The OUS Automatic Admission Policy requires meeting the cut scores for Reading, Writing and Math by 2012 high school graduates, even though to graduate in 2012, students will only have to attain the ODE established cut score in Reading.

3. All scores are significantly above those attained by students that require remedial post-secondary course work in writing and mathematics (ODE studies).

Illustrations of the data used to establish the cut scores are provided for the following four points. Comparable analyses have been completed to support all of the cut scores. Concordance tables for SAT and ACT scores support selection of these cut scores, as do analyses conducted by the Oregon Department of Education on the relationships between OAKS scores and either SAT or ACT scores.

4. Completion of the first year in OUS with a minimum GPA of 2.8 predicts graduation from OUS. (Figure 1)

5. OAKS Math score predicts 1st year OUS GPA above 2.8 (Figure 2), and places student into Math 111 at WOU and UO, according to their web sites.

6. SAT Verbal Score predicts 1st year OUS writing and math GPAs above 2.8. (Figure 3).

SAT Scores ➔ B- in college = 1550 CCS & College Readiness Wayne Camara, Vice President Research & Development

7. High school GPA above 3.4 predicts over 65% retention in OUS (Figure 4) and is the highest minimum required for entry into any OUS institution.

8. The analyses illustrated by Figures 1 through 4 have been conducted.

Minimum Scores Required for OUS Automatic Admission

<table>
<thead>
<tr>
<th>Minimum High School GPA = 3.40</th>
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<tbody>
<tr>
<td>OAKS</td>
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<tr>
<td>Reading</td>
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<td>Writing</td>
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<tr>
<td>Mathematics</td>
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The following answers are provided to questions that arose at the ICAR meeting on Tuesday, December 14.

Would students be able to mix and match scores from different tests or hand-pick their best scores if they have taken a test (SAT, for example) more than once? In order to encourage students to use Essential Skills assessments with which OUS institutions have experience, the best policy would be to permit students to mix and match and to send their best score for each assessment. One ICAR director made the point that College Board now sends the best SAT scores anyway.

Are we talking about Oregon high school graduates only? Oregon residents only (the two are not always synonymous)? Public high school graduates only? This policy, because it applies to demonstrations of proficiency at the Essential Skills in the new Oregon High School Diploma, can only be applied to graduates of high schools that require this demonstration for graduation. Presumably these would be Oregon public high schools, though other high schools may choose to require the same demonstrations of their graduates.

The SAT and ACT cut scores represent higher than state average scores, but are lower than UO typically looks for. The Math scores are those that were on the UO and WOU web sites as placing students into MATH111. It would be helpful to know the scores that UO looks for in order to maximally inform this process.

Additional briefing is needed on the OAKS scores, e.g., what a 250 in Reading or a 50 in Math means vis a vis the SAT or ACT. These OAKS scores, like the SAT and ACT scores, predict 2.8 as a 1st year OUS GPA.

There was a discussion of the 2.8 predicted GPA, UO thinks that is a low bar. What is the rationale being used to arrive at 2.8? The OUS Institutional Research Department’s historical data cites this 1st Year OUS GPA as predicting that the student has a very high probability of graduating from the OUS institution.

The 3.4 seems like a good HS GPA bar. This affirmation is appreciated.

ICAR wants to insure that students, parents, and counselors are aware that this is only one of several paths to OUS admission, and that students, parents, and counselors are not confused or discouraged. OUS Communications Associate Endi Hartigan will convene a small group to start working on this. Melissa Triflelli (PSU) and Blake Vawter (OSU) volunteered for this group, and ICAR chairperson Mark Bottorf (SOU) will be invited to join. Part of this group’s work should be to insure that it is clear that, as the January 2009 policy states, students must meet subject requirements, application deadlines, and university-specific criteria for the institution of interest.
Figure 1: Data used to establish 1st year OUS GPA that should be expected of automatically-admitted students
(OUS graduation rate vs 1st year OUS GPA)

Figure 2: Data used to establish OAKS score that predicts OUS 1st year GPA of 2.8
(OAKS Math score vs probability that 1st year GPA > 2.8)
Figure 3: Data used to establish SAT verbal score that predicts OUS GPA >2.8 (in Math & Writing)

(SAT Verbal Score vs, OUS Math and Writing GPA)

Figure 4: Data used to establish HS GPA that predicts OUS success (presumably 1st year GPA ≥ 2.8)

(Retention in OUS vs. High School GPA)