UNDERGRADUATE COUNCIL MEETING
Minutes of May 17, 2001

Members present: Herb Chereck, Paul Engelking, Hilary Gerdes, Dick Koch, Kate Kranzush, Anne Leavitt, John Nicols, K. J. Park, Stephen Ponder, Karen Sprague, Glenda Utsey, Bob Zimmerman

Members absent: Faye Chadwell, Mark Daniel, Wayne Gottshall, Craig Hickman, Serene Khader, Wendy Mitchell, Scott Pratt, Kathy Roberts, Marian Smith

Guests: Diane Bricker, Dan Close, Jack Rice

Meeting began at 8:32 a.m.

Opening Comments

John Nicols reminds members that the last session of the academic year will occur two weeks from today. John Postlethwait is the newly elected council member and will replace Dick Koch. Glenda Utsey will not be with us next year but Gail Unruh may replace her. Members are asked to submit items for next year's agenda and to make nominations for a new chairperson via email to Colleen Chackel.

John Nicols announces that we will diverge from the order of the agenda in order to give priority to Diane Bricker and Dan Close from the College of Education to present their proposal for a bachelor's degree in family and human services.

Discussion of the Proposed Major in Family and Human Services

Dan Close provided an overview of the proposal that had been distributed to members several days prior.

The program has been part of the College of Education for five years. Enrollment has grown from 30 to 120 over the years. Clearly a demand for the program has been demonstrated. A large number of community agencies have connections with the program. The establishment of a separate major would permit specialization for students
who plan to work in social service agencies. These students have different needs from the education majors who plan to teach.

John inquired as to how the difference in value between a certificate versus a bachelors degree would be balanced, and was interested to know if many FHS majors go on for an advanced degree.

Dan responded that many of the agencies are requiring a bachelor's degree. Increased professionalization of these fields is a current trend. Approximately one-third of students pursue an advanced degree.

Karen asks if the proposed degree would be a bachelor of arts or a bachelor of education. Dan indicated that most frequently it is a bachelor of arts. He indicated that they also offer a bachelor of education. Often, bachelor of education students are older and have completed their general education requirements at a community college.

Karen inquires if there is a means to require that students who are regular UO undergraduates work toward a B.A. degree rather than a B.Ed. and Dan indicated that this is their current practice.

Herb points out that the proposal indicates that no new faculty will be required and assumes that this means that they would utilize the faculty currently in place. Dan confirms this to be the case.

Herb asks for a definition of the phrase "extended studies" and how this will be clarified. Diane explains that they referred to the program in that way because it was started as part of "degrees after dark" as a means to attract students who normally wouldn't come to the university because of other daytime obligations. She indicates that it's primarily an internal phrase and that they would be happy to change it.

Hilary inquires as to whether or not there will be any pre-FHA status as an alternative to being undeclared. Herb voiced an objection to the creation of an additional pre-major in the College of Education and suggested that they instead utilize the current pre-education major that exists. Although the issue has not yet been resolved, Diane and Dan indicated that the matter has been under discussion. Council members felt that this is something that should be clarified.

John asked members if there were any objections to the proposal.

Karen indicated that she would like to see some of the changes mentioned by members incorporated. She also recommended that, through advising, students be encouraged to work towards a bachelor of arts (or science) degree rather than a bachelor of education.
Hilary reiterated her recommendation of including a pre-status. Herb objected because he believes there is potential for every major to want a pre-status. He requests that more discussion be held on this issue.

John requests that the proposal be posted in .pdf format on the web.

Diane inquired as to whether or not it would be necessary to meet with council members again with the revised content. John and Karen indicated that it would not be necessary.

Jack informed Diane, Dan, and council members that the proposal requires approval by the academic council and the OUS board.

**Closure**

Karen presents members with copies of the Becoming a Duck book and provides a brief overview of its function and contents.

**Meeting adjourned at 9:35 a.m.**