**Agenda**

**English Department proposal appendix**
The Chair presented a summary of the response of the English Department to the Undergraduate Council’s recommendations for the proposed new minor in Writing, Public Speaking, and Critical Reasoning [February 27, 2006]. The response was formulated as an appendix to the original proposal and answered the Council’s questions regarding faculty, funding, and enrollment related to the new minor. The Chair commented that the appendix showed the department’s careful consideration of some of the Council’s concerns. Although some concerns remain regarding class registration for students in the program, and enrollment management if demand exceeds capacity, the Council agreed that the department has the ultimate responsibility to address those issues as they arise and that the proposed new minor is a laudable endeavor that has been carefully thought through.

**Grade Inflation Report feedback**
Karen Sprague reported that she has presented the Council’s Grade Inflation Report to the Deans and the CAS Department Heads. She noted that there was strong support for the Council’s efforts in producing the report and there is strong support for dealing with the problem within the University. Karen will make a compilation of the notes and comments that come in response to the report. Margarita Smith reported on the presentation of the report she and Karen Sprague made to the ASUO Senate. Students’ initial response was that grade inflation was a faculty problem, not a student problem. However, as discussion on the issue ensued, students began to admit that inflated grading could be detrimental to them in the long run in the competition for graduate school or careers. They concurred that making grading policy public and transparent would improve the competitive standing of University of Oregon students overall.