

CHECKLIST FOR "IT'S LEGIT" and STAFF INSIGHTS

Name: _____

Role in the Project: Teacher ____ Peer Leader ____ Survey Administrator ____

Other (Describe): _____

Your School(s): Dexter McCarty____ Estacada____ Gardiner____ Clear Creek____ Colton____

Damascus____ Gordon Russell____ West Orient____ Ogdon____

Directions: Based on your impressions, check how well the following elements planned for the "It's Legit" project seemed to you to be implemented during the 2012-2013 school year:

1. Used the lessons from the *Heritage Keepers Level One* abstinence education curriculum.

Very well____ Quite well____ Fairly well____ Not at all____

2. Provided a "caring presence" (defined as "An important innovation will include a "caring presence" in the school by one of the NWFS staff being available for individual questions outside of class time during the academic school years of the project.")

Very well____ Quite well____ Fairly well____ Not at all____

3. Helped students with personal goal setting.

Very well____ Quite well____ Fairly well____ Not at all____

4. Provided a strong peer component (e.g., peer leaders assisting with the lessons and/or socio-dramas with a pro-abstinence message).

Very well____ Quite well____ Fairly well____ Not at all____

5. Encouraged positive interaction between the youth and their parents.

Very well____ Quite well____ Fairly well____ Not at all____

6. Tried to present information that would help reduce the risk of teenage pregnancy.

Very well____ Quite well____ Fairly well____ Not at all____

7. Provided information to reduce perceptions that peer norms support sexual intercourse (i.e., tried to reduced the belief in the "Everybody is doing it" myth).

Very well____ Quite well____ Fairly well____ Not at all____

8. Provided information to encourage more positive attitudes toward not having sex as an unmarried teen.

Very well____ Quite well____ Fairly well____ Not at all____

9. Provided information to encourage stronger sexual limits and boundaries.

Very well____ Quite well____ Fairly well____ Not at all____

10. Teachers provided instruction on male and female reproductive system.

Very well___ Quite well___ Fairly well___ Not at all___

11. Teachers provided instruction on fetal development.

Very well___ Quite well___ Fairly well___ Not at all___

12. Teachers provided instruction on sexually transmitted infection (STI) prevention.

Very well___ Quite well___ Fairly well___ Not at all___

YOUR INSIGHTS: (Use back of paper if need more space.)

1. What went well?

2. Any obstacles (and how they were -- or might be -- overcome)?

3. Idea(s) on ways to improve next year?

4. Suggestions for questions to ask teen focus group: