ACTIVITY: TOGETHER, EXPAND ON THIS LIST OF 20 PRACTICAL IDEAS THAT HELPED OTHERS

5 SW-PBIS recommended strategies (Tobin & Vincent, 2011)

1. Acknowledge expected behaviors
2. Have orderly transitions
3. Frequently make data-based decisions
4. Seek on-going training
5. Use functional assessment – using operational definitions -- to build Behavior Support Plans

5 strategies from other studies (Howard, 2010; Ladson-Billings, 1994, 2009; Lyman, 2007; Melton, 2007; Noguera, 2001; Valaskey, 2007; Vincent et al., in press; Ward, 2009)

6. Involve parents & provide resources for families
7. Develop good teacher-student relationships
8. Provide academic instruction that is relevant to the students’ lives and builds on their previous knowledge
9. Facilitate cooperative and friendly peer relationships
10. Learn from model schools – 5 more strategies – some expanding on ones above:
   11. Visionary leadership
   12. Intensive academic support [relates to “relevant instruction” but more about seriously working hard at lots of basic, excellent instruction]
   13. Acknowledgement of race [relates to teacher-student relationships & peer relationships but more direct discussion of cultural issues and personal attitudes]
   14. Parental and community engagement [relates to involving parents & providing resources but also involves getting agencies, business, politicians, & community members interested in helping the schools]
   15. Teachers’ effective practices → Teacher collaboration (see below – another 5 even more specific strategies!)
      16. Meet regularly by grade or subject matter
      17. Use data to plan [relates to data-based decisions but this time, about instruction more than about behavior]
      18. Discuss examples of students’ work – to help each other!
      19. Identify students in need of academic interventions
      20. Help plan to re-teach & give examples
Additional References and Resources (Others are on the handout of the PowerPoint.)


