

ACTIVITY: TOGETHER, EXPAND ON THIS LIST OF 20 PRACTICAL IDEAS THAT HELPED OTHERS

5 SW-PBIS recommended strategies (Tobin & Vincent, 2011)

- ▶ 1. **Acknowledge** expected behaviors
- ▶ 2. Have orderly **transitions**
- ▶ 3. Frequently make **data-based decisions**
- ▶ 4. Seek **on-going training**
- ▶ 5. Use **functional assessment** – using operational definitions -- to build Behavior Support Plans

5 strategies from other studies (Howard, 2010; Ladson-Billings, 1994, 2009; Lyman, 2007; Melton, 2007; Noguera, 2001; Valaskey, 2007; Vincent et al., in press; Ward, 2009)

- ▶ 6. Involve **parents** & provide resources for families
- ▶ 7. Develop good **teacher-student relationships**
- ▶ 8. Provide academic **instruction that is relevant** to the students' lives and builds on their previous knowledge
- ▶ 9. Facilitate cooperative and friendly **peer relationships**
- ▶ 10. Learn from **model schools** – **5 more strategies** – **some expanding on ones above** :
 - 11. **Visionary leadership**
 - 12. **Intensive academic support** [relates to “relevant instruction” but more about seriously working hard at lots of basic, excellent instruction]
 - 13. **Acknowledgement of race** [relates to teacher-student relationships & peer relationships but more direct discussion of cultural issues and personal attitudes]
 - 14. Parental and **community engagement** [relates to involving parents & providing resources but also involves getting agencies, business, politicians, & community members interested in helping the schools]
 - 15. **Teachers' effective practices** → **Teacher collaboration** (see below – another 5 even more specific strategies!)
 - 16. **Meet regularly** by grade or subject matter
 - 17. **Use data to plan** [relates to data-based decisions but this time, about **instruction** more than about behavior]
 - 18. **Discuss examples of students' work** – to help each other!
 - 19. **Identify students in need of academic interventions**
 - 20. **Help plan to re-teach & give examples**

Additional References and Resources (Others are on the handout of the PowerPoint.)

Clonan, S., McDougal, J. L., Clark, K., & Davison, S. (2007). Use of office discipline referrals in school-wide decision making: A practical example. *Psychology in the Schools, 44*, 19-27. doi: 10.1002/pits.20202

Ladson-Billings, G. (1994). *The Dreamkeepers: Successful Teachers for African-American Children*. San Francisco: Jossey-Bass.

Ladson-Billings, G. (2009). *The Dreamkeepers: Successful teachers for African-American children, 2nd Ed.* San Francisco: Jossey-Bass.

Ladson-Billings, G. (1995). But that's just good teaching! The case for culturally relevant pedagogy. *Theory Into Practice, 34*(3), 159-165.