

Linguistic Perspectives on English Grammar, ENG 595G 2007

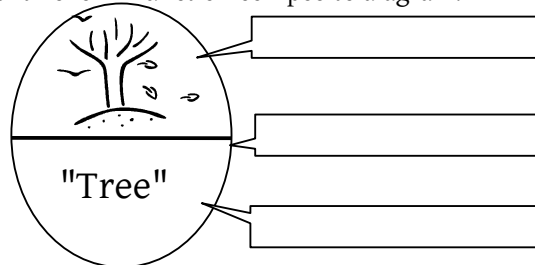
Study Questions #2

Due in your first class session of, week 3 (Tuesday, October 16th for morning students and Friday, October 19th for weekend students)

1. What are some characteristics of procedural and declarative knowledge?

2. What are two specific reasons why teachers will profit from knowing and employing the linguistic approach in the second language classroom?

3. Label the parts of this form-function composite diagram:



4. Define the terms "morphology" and "syntax."

5. Give an English example of each of the following items (try to think of examples not mentioned in class, and try not to use the same example more than once). Give the form and the meaning of each of your examples, e.g., "{-ed} 'past tense'":

a. Morpheme:

b. Allomorph:

c. Bound morpheme:

d. Free morpheme:

- e. Affix:
- f. Prefix:
- g. Suffix:
- h. Root:
- i. Derivational morpheme:
- j. Inflectional morpheme:

6. Briefly define the term "prototype," and give an example of how it is relevant to linguistic categorization.

7. Provide English example clauses that contain each of the following construction types. Try to think of examples not found in the text or mentioned in class.

- a. Predicate nominal:
- b. Predicate adjective:
- h. Prototypical transitive clause:
- i. Ditransitive clause:

8. What is a copula?

9. Give example clauses that contain each of the following type of complement:

- a. Resultative object complement:
- b. Stative subject complement:
- c. Stative object complement:
- d. Resultative object complement:

10. What are the morphosyntactic properties of Obliques in English?