Teaching Effectiveness Program
Winter 2013 Trainings and Workshops

Featured Events

The International Classroom
**Week 4:** Friday, 2/1, 9:00-11:15am
Knight Library Browsing Room

Join us for a breakfast discussion about the teaching implications of the increase in our international student population. A panel of experienced faculty will present strategies and offer advice for teaching an international cohort. We’ll also break into expert-led small groups to discuss teaching scenarios and address faculty questions.

Hosted by the American English Institute, the College of Arts and Sciences, and TEP.

For more information or to RSVP, please email tep@uoregon.edu.

The Undergraduate Writer
**Week 11:** Tuesday, 3/19, 10:00am-2:00pm

The Center for Teaching Writing and TEP invite you to a half-day panel and working group on teaching with writing. What are best practices for assignment design and feedback? How can writing work in larger classes? How can we push the boundaries of the academic essay?

If you’re interested in participating, please email John Gage at jgage@uoregon.edu.

Teaching Fundamentals

**Sole Instructor Workshop**
**Week 0:** Friday, 1/4
9:30am-3pm, 51 PLC

We’ll discuss how to articulate and achieve your class goals, design and sequence assignments, facilitate discussion, build classroom community, and respond to student work. We’ll consider developing and remaining true to a teaching philosophy, melding your research and teaching identities, and gaining satisfaction from your teaching. A session for first-time GTFs and faculty—and anyone who wants a refresher on the basics.

**Strategies for Discussion Leaders**
**Week 1:** Wednesday, 1/9, 10:00am-noon
**Week 2:** Wednesday, 1/16, 2:00-4:00pm
122 Knight Library, Collaboration Center

Learn strategies for creating lively and fruitful conversations that help students enjoy class time, build critical thinking skills, and understand the fundamental questions of the course. We will identify the thinking and argumentation skills your students should be practicing, learn common questions and prompts that build these skills, review various discussion activities, and discuss strategies for addressing common problems that arise in class discussions. Even if you don’t yet know what specific discussion you’ll be leading, you’ll leave this workshop with a variety of activities that will get your students listening and talking!
Blended Learning: Teaching and Technology

Clickers: Student Engagement in Large Lecture Courses

Week 2: Wednesday, 1/16
3:00-4:30pm, 42 Proctor, Knight Library
Presenters: Robert Voelker-Morris, TEP, Nargas Oskui, Center for Media and Educational Technologies Consulting

What are clickers? What are some of the best practices for using them in class? How have students responded to their use? What’s the learning curve on the software? Join us as we address these questions and learn more from faculty about their experiences with the technology.

Facilitating Online Discussions: Raising the Level of Conversation

Week 3: Wednesday, 1/23
1:00-2:00pm, 51 PLC

Learn about online discussion best practices and the intellectual challenges and benefits that go along with facilitating these discussions. We also will explore the various technological tools that facilitate lively and robust online discussions. Participants will generate some initial online discussion activity ideas.

Hybrid Courses: Blending Online with Face-to-Face Instruction

Week 10: Friday, 3/15
1:00-2:30pm, 51 PLC

Can the worlds of face-to-face and online teaching be brought together in one course? How can this blended learning experience create improvement in student learning?

Participants in this workshop will work together to build working definitions of a hybrid course, learn the difference between a learning module and a learning object, identify pedagogies compatible with the hybridization of courses, and explore the technologies that have been most successful in these courses.

Discussion Group

Science Literacy Teaching Journal Club

Two weekly meetings to choose from: Thursdays, 9:00-9:50am, 225 Streisinger and Fridays, 4:00-4:50pm, 240D Willamette

For more information, contact Julie Mueller, jmueller@uoregon.edu

The Science Literacy Teaching Journal Club, a cooperative effort of the Teaching Effectiveness Program and the Science Literacy Program, will continue to explore methods for improving teaching and increasing students’ science literacy. We will discuss how to apply these ideas to our classrooms. Participants are invited to join the whole series or stop by for a specific conversation.

Connect with us!

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