Generating Discussion: Strategies and Platforms

**Strategies for Discussion Leaders**

Week 1: Tuesday, 9/25, 2:00-4:00pm
Week 2: Wednesday, 10/3, 2:00-4:00pm
Knight 122 (Collaboration Center)

Learn strategies for creating lively and fruitful conversations that help students enjoy class time, build critical thinking skills, and understand the fundamental questions of the course. We will identify the thinking and argumentation skills your students should be practicing, learn common questions and prompts that address these skills, review various discussion activities, and suggest strategies for addressing common problems that arise in class discussions. Even if you don’t yet know what specific discussion section you’ll be leading, you’ll leave this workshop with a range of activities that will get them listening and talking!

*Facilitator: Jason Schreiner, TEP*
*To register, email jschrein@uoregon.edu*

Professional Teaching Development: Thinking about the Portfolio

**Developing a Teaching Portfolio**

Week 4: Tuesday, 10/16, 10:00-11:30am, 51 PLC

A teaching portfolio presents evidence of your teaching activities and accomplishments and links them to your overarching teaching philosophy. It is an opportunity to reflect on your teaching, document how your teaching evolves over time, and prepare materials that may be required for job applications or promotion and tenure review. This workshop will consider how to develop and maintain a teaching portfolio. You also will begin to outline your own portfolio and have an opportunity to schedule times for ongoing support as you develop it. Graduate students and adjunct instructors who plan to apply for academic positions, and newly hired faculty, may particularly benefit from this workshop.

*Facilitator: Jason Schreiner, TEP*
*To register, email jschrein@uoregon.edu*

Facilitating Online Discussions: Raising the Level of Conversation

Week 3: Friday, 10/12, 1:00-2:00pm, 51 PLC

I built that online forum but will they contribute? And if they do, will they interact as collegial and interested scholars?

Learn about online discussion best practices and the intellectual challenges and benefits that go along with facilitating these discussions. We also will explore the various technological tools that can be used to facilitate lively and robust online discussions—including student blogs, Blackboard discussion forums, and social media applications like Facebook and Twitter.

*Facilitator: Robert Voelker-Morris, TEP*
*To register, email rmorris1@uoregon.edu*

Writing a Statement of Teaching Philosophy

Week 5: Tuesday, 10/23, 11:00-noon, 51 PLC

A statement of teaching philosophy is a short narrative about your teaching that explains the principles and theories behind it. Teaching statements are often an essential element of job applications for academic positions and for promotion and tenure review. This workshop will review formats and best practices for writing a statement of teaching philosophy. You also will begin the writing process and leave with a draft outline of a teaching statement. Graduate students and adjunct instructors who plan to apply for academic positions, and newly hired faculty, may particularly benefit from this workshop.

*Facilitator: Jason Schreiner, TEP*
*To register, email jschrein@uoregon.edu*

UO Blogs: Using WordPress for Dynamic ePortfolios

Week 6: Wednesday, 10/31, 10:00-11:30am
Edmiston Classroom, Knight Library 144

Once you start to develop your teaching portfolio, you might consider creating a dynamic, online version of it for employers, colleagues, and students to access. In this
session we will introduce you to UO Blogs as a multimedia ePortfolio platform for both faculty and students. We will discuss ways UO Blogs can be used for professional teaching portfolios and student learning portfolios

Presenters: Robert Voelker-Morris, TEP, Nargas Oskui, Center for Media and Educational Technologies Consulting, and Kelsey Davis, Information Services
To register, email rmorris1@uoregon.edu

Presenting with Technology: Interactive, Dynamic, and Informative

Dynamic Presentations with Technology
Week 7: Thursday, 11/8, 1:00-2:30pm, 267B Knight

Want to learn about technologies used for creating dynamic classroom presentations? In this session we will explore inventive uses of PowerPoint and Keynote software, YouTube and other movie clips, screen recording applications, and clickers. Participants will be invited to share their own best practices and take part in hands-on exercises, such as learning how to work with images, advanced slide layouts, Web content, and video and audio clips.

Facilitator: Robert Voelker-Morris, TEP
To register, email rmorris1@uoregon.edu

Prezi: Helping Students Connect the Dots and See the Big Picture
Week 8: Thursday, 11/15, 1:00-2:30pm, 267B Knight

Take your classroom and conference presentations to a new level with Prezi, the zooming presentation software conceived on the idea that we neither think nor learn in a linear format. With Prezi, you won’t be locked into a linear sequence of slides, and it is completely interactive. You can create presentations that allow your students or audience to see the big picture and also zoom in for more details. You can facilitate in-class brainstorming discussions. And you can create assignments that send your students searching for answers or connections. In this hands-on TEP workshop, you will learn from fellow faculty how to use Prezi as a dynamic teaching tool and how to convert your PowerPoint or Keynote slides into Prezi—and you will get started working on your own Prezi. Computers provided.

Facilitator: Jason Schreiner, TEP
To register, email jschrein@uoregon.edu

Educational Technologies:
Tips, Tricks, and Tools of the Trade

Educational Technologies: Where do I start?
Week 4: Wednesday, 10/17, 9:00-10:30am
Pacific 113, YLC Computer Lab

Educational technologies have become an important part of teaching and learning. But with the vast assortment of choices, getting started using technology can be a challenge. In this session we will brainstorm and demonstrate ways to find and work with various technology options. We also will look beyond basic technology use to understand how these new tools can make a significant difference in student learning. Some topics we may explore include:

- Fielding student questions efficiently online
- Increasing student access with virtual office hours
- Using technology as a feedback tool for student writing
- Presenting data sets in visually appealing graphical ways
- Creating easy-to-use databases to store research data
- Using file sharing software to help facilitate collaborative research

Facilitators: Robert Voelker-Morris, TEP and Ben Starlin, Teaching and Learning Center
To register, email rmorris1@uoregon.edu

An equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. This publication will be made available in accessible formats upon request.