Strategies for Discussion Leaders
Week 1: Wednesday, January 5
2:00-4:00pm, 51 PLC
Week 2: Thursday, January 13
10:00am-noon, 51 PLC
Facilitator: Jason Schreiner, TEP
To register contact jschrein@uoregon.edu

This two-hour workshop is designed to teach strategies for creating lively and fruitful conversations that help students enjoy class time, build critical thinking skills, and understand the fundamental questions of the course. We will identify the thinking and argumentation skills your students should be practicing, learn common questions and prompts that address these skills, review a grab-bag of discussion activities (ice-breakers, fishbowl, “think, pair, share”, consensus, brainstorm, etc.), and discuss strategies for addressing common problems that often arise in class discussions. Even if you don’t yet know what specific discussion you’ll be leading, you’ll leave this workshop with a small arsenal of activities that will get them listening and talking!

Educational Technology Reading Group
Weeks 2-10 (every two weeks starting January 13)
Thursdays, noon-1:00pm (bring your lunch!), Collaboration Center, 175 McKenzie Hall
Facilitator: Robert Voelker-Morris, TEP
To register contact rmorris1@uoregon.edu

Join together with colleagues, in this continuing series of meetings, to discuss current “hot button” educational technology topics. We will share articles, book chapters, etc. exploring educational implications of technology for both students and instructors. Past meetings have covered topics such as mobile technology in education, online student research publications, and library and information technology collaborations.
Meeting dates include:
January 13 (Week Two)
January 27 (Week Four)

Science Literacy Teaching Journal Club
Weeks 1-10: Fridays 11:00am-noon, 317 Huestis
Fridays 4:00-5:00pm, location TBA
Facilitators: Peter O’Day Biology faculty, Michael Raymer Physics faculty, and Elly Vandegrift, TEP
To register contact ellyvan@uoregon.edu

During Fall term 2010, the journal club focused on a variety of educational and pedagogical issues that arise in science courses. This term we will explore examples of academic programs that are addressing science literacy. We will read about successful methods/models and practice applying these ideas. The electronic reading list will be available before the workshop. Participants are invited to join the whole series or stop by for a specific conversation. Please be sure to visit the TEP website for reading list and session information.

Interdisciplinary Teaching Reading Group
Weeks 2-8: Fridays, January 14, 21, 28, February 4, 11, 18, 25
noon-1:00pm, 51 PLC
Facilitator: Jason Schreiner, TEP
To register contact jschrein@uoregon.edu

Interested in learning about methods and research about best practices for teaching interdisciplinary courses or including an interdisciplinary component to your courses? If so, join this informal reading group that will meet every Friday during the Winter 2011 term, beginning week 2 (Jan. 14). We will read and discuss a series of articles on the theory and practice of interdisciplinary teaching, including the following topics: course design, student research and writing, group learning, assessment, team teaching, and others. The reading list will be available before the workshop, and participants are encouraged to join the whole seven-week series or stop by for a specific conversation.
How to Write Student Learning Outcomes
Week 3: Thursday, January 20, 5:00-7:00pm, 68 PLC
Week 7: Wednesday, February 16, 5:00-7:00pm, 68 PLC
Facilitators: Georgeanne Cooper and Jason Schreiner, TEP
Pre-registration required, contact jschrein@uoregon.edu

In this workshop we will define what student learning outcomes are and briefly discuss their purpose in course design, their role in assessment of student learning, and their significance for how we teach. Then we will use the majority of the workshop time for hands-on practice at writing learning outcomes for a particular course or a specific class session. Participants should bring a syllabus and/or a lesson plan for a course they already teach or a draft syllabus for a course they are preparing to teach. Food and drinks will be provided.

Hybrid Courses: Blending Online with Face-to-Face Instruction
Week 3: Monday, January 17, 3:00-4:30pm, 51 PLC
Week 8: Monday, February 21, 3:00-4:30pm, 51 PLC
Facilitator: Robert Voelker-Morris, TEP
To register contact rmorris1@uoregon.edu

Can the worlds of face-to-face and online teaching be brought together in one course? How can this blended learning experience create improvement in student learning?

Participants in this workshop will work together to build working definitions of a hybrid course, learn the difference between a learning module and a learning object, identify pedagogies compatible with hybridization of courses, and explore the technologies that have been most successful.

Low Threshold Applications (LTA) in Teaching and Research

Instructional Focused Session
Week 3: Friday, January 21, 2:00-3:30pm
Collaboration Center, 175 McKenzie Hall

Research Focused Session
Week 4: Friday, January 28, 2011, 2:00-3:30pm
Collaboration Center, 175 McKenzie Hall
Presenters: Robert Voelker-Morris, TEP,
Sean Sharp, Information Services, Benjamin Starlin, TLC
To register contact rmorris1@uoregon.edu

In these two workshops participants will learn about low-cost and easy to use instructional and research technology applications that they might not normally associate with teaching and research.

Creating Short Lecture Supplements: Screen capture recording hands-on session
Week 9: Wednesday, March 2
3:00-4:30pm, Pacific 113, YLC Computer Lab
Presenters: Robert Voelker-Morris, TEP,
Nargas Oskui, CMET Consulting
To register contact rmorris1@uoregon.edu

Want to learn about how to create short video tutorials for your students? In this session we will present on screen recording applications and the benefits of using the technology. Additionally we will have participants take part in hands-on exercises in recording their own computer tutorials.

Assessment in Scientific Teaching
Week 10: Thursday, March 10
10:00am-noon, 51 PLC
Facilitator: Elly Vandegrift, TEP
To register contact ellyvan@uoregon.edu

In this two-hour workshop, participants will discover how assessment drives student learning, can be more than grades, and provides feedback to both the instructor and students about learning. We will discuss techniques and resources for creating assessment tools that can be used to evaluate student learning, evaluate teaching, and guide changes in student behavior. Participants will leave the workshop with an action plan for assessment in their courses.

Be Free to Teach
Artwork compliments of Kathy Heerema.