“Get Savvy” Teaching Expo
Sponsored by
The Teaching Effectiveness Program
Wednesday, Nov. 2 (Week 6)
Consultations available 10am-3pm
The Fir Room, EMU

Come by the “Get Savvy” Teaching Expo to pick up information, watch short teaching videos, and talk to campus experts about a variety of teaching and learning issues. Take advantage of individualized one-on-one consultations with TEP instructors and other representatives from across campus, such as:

- Award-winning faculty and GTFs from across the curriculum (on best practices in teaching and learning)
- Student Judicial Affairs staff (on academic integrity and plagiarism)
- Knight Library librarians (on student research)
- Campus Technology support units including representatives from the Social Science Instructional Labs, the Yamada Language Center, Media Services, and the Center for Educational Technologies, (on using technology effectively to support teaching and learning)
- Office of Student Life staff (on who our students are and how we can best serve them)

Snacks provided, and door prizes awarded frequently!

TEP’s “Get Savvy” Teaching Expo Table Topics
Though virtually any topic you bring to the expo is “fair game,” we’ll have materials and expertise on hand to focus on such topics as:

- Using assessment rubrics for grading
- Teaching large classes
- Responding to student writing
- Handling course evaluations productively
- Getting students to prepare for and participate in class
- Using Personal Response Systems (PRS) in class
- Supporting under-prepared students
- Developing and supporting research assignments
- Designing and using a Blackboard course site
- Understanding and using equipment installed in your classroom
- Understanding and responding to privilege in the classroom
- Conducting review sessions
- Creating syllabi
- Developing teaching portfolios
- Managing your time as a faculty member/GTF
- Navigating the GTF-Professor relationship
- Integrating media components, including PowerPoint, into class presentations

Video Schedule
The following videos will be aired throughout the expo, with the opportunity for participant-led discussions immediately following. See a tentative schedule below for viewing start times.

Making Larger Classes Work
Combines authentic classroom scenes with interviews of 12 faculty members at Indiana University in Bloomington, who comment on their teaching experiences and philosophy. Emphasizes teaching approaches and techniques that make even the large class more interactive and student-centered. Eleven vignettes of classroom scenarios and instructors’ comments illustrate major instructional principles involved in communicating clearly, actively involving students, and enhancing student motivation.

Running time: 38 minutes.
**Video Schedule cont.**

**Thinking Together: Collaborative Learning in Science**
Three models of collaborative learning -- an introductory physics lecture, a lesson in celestial navigation, and a section in physical chemistry -- taped in Harvard classrooms. In each class, students discuss problems and devise solutions with the help of their instructors and peers. Includes interviews and classroom scenes. *Running time: 18 minutes.*

**Race in the Classroom: The Multiplicity of Experience**
Five vignettes depicting moments in college courses when the race or culture of participants, a race-related topic, or racial dynamics become a major factor in teaching and learning. Each vignette is based on an actual classroom incident. These scenes do not offer specific answers, but are intended instead to spark discussion on these important and difficult issues. Co-produced with the Harvard Office for Race Relations and Minority Affairs. *Running time: 19 minutes.*

**Teaching in America: A Guide for International Faculty**
Practical advice on the culture of the American classroom, student expectations, and techniques for successful teaching. Interviews with more than twenty international faculty members and teaching assistants at Harvard University deal with topics ranging from language problems to how to keep discussions lively. Classroom scenes from courses in anthropology, economics, and physics with an analysis of successful teaching strategies adopted by international faculty. *Running time: 38 minutes.*

**How to Speak: Lecture Tips from Patrick Winston**
In this skillful lecture, Professor Patrick Winston of the Massachusetts Institute of Technology offers tips on how to give an effective talk, cleverly illustrating his suggestions by using them himself. He emphasizes starting a lecture, cycling in on the material, using verbal punctuation to indicate transitions, describing "near misses" that strengthen the intended concept, and asking questions. He also talks about using the blackboard, overhead projections, and props. *Running time: 45 minutes.*

**From Questions to Concepts: Interactive Teaching in Physics**
This video features the preparation and delivery of a lecture by Harvard University Professor Eric Mazur in his innovative elementary physics course. Using the techniques of peer instruction and just-in-time learning, Mazur demonstrates how lectures and active learning can be successfully combined and how students can monitor their own understanding of class material and offer feedback to faculty. The result is a practical introduction to two valuable techniques whose use extends far beyond physics alone. *Running time: 29 minutes.*

*Note: all video descriptions taken verbatim from catalogues. Source available upon request.*

### Tentative Video Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Video and Discussion</th>
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</thead>
<tbody>
<tr>
<td>10:00-11:00</td>
<td>Making Larger Classes Work</td>
</tr>
<tr>
<td>11:00-11:30</td>
<td>Thinking Together: Collaborative Learning in Science</td>
</tr>
<tr>
<td>11:30-12:15</td>
<td>Race in the Classroom: The Multiplicity of Experience</td>
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<tr>
<td>12:15-1:00</td>
<td>Teaching in America: A Guide for International Faculty</td>
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<tr>
<td>1:00-2:00</td>
<td>How to Speak: Lecture Tips from Patrick Winston</td>
</tr>
<tr>
<td>2:00-3:00</td>
<td>From Questions to Concepts: Interactive Teaching in Physics</td>
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</tbody>
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An equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act.