Application 2: Evaluation Tool

For this assignment, you will work in small groups of 2-3 students to create an evaluation tool that you could use as a future supervisor of school psychologists-in-training. This assignment has 3 parts, described below, and is worth 30 points. Groups are assigned as follows:

Group 1: Justin, Shelley
Group 2: Natalie, Josh, Katie
Group 3: Jessica, Kara, Cristy

On the Blackboard course site, each group has a group discussion board and access to a virtual classroom to use for collaboration on this activity. (Or, your group may choose to meet face-to-face to work on this assignment.) You can access these group tools by clicking on the “Communication” link (in green bar on left of page), then “Group Pages” and then the link with your name.

Part I Due Saturday 4/25: Draft (10 points)
Assume you are a group of supervisors of school psychology interns, working in a school district setting. Develop either a formative evaluation or summative evaluation tool that could be used for evaluation of interns. Be sure to consider the factors raised in the readings to develop a tool that is likely to contribute to favorable supervision conditions. Include a brief explanation of the purpose of the tool, and your rationale for the content and design of your tool.

Post the final draft of your group’s evaluation tool for peer review in the “Application: Evaluation Tools” discussion forum on our course site. Points will be awarded based on the extent to which your evaluation tool:

- includes clear behavioral objectives that are appropriate for school psychologists
- includes clear evaluation criteria
- includes rationale for the design and content of the tool (i.e., why does it look the way it does? How did you decide what to measure and what type of instrument to use? etc.)

Part II Due Saturday 5/2: Peer Feedback (10 points)
Review your peers’ evaluation tools and provide feedback. As you review them, imagine you are a supervisor of a school psychology intern, and that you will be using the tool for formative/summative evaluation. Think about how you could use each tool to structure supervision, communicate evaluative feedback, document performance problems, etc. Provide feedback (in the “Application: Evaluation Tools” discussion forum) to your peers that will help them to refine their tool. Points will be awarded based on the extent to which your feedback:

- includes both positive comments and ideas for improvement
- includes a thoughtful analysis of the tool, and considers if/how it could contribute to favorable supervision conditions
- is communicated respectfully and professionally

Part III Due Saturday 5/9: Final (10 points)
After receiving and considering peer feedback, each group should revise their evaluation tool and post a final version in the “Application: Evaluation Tools” discussion forum. Include a brief description of the changes made from the original draft, and your rationale for the changes. Points will be awarded based on the extent to which your evaluation tool:

- includes clear behavioral objectives that are appropriate for school psychologists
- includes clear evaluation criteria
- includes rationale for the changes made to the tool (i.e., what did you change and why? If you decided not to incorporate some peer feedback, why? etc.)