



University of Oregon Super Saturday 2004

Saturdays, January 24 - March 6, 2004 for grades K-5

9:00 - 10:25 a.m. and 10:35 a.m. - Noon

at Jefferson/Magnet Arts Community School, 1650 W. 22nd Eugene.

Website: interact.uoregon.edu/tag

DATED MATERIAL

Please route to educators, counselors, or parents of highly able students. This document may be duplicated.

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Youth Enrichment/TAG Programs
 College of Education
 University of Oregon
 Eugene, OR 97403-5259

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SUPER SATURDAY 2004

NO Classes February 14th due to Presidents' Day Weekend.

Super Saturday 2004 is a six-week series of enrichment classes for eager, able learners in grades K-5 sponsored by the Youth Enrichment/TAG Programs, College of Education, University of Oregon. This year we offer an exciting selection of action-packed classes in two sessions starting at 9:00 a.m. and 10:35 a.m. Children may participate in one or two sessions. Winter is a wonderful time to explore new and exciting topics. *We look forward to sharing this opportunity with your family.*

Part A: SUPER SATURDAY 2004 REGISTRATION

Legal Name of Student _____ Nickname _____ Birthdate _____ Grade _____ Gender _____

Address _____ City _____ State _____ Zip Code _____

School _____ District _____

Parent/Guardian _____ Phone: Work () _____ Home () _____

Address _____ City _____ State _____ Zip Code _____

Parent/Guardian _____ Phone: Work () _____ Home () _____

Address _____ City _____ State _____ Zip Code _____

Child resides with _____ E-mail _____ Fax () _____



Reduced-paper process Families electing to use this process will receive program information via the e-mail address provided above. Would you like to utilize this process? Yes No If yes, please add supers@oregon.uoregon.edu to your address book. Some servers will block our e-mails.

Screening Category: Check the appropriate screening category for your child:

- **Previous Participant of Super Saturday or Super Summer**
 No further screening needed. Complete Part A above only. Last attended when? _____
- **New Participant**
 TAG-identified by school district under state guidelines. Complete Parts A, C, and D only. Omit Part B.
 All others require Educator and Parent Nomination. Complete Parts A, B, C, and D.

Class Choices:

Session A: 9:00 a.m. - 10:25 a.m.

First choice _____

Second choice _____

Session B: 10:35 a.m. - Noon

First choice _____

Second choice _____

Tuition: I am enclosing

- \$84 for one class
- \$159 for two classes
- \$25 one-time application fee for new applicants only. Returning students do not pay this fee. Fee will be refunded if screening does not support eligibility at this time.

Scholarship Information: I am interested in a partial scholarship. Scholarship awards do not apply to the application fee.

- I am enclosing documentation of free lunch (50% scholarship) or reduced lunch (25% scholarship). A copy of this document may be obtained from your child's school.
- I do not have documentation for free or reduced lunch. Please send me a partial scholarship application.

Payment Information: Make checks payable to the University of Oregon or pay by: Visa MasterCard

Card # _____ Exp. Date _____ Name as it appears on card _____ Amount _____

For Office Use Only:

Student's Name _____ Student's ID # _____ Deposit Date _____

To receive priority registration, this complete form (mailed or faxed) must be received by January 10, 2004:
Super Saturday 2004, 5259 University of Oregon, Eugene, OR 97403-5259 Fax (541) 346-3594
Registrations received after January 10, 2004 at 5:00 p.m. will be processed on a space-available basis.
Class confirmation letters will be sent out January 16, 2004. Questions? Please call (541) 346-1400.
SORRY NO REFUNDS AFTER JANUARY 21, 2004.

Part B: PARENT AND EDUCATOR NOMINATION FORM

Complete Section B ONLY if you meet both of the following criteria:

1. My child has not been a participant in either Super Saturday or Super Summer, AND
2. My child has not been identified as Talented and Gifted (TAG) under state TAG guidelines.

To be completed by parent(s)/guardian(s) and by a regular classroom teacher, TAG specialist, counselor, school administrator, or other appropriate educator. Use additional paper if needed.

NOTE TO EDUCATOR: Your assistance in nominating students who will benefit from the Super Saturday program sponsored by the University of Oregon is greatly appreciated. Students who have been identified as TAG have generally done well in this program but others have had highly successful experiences if they are motivated, have strong interests, want to be in the program, and love to learn. Your comments below, in combination with the parent responses, will be extremely helpful in placing this child and ensuring him or her a successful experience. Thank you for taking the time to complete this form.

The purpose of this form is to identify areas in which this child shows high ability. Please check below those types of intelligence that most apply to this child, and provide related examples of in-depth involvement if possible.

LANGUAGE SKILLS (e.g., likes to write; spin tall tales or tell jokes or stories; has a good memory for dates, trivia, places; enjoys reading in spare time; spells accurately and easily; appreciates nonsense rhymes, tongue twisters; enjoys word games.)

<input type="checkbox"/> Parent example(s): _____ _____	<input type="checkbox"/> Educator example(s): _____ _____
------------------------------------------------------------	--------------------------------------------------------------

MATH AND REASONING SKILLS (e.g., good in math; good memory for steps in a chain of reasoning; loves abstract thinking; strong science interest; enjoys finding patterns and seeing where they lead; strong and varied interest in computers.)

<input type="checkbox"/> Parent example(s): _____ _____	<input type="checkbox"/> Educator example(s): _____ _____
------------------------------------------------------------	--------------------------------------------------------------

SPATIAL SKILLS (e.g., visual artist; good sense of direction; appreciates balance and composition in art; imagines pictures in mind easily; interests may include geometry, chess, sculpture.)

<input type="checkbox"/> Parent example(s): _____ _____	<input type="checkbox"/> Educator example(s): _____ _____
------------------------------------------------------------	--------------------------------------------------------------

MUSICAL ABILITY (e.g., hears tones, rhythms, musical patterns in head; learns instruments and songs easily; composes music.)

<input type="checkbox"/> Parent example(s): _____ _____	<input type="checkbox"/> Educator example(s): _____ _____
------------------------------------------------------------	--------------------------------------------------------------

PHYSICAL ABILITY (e.g., uses body in different and skillful ways; fine and gross motor coordination; strong interests may include mime, dancing, swimming, playing ball, playing an instrument, acting, inventing.)

<input type="checkbox"/> Parent example(s): _____ _____	<input type="checkbox"/> Educator example(s): _____ _____
------------------------------------------------------------	--------------------------------------------------------------

INTERPERSONAL SKILLS (e.g., good relationships with people; works well in groups; kind to others; has access to feelings and uses them to understand behavior in others; enjoys leading.)

<input type="checkbox"/> Parent example(s): _____ _____	<input type="checkbox"/> Educator example(s): _____ _____
------------------------------------------------------------	--------------------------------------------------------------

SELF-AWARENESS (e.g., good understanding of self; introspective; sensitive; has access to feelings; strong will; seems to live in own private inner world; deep sense of self-confidence; motivates self to do well on independent study projects.)

<input type="checkbox"/> Parent example(s): _____ _____	<input type="checkbox"/> Educator example(s): _____ _____
------------------------------------------------------------	--------------------------------------------------------------

Part C: FOR PARENTS ONLY

Complete Section C ONLY if your child HAS NOT been a participant in either Super Saturday or Super Summer:

If your child has not been TAG-identified, also complete Part B on the reverse side of this page.

Describe significant conditions or stresses that might influence program performance _____

Why do you think this program would be appropriate for your child? _____

Has your child stated he or she wants to attend Super Saturday? _____

Parent/Guardian Signature _____ Date _____

Parents: please mail, fax, or deliver form by January 10, 2004 to:

Super Saturday 2004, 5259 University of Oregon, Eugene, OR 97403-5259. Phone: (541) 346-1400 Fax: (541) 346-3594.

Please Remember: No classes February 14th due to Presidents' Day Weekend.

Note: The results of this screening process should not be considered definitive for programs other than Super Saturday.

Part D: FOR EDUCATORS ONLY

Complete Section D only if this student HAS NOT been a participant in either Super Saturday or Super Summer:

Please feel free to make a copy of this form and submit your portion to the Super Saturday by January 10, 2004. (See address above.)

Is this child TAG-identified through your school district? Yes No Is being monitored for possible identification

If this child has not been TAG-identified, please complete Part B on the reverse side of this page.

Does this child participate in any school activities or instruction designed for those needing challenges beyond the regular program?

Please list: _____

Have you had any experience with this child that would suggest possible problems if he or she participates in Super Saturday?

Yes No If yes, please describe your concerns on a separate sheet of paper or contact Jody Barlow (see below).

Educator name _____ School and District _____

Phone and best time(s) to reach you _____

Educator Signature _____ Date _____

Contact Jody Barlow at (541) 346-1400 or by e-mail at <jcbarlow@uoregon.edu> if you have any questions or concerns.

Course Descriptions

SESSION A: 9:00- 10:25 A.M.

COM=Computers

CPS=Creative Problem Solving

CUL=Cultures

LA=Language Arts

MA=Mathematics

MUS=Music

PA=Performing Arts

PH=Physical/Active

SC=Science

TEC=Technology

VA=Visual Arts

No classes
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ANIMAL TRACKS AND HABITATS

Karen Glickman

Grades K-1

Calling all animal lovers! Join this class to unearth the habitats, lifestyles, and environments of different animals. Learn how they hunt, what they eat, and about their habits. We will then take what we have discovered to construct our own amazing animals. You decide how it survives, what environment it thrives in, how other creatures (humans) impact your animal's surroundings. Bring your imagination and creativity to this hands-on class! (SC, VA, CPS)

DIGGING DINOS

Kristi Ohlsen-Johnson

Grades K-1

Do you adore Dinosaurs? Then this is the class for you. Join us as we take a trip through the Triassic, Jurassic, and Cretaceous time periods creating your own prehistoric book. Come and learn hands-on about dinosaur families, how they moved, how big they really were, how they protected themselves, and how they ate. Next, learn about fossils and the story they tell as we explore what happens to a dinosaur as it becomes a fossil. Try a turn playing the fossilization game, make a fossil sandwich, and learn about a fossil dig with rice krispies! (SC, LA)

SESSION A: continued

WIZARDS, FAIRIES, & MAGICAL CREATURES

Ruth Hoffman

Grades K-1

If you love fairy lore, *The Lord of the Rings*, magic wands, dragons, and wings galore, join this class! We will read fairy stories from many different cultures around the world, create magical accessories, make tiny fairies, large dragons, and compose our own mystical music. Invite your friends and family for a performance the final day of Super Saturday. (PA, VA)

THE FIRST STEPS OF CHESS

Yuri Samer

Grades 1-2

Have you watched people play chess and wondered how to play? Are you curious about the moves and the pieces? Are you ready to explore the fun and mystery of the game of Kings and Queens? Join this class to interactively learn how the pieces and players work. This is your chance to analyze and finally understand this challenging game. (This is an entry-level class for novice or younger chess players.) (CPS)

TROPICAL RAIN FOREST

Crystal Thomas

Grades 2-3

Come learn about the tropical rain forest as we create our own rain forest, become part of an anthill, and create beautiful bromeliads. Through books, music, and discovery, we will learn about the plants, animals, and resources that this amazing ecosystem has to offer! (SC, CPS, CUL)

WHODUNIT MYSTERY

Shelley Johnson

Grades 2-3

Become a real life crime detective in this class. Help as we investigate a crime scene and collect evidence. We will conduct thread, powder, liquid, chromatography, and fingerprint tests. Use your results and your "noodle" to solve mysterious "crimes"! (CPS)

SESSION A: continued

WIRE SCULPTURE AND MORE...

Linna Muschlitz

Grades 2-3

Draw in the air using one continuous line. Using wire, aluminum foil, copper, and found materials create horses, dinosaurs, cats, or anything you can imagine. Join us as we explore the art of sculpture! (VA)

GREEK MYTHOLOGY AND SHADOW PUPPETS

Norma Bengiat-Zasloff

Grades 3-4-5

Drawing upon ancient Greek vase paintings and Greek Mythology for inspiration, we will create original articulated shadow puppets to tell the story of "King Midas". Learn how humans are proportioned and make your puppet using that knowledge. Get together and create your own speaking parts. Friends and family are invited to our shadow puppet performance the last day of class. (CUL, VA)

CALLING ALL ACTORS!

Janet Steiger Carr

Grades 3-4-5

Actors work on character skills, using movement and vocal technique. We also work on team building skills (after all, most actors aren't on stage by themselves) and ideas to help when auditioning. Learn to rehearse as well as how to be a more discerning audience member. Using scripted scenes and lots of improvisational material, you will come away from this class feeling able to use your new-found theatre skills in many other arenas. NOTE: This is an excellent class to pair with the Mini-Play Production, "Alice's Adventures in Wonderland", in Session B. (PA)

STORYBOARDING FOR CARTOONS & MOVIES

Marianne Hallock

Grades 4-5

Do you like to draw? Do you love watching TV, cartoons, movies, or playing video games? Learn how to plan camera shots, make your own storyline, and learn filmmaking terms. Then turn your idea into storyboards and conceptual art. We will cover creative writing, storytelling, drawing, and planning for how a director could turn your idea into a movie! (VA, LA, TEC)

SCIENCE CHALLENGE COURSE

John Butler

Grades 4-5

If you seek fun and mental stimulation then you have come to the right place! Each Saturday we will be learning and building something new that will require you to think quickly on your feet. Examples include wind-propelled racers, mini-catapults, flying devices, and much, much, more! We need students who have great ideas and the ability to create awesome designs to meet new challenges each day. So, if you want excitement, and something fun to do while learning about why the world works the way it does, then sign up today! Your brain will thank you. (SC, MA, CPS)



Hey Kids! Meet your instructors -
call (541) 346-1400 for Instructor Biographies.

Session B Classes

10:35 A.M. - NOON



Course Descriptions

SESSION B: 10:35 A.M. - NOON

COM = Computers

CPS = Creative Problem Solving

CUL = Cultures

LA = Language Arts

MA = Mathematics

MUS = Music

PA = Performing Arts

PH = Physical/Active

SC = Science

TEC = Technology

VA = Visual Arts

HANDBUILDING WITH CLAY

Kathleen Russell Grades K-1

Come assemble your dream home through the medium of clay. We will study famous architects such as Frank Lloyd Wright to learn what inspired them. Then, when you are ready to test your own architectural skills, you will plan and build your own home in your own "personal" style. Please bring an old shirt to wear over your clothes. (VA)

MUSIC, MOVEMENT, AND MAKE-BELIEVE

Ruth Hoffman Grades K-1

Play "Maestro May I." Jump, skip and run through Allegro, Presto, Moderato. Twirl and leap through quarter and half notes. Become camels, birds, royalty and trees. Explore the music of classical composers and world music. In this class we learn beginning music theory, music appreciation, dance, and beginning acting. (MUS, VA, PA)

WONDERFUL WHALES OF THE OCEAN

Crystal Thomas Grades K-1

Learn about the different kinds of whales that inhabit our oceans. What do whales eat? Where do they live? Where do they spend their summers and winters? How do scientists tell them apart? In this class, we will create a whale book, make origami whales, measure whales, and find out how they communicate. Through books, music, art, and science, we explore the fascinating and wonderful world of whales. (SC, VA, LA, MUS)

"THE MAGIC PAINTBRUSH"

Norma Bengiat-Zasloff Grades 1-2

Learn about the art of Chinese shadow puppets and create your own original shadow puppet to tell the Chinese story, "The Magic Paintbrush". Some of the characters in the story include a wizard, a greedy Mandarin, and a crane. You will have an opportunity to add your own speaking parts. Friends and family are invited to our shadow puppet performance the last day of class. (CUL, VA)

SESSION B: continued

FANTASTIC BEASTS

Linna Muschlitz Grades 2-3

Dear Muggles, You are cordially invited to the secret Wizards' World of Fantastic Beasts. Our source is the Harry Potter Beastyriary Lexicon found in the library or on the internet. With your imagination and research, fantastic beasts such as owls, dragons, hippogriffs, horned toads, merhorses, billywigs, and Erumpents will come to life. Our medium is air-drying clay, wire, and fabric. Wear old clothes. (VA, LA, CPS)

THE ART OF SCIENCE

Shelley Johnson Grades 2-3

Discover the scientist within you through this fun, hands-on class! Conduct chemical reactions, investigate light and color, test surface tension, and so much more through the medium of art. Come prepared to have fun and get messy! (SC, VA)

MARTIAL ARTS ARE FUN!

John Butler Grades 2-3-4-5

Learn exciting martial arts techniques in a fun, safe, and active environment! Learn important principles including respect, self-control, and confidence. Also learn realistic self-defense techniques that are effective even against adult attackers plus strategies for dealing with bullies. Winter is a great time to learn, so let's get moving! (PH)

4-SQUARE & MORE-Intermediate Chess

Yuri Samer Grades 3-4-5

Young Grandmasters with understanding of the basics engage the Four Principles of Sound Chess and train in the vision and execution of elemental tactics for sharp play. Advance your knowledge using chess strategy, play blitz games, and record and play from recorded games. (Players must provide their own chess board. Professional chessboards are available for an additional \$15.) (CPS)

BOOKS, STAMPS, AND CARDS

Gail Butler Grades 3-4-5

Paper, glue, paints, erasers - with just these things learn to make simple and complex books, using our handmade, marbled, endpapers. Create beautiful and original cards and envelopes. We also carve and chisel rubber stamps to use for decorating our books and cards and make a large box just for storing our handmade stamps or other treasures. (VA)

ALICE'S ADVENTURES IN

WONDERLAND MINI-PLAY PRODUCTION

Janet Steiger Carr Grades (3*)-4-5

Serious actors of all levels can experience auditions, rehearsals and finally a performance of a wacky version of Lewis Carroll's beloved classic. You could become the dapper White Rabbit, the zany Mad Hatter, the bellowing Queen of Hearts, or any one of a host of other wild characters. But be sure you are ready to memorize lines, (Continued - next column)

SESSION B: continued

learn stage movement (blocking), and do your best in front of an audience. NOTE: OUR PERFORMANCE IS ON THE FINAL SATURDAY OF SUPER SATURDAY. Students enrolled in this class must be here on that day.

*Grade 3 with instructor approval. (PA)

PHOTOGRAPHY IN THE DIGITAL AGE

Karen Glickman Grades 4-5

Put yourself in a funny, outrageous scene that you create from scratch. Use a digital camera to capture images and import them into Adobe Photoshop on the computer. Learn to use digital tools like the cloning stamp, the masking tool, and the magic wand. You will create whatever you can dream up in two dimensions! (COM, TEC)

Program Director

Marjorie DeBuse, Ph.D.

Program Coordinator

Jody Barlow

Sponsors

- Youth Enrichment/TAG Programs, College of Education, University of Oregon
- Eugene School District 4-J

Inquiries

Phone: (541) 346-1400, Fax: (541) 346-3594

E-mail: jcbarlow@uoregon.edu

Mailing Address: 5259 University of Oregon
Eugene, OR 97403-5259

Street Address: 1859 E. 15th Ave.
Eugene, OR 97403

Additional Youth Enrichment and TAG Programs



Youth Enrichment and Talented and Gifted Programs, under the direction of the University of Oregon's College of Education, provide education and support for all youth in grades K-12 and their families throughout the state of Oregon. To reach this goal, the organization offers a variety of programs and services in the following focus areas:

Talented and Gifted Programs and Services:

- Super Summer (Grades K-5), June 21 - July 16, 2004
- Summer Enrichment Program (Grades 6-10), June 27 - July 10 or July 11 - July 24, 2004
- TAG Resource Center (for Parents and Educators)
- Counseling and Consultation for TAG families

Enrichment for All:

- Amazon Community Center Classes & Camps (grades K-12) (541) 682-5373
- Renegade Theatre Camp (Ages 8 - 14), March 22 - 26, 2004 and Summer 2004
- UO Literature Camp (Grades 3 - 7), July/August 2004
- UO Summer Games Camp (Grades K-5), July 19 - August 6, 2004

Youth in Transition Programs:

- University of Oregon Campus Event Days (grades 6 - 8)
- Career Med: Conference exploring the health care field

For further information about any of the above, call (541) 346-3084 or visit our website at interact.uoregon.edu/tag