University of Oregon School Psychology Program Initial School Psychologist Licensure-Only Program Plan (Updated July 2009)			
Student Name:		_	
□ APPROVED			
Program Committee Signatures:	Da	e:	
	Da	e:	
	Da	e:	
	Dat	e:	

PSYCHOLOGICAL AND EDUCATIONAL FOUNDATIONS (11 credits minimum)		Completed or Anticipated (Term/Year)
(11 credits init		
SPSY 650	Child Development & Psychopathology (4)	
SPED 660	Design of Instruction (4)	
EDLD 637	Diversity in Education (3)	
MEASUREMENT, STATISTICS, AND ASSESSMENT (23		Completed or Anticipated (Term/Year)
credits)		
SPSY 617	Tests and Measurement in Education (4)	
SPSY 618	Statistics in Education I (4)	
SPED 667	Single-Subject Research Methods I (3)	
SPSY 671	Behavioral Assessment (4)	
SPSY 672	Intellectual Assessment (4)	
SPSY 674	Educational Assessment (4)	
5151 074		
METHODS (minimum)	OF SCHOOL-BASED INTERVENTION (16 credits	Completed or Anticipated (Term/Year)
GDGV (10		
SPSY 610	Introduction to Consultation (4)	
SPSY 610	Advanced Consultation (4)	
CPSY 641	Beginning Counseling Skills (4)	
SPED 521	Special Education Reading Instruction (4)	
PROFESSIONAL SCHOOL PSYCHOLOGY (10 credits minimum)		Completed or Anticipated (Term/Year)
SPSY 661	Principles and Practices in School	
	Psychology (4)	
SPED 628	Law and Special Education (3)	
CPSY 612	Professional Ethics (3)	
	SYCHOLOGY PRACTICUM/INTERNSHIP (18	Completed or Anticipated (Term/Year)
credits minim	um)	
SPSY 609	School Psychology Practicum (3) (Fall)	
SPSY 609	School Psychology Practicum (3) (Winter)	
SPSY 626	Final Superv Field Experience (3) (Spring)	
SPSY 704	School Psychology Internship (9)	
5151/0 1	Sensor i sychology internship (3)	