

# UNIVERSITY OF OREGON

## School Psychology Program Master's Degree Requirements

*Revised September, 2009*

Completion of a Master of Science degree in School Psychology at the University of Oregon requires a minimum of 92 credit hours, including required courses in four domains, practicum experiences, and a 1,200 clock hour internship. This program normally requires two years of full-time study on campus for completion of the coursework and practica, plus a full-time internship that is completed during the third year of the program. Students in the M.S. program complete a Professional Competencies Portfolio as a culminating project.

### **PSYCHOLOGICAL AND EDUCATIONAL FOUNDATIONS** (14 credits minimum)

#### Theories of Learning and Instruction (7 credits)

SPED 624      Advanced Applied Behavior Analysis (3)  
SPED 660      Design of Instruction (4)

#### Individual Differences in Behavior (3 credits)

EDLD 637      Diversity in Education (3)

#### Human Development and Psychopathology (4 credits)

SPSY 650      Child Development and Psychopathology (4)

#### *Recommended:*

PSY 535      Cognition (4)  
PSY 545      Brain Mechanisms of Behavior (4)  
PSY 549      Human Neuropsychology (4)  
PSY 556      Social Psychology (4)  
PSY 575      Cognitive Development (4)  
PSY 578      Social Development (4)

### **MEASUREMENT AND ASSESSMENT** (16 credits minimum)

SPSY 617      Tests and Measurement in Education (4)  
SPSY 671      Behavioral Assessment (4)  
SPSY 672      Intellectual Assessment (4)  
SPSY 674      Educational Assessment (4)

#### *Recommended:*

SPSY 610      Social and Emotional Assessment of Children and Adolescents (4)

### **STATISTICS AND RESEARCH** (10 credits minimum)

#### Statistics and Research Design (7 credits)

SPSY 618      Statistics in Education I (4)  
SPED 667      Single-Subject Research Methods I (3)

Application of Research Skills (3 credits minimum)

SPSY 503 Master's Thesis (1-16) (formal thesis option)<sup>2</sup>

**-OR-**

SPSY 601 Research team experience or independent research (1-16)<sup>3</sup>

**PRACTICE OF SCHOOL PSYCHOLOGY** (34 credits minimum)

Consultation (8 credits)

SPSY 610 Introduction to Consultation (4)

SPSY 610 Advanced Consultation (4)

Academic and Social Behavioral Interventions (15-16 credits)

SPED 521 Special Education Reading Instruction (3)

CPSY 641 Beginning Counseling Skills (4)

*And two of the following courses:*

SPSY 610 Interventions for Child Behavior Disorders (4)

CPSY 642 Child-Family Interventions (4)

SPED 522 Math Instruction (3)

Professional Standards and Ethics (11 credits)

SPSY 661 Principles and Practices in School Psychology (4)

SPED 628 Law and Special Education (3)

CPSY 612 Professional Ethics (3)

SPSY 605 Reading: Final Professional Competencies Portfolio Evaluation (1)<sup>4</sup>

**PRACTICUM EXPERIENCES** (9 credits and 610 clock hours minimum)

First Year and Course-Related Practicum/Fieldwork (250 clock hours minimum)

Students participate in a supervised practicum experience during their first year, approximately 4-6 hours per week, and also complete additional practicum hours associated with the following methods courses: Behavioral Assessment; Educational Assessment, Intellectual Assessment, and Introduction to Consultation, and Advanced Consultation. Students do not register for additional academic credits for these practicum experiences, but keep detailed logs of the hours.

Second Year Practicum (9 credits; 360 clock hours minimum)

SPSY 609 School Psychology Practicum I (3) (Fall quarter) (120 clock hours)

SPSY 609 School Psychology Practicum II (3) (Winter quarter) (120 clock hours)

SPSY 626 Final Supervised Field Experience (3) (Spring quarter) (120 clock hours)

**INTERNSHIP EXPERIENCE** (9 credits and 1,200 clock hours minimum)

SPSY 704 School Psychology Internship (3)

**NOTES**

<sup>1</sup>Students with prior single-subject research methods courses at the undergraduate level should enroll in SPED 668; students with no prior single-subject coursework should enroll in SPED 667 and SPED 668

<sup>2</sup>If writing a Thesis, a minimum of nine credit hours of 503 Thesis is required by the Graduate School and College of Education. Register for a minimum of three credits during the term preceding graduation. See

the Graduate School website for additional thesis and graduation requirements.

<sup>3</sup>SPSY 601 Research may include credits earned from working on a faculty-led research team, completing an independent research project that does not conform to the standards of a traditional Thesis, or working on student-directed dissertation research projects

<sup>4</sup>Students register for SPSY 605 Reading: Final Professional Competencies Portfolio Evaluation during the term prior to beginning internship (typically spring of 2<sup>nd</sup> year).