Initial School Psychologist  
Endorsement Planned Program  
University of Oregon, College of Education  
*Updated September, 2009*  
*Effective Fall Term 2009 or later*

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**Name of Advisor**  
**Date**

I. **A minimum of 78 graduate credits to include the following:**

11 credits in Psychological and Educational Foundations

- SPSY 650  Child Development and Psychopathology 4 credits
- SPED 660  Design of Instruction 4 credits
- EDLD 637  Diversity in Education 3 credits

23 credits in Measurement, Statistics, and Assessment

- SPSY 617  Tests and Measurement in Education 4 credits
- SPSY 618  Statistics in Education I 4 credits
- SPED 667  Single-Subject Research Methods I 3 credits
- SPSY 671  Behavioral Assessment 4 credits
- SPSY 672  Intellectual Assessment 4 credits
- SPSY 674  Educational Assessment 4 credits

16 credits in Methods of School-Based Intervention

- SPSY 610  Introduction to Consultation 4 credits
- SPSY 610  Advanced Consultation 4 credits
- CPSY 641  Beginning Counseling Skills 4 credits
- SPED 521  Special Education Reading Instruction 4 credits

10 credits in Professional School Psychology

- SPSY 661  Principles and Practices of School Psychology 4 credits
- SPED 628  Law and Special Education 3 credits
- CPSY 612  Professional Ethics 3 credits

18 credits in School Psychology Practicum/Internship

- SPSY 609  School Psychology Practicum (Fall) 3 credits
- SPSY 609  School Psychology Practicum (Winter) 3 credits
- SPSY 626  Final Supervised Field Experience (Spring) 3 credits
- SPSY 704  School Psychology Internship 9 credits
II. In addition, the Oregon Teacher Standards and Practices Commission (TSPC) requires:

A. Test of Basic Skills

* Passing Scores on the Pre-Professional Skills Test (PPST)
  Basic Skills Paper and Pencil Test: Reading – 174; Writing – 171; and Math - 175

Or

* Passing Scores on the California Basic Skills Test (CBEST) with a minimum score of 41 on each of the three content areas (reading, language, and mathematics). A total score (sum of the reading, mathematics, and writing scaled scores) of 123 is required for passing status. The lowest possible score for passing the content area of the CBEST is 37 (scaled score) provided that the passing total score of 123 is achieved.

Or


B. Test of Specialty Area

Passing Scores (660) on the Praxis II Specialty Area test: School Psychologist (#10400)

C. Protecting Student and Civil Rights in the Educational Environment Test

Passing Scores on the TSPC Protecting Student and Civil Rights in the Educational Environment Test

D. Verification of Completion of A Masters Degree in a behavioral science (list institution, degree/major, and date):

___________________________________________________________________________________________________

Reviewed by Licensure Office ____________________________ Date: ________________

III. To be completed by Director of Training at the time of program completion:

I verify that ____________________________ has fulfilled the requirements of

Student’s Name

The University of Oregon, College of Education TSPC approved initial licensure program in School Psychologist.

______________________________ Date : __________________________

Director of Training, School Psychology Program

If denied, reason(s):