Initial School Psychologist Endorsement Planned Program

University of Oregon, College of Education Updated September, 2009 Effective Fall Term 2009 or later

Last Name	First N	MI Former	SS#
Name of Advisor			Date
I. A minimum of	78 graduate credits to include the following	g:	
11 credits in Psych	ological and Educational Foundations		
SPSY 650	Child Development and Psychopathology	<i>I</i>	4 credits
SPED 660	Design of Instruction		4 credits
EDLD 637	Diversity in Education		3 credits
23 credits in Measu	urement, Statistics, and Assessment		
SPSY 617	Tests and Measurement in Education		4 credits
SPSY 618	Statistics in Education I		4 credits
SPED 667	Single-Subject Research Methods I		3 credits
SPSY 671	Behavioral Assessment		4 credits
SPSY 672	Intellectual Assessment		4 credits
SPSY 674	Educational Assessment		4 credits
16 credits in Metho	ods of School-Based Intervention		
SPSY 610	Introduction to Consultation		4 credits
SPSY 610	Advanced Consultation		4 credits
CPSY 641	Beginning Counseling Skills		4 credits
SPED 521	Special Education Reading Instruction		4 credits
10 credits in Profes	ssional School Psychology		
SPSY 661	Principles and Practices of School Psych	ology	4 credits
SPED 628	Law and Special Education		3 credits
CPSY 612	Professional Ethics		3 credits
18 credits in School	ol Psychology Practicum/Internship		
SPSY 609	School Psychology Practicum (Fall)		3 credits
SPSY 609	School Psychology Practicum (Winter)		3 credits
SPSY 626	Final Supervised Field Experience (Sprin	3 credits	
SPSY 704	School Psychology Internship	9 credits	

II. In addition, the Oregon Teacher Standards and Practices Commission (TSPC) requires: Test of Basic Skills A. *Passing Scores on the Pre-Professional Skills Test (PPST) Basic Skills Paper and Pencil Test: Reading – 174; Writing – 171; and Math - 175 <u>Or</u> *Passing Scores on the California Basic Skills Test (CBEST) with a minimum score of 41 on each of the three content areas (reading, language, and mathematics). A total score (sum of the reading, mathematics, and writing scaled scores) of 123 is required for passing status. The lowest possible score for passing the content area of the CBEST is 37 (scaled score) provided that the passing total score of 123 is achieved. Or Passing scores on the Computer-Based Tests (CBT). Scores: Reading – 321, Writing 317, Math 320 B. Test of Specialty Area Passing Scores (660) on the Praxis II Specialty Area test: School Psychologist (#10400) Protecting Student and Civil Rights in the Educational Environment Test C. Passing Scores on the TSPC Protecting Student and Civil Rights in the Educational Environment Test Verification of Completion of A Masters Degree in a behavioral science (list institution, degree/major, and date): Reviewed by Licensure Office III. To be completed by Director of Training at the time of program completion: I verify that ______has fulfilled the requirements of Student's Name The University of Oregon, College of Education TSPC approved initial licensure program in School Psychologist. Director of Training, School Psychology Program

UO School Psychologist Licensure requirements 10/19/09

If denied, reason(s):