Response to Intervention
Diagnosing the Learning Enabled

With Dr. David Tilly

A Professional Training Seminar for Educators
Friday, November 9, 2007
9:00 AM — 3:45 PM
Valley River Inn, Eugene, Oregon

http://spsy.uoregon.edu/workshops.htm
We live in an era of unprecedented change in education. General education has been overtaken by “No Child Left Behind,” accountability demands seem to be everywhere, and we now have IDEA 2004 with a new series of provisions. What does it all mean? The answer is: It depends on what we make of it. Most of the opportunities we now find ourselves with are the culmination of a 30-year history in education. Being proactive in our response to this evolution is critical to schools and students in meeting the increasing demands. For us to be successful, our past cannot be our future. The Response to Intervention provision in IDEA 2004 for assessing and supporting students with learning problems represents a great opportunity for improving our educational practices.

Objectives

• Be informed about the 2004 reauthorization of IDEA, which allows schools to use RTI methods to identify students with learning disabilities.

• Understand the core components and basic models of RTI approaches.

• Learn strategies to collect and use assessment data and develop effective instructional programs.

• Learn how RTI is being successfully implemented in schools.

• Be better equipped to respond effectively to the federal No Child Left Behind initiative.

This workshop will examine the foundations needed for building successful RTI systems in our schools. A rationale for evolving structures in our schools will be set forth and a picture of possible futures will be painted with logic, case studies, systems data and a little self-deprecating humor.

About the Presenter

Dr. David Tilly

W. David Tilly III, Ph.D., is one of the foremost innovators in the nation in helping schools use RTI and other data-based decision making strategies. He currently serves as Director of Innovation and Accountability for Iowa’s Heartland Area Education Agency. Dr. Tilly has been extensively involved in securing, implementing and evaluating federal and state grants. Most recently, he was principal investigator and primary author of Data Driven Leadership, a grant from the Iowa Department of Education. In this role, he helped develop a 4-day curriculum on Data-Based Decision Making that all school administrators in Iowa participated in throughout the 3 years of the grant. David is a school psychologist by training, and earned his doctoral degree in the University of Oregon’s nationally recognized training program. He has worked as a practicing school psychologist, a University faculty member at Iowa State University, a state department of education consultant and an administrator. He works regularly with states, school districts, federal offices and national organizations on improving educational results for all children. He is the 2006 recipient of the Martha Fields Award of Excellence from the National Association of State Directors of Special Education.

For additional registration forms and more information, go to our website at http://spsy.uoregon.edu/workshops.htm

Registration Form

Response to Intervention:
Diagnosing the Learning Enabled
November 9, 2007, Eugene, Oregon

Price

- If received by October 19, 2007: $115.00
- If received after October 19, 2007: $135.00
- Group Discount Rate: $105 per person (for groups of 5 or more from the same school district or agency, if paid on a single purchase order or check, and if received by October 19, 2007; complete a separate registration form for each participant)

Sponsored by the University of Oregon,
School Psychology Program, Department of Special Education and Clinical Sciences

Department of Special Education and Clinical Sciences
Attn: Leigh Ann Beierling
5261 University of Oregon
Eugene, OR 97403-5261
FAX: (541) 346-0683

Cancellations and Refunds: Requests for cancellations and refunds must be made in writing. Full refund, minus a $20 processing fee, will be made for requests postmarked by November 2, 2007. No refunds will be made thereafter.