

Winter 2008

Anth 368: Scientific Racism: An Anthropological History
CRN: 25692

Instructor: John R. Lukacs (6-5112); <jrlukacs@uoregon.edu>
Office: 355 Condon Hall
Office Hours: 10:00 - 11:30 M, 4:00 - 5:00 H, at other times by appointment
Class meetings: 10:00 - 11:50 Tues & Thurs, 360 Condon Hall

Course Objectives:

Understanding past scientific attitudes on racial variation helps place modern concepts of human diversity in a broader intellectual and philosophical context. The concept of race and its historical origins are considered, scientific studies on race from classical Greco-Roman time, through the 19th Century, and into the present are discussed and the application of scientific methods to affirm social systems of racial, sexual, and class prejudice and discrimination are reviewed in historical & anthropological perspectives.

Course Organization:

The course is designed in a Lecture and Discussion Format, with two class meetings per week. During the first class meeting each week the instructor will present an overview or introduction to key issues, ideas, and personalities to be covered in the week's readings. During the second class meeting three or four students (chosen at the first class meeting) will lead a discussion of the reading assignments. This will involve reactions, opinions, comparisons, and critical reviews of ideas and concepts from the readings & lectures. Discussants will submit a 3 page essay on a topic, which they identify as relevant, from the weekly reading.

Course Grade: Your course grade will be determined by your performance in three different yet inter-related activities:

- 1) **Class participation.** (20%) three ways of evaluating class participation will be used:
 - a) an evaluation of your class comments, questions, ideas on a week to week basis,
 - b) your one time contribution as discussion leader or facilitator, and
 - c) the quality of your essay.
 - 2) **Video assessment.** (15%) A one page critical assessment of a segment of the three part video entitled *9 Race: The Power of an Illusion* _ .
 - 2) **Mid-term exam.** (30%) an objective question and short answer format exam will test you on reading and lecture material from the first half of the course.
 - 3) **Final exam.** (35%) an objective question and short answer format exam will test you on reading and lecture material from the first half of the course.
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Textbooks, Required & Supplemental Reading Sources:

Gould, Stephen J. (1996) *The Mismeasure of Man*. Revised & Expanded. New York: W. W. Norton. (Text)

Haller, John S. jr. (1995) *Outcasts from Evolution: Scientific Attitudes of Racial Inferiority 1859 - 1900*. Carbondale: Southern Illinois University Press. (Text)

electronic reserve (required reading):

Kennedy, Kenneth AR (1976) *Human Variation in Space & Time*. Dubuque: W.C. Brown.
Malefijt, Annmarie deWaal (1968) *Homo monstrosus*. *Scientific American*. 219:112-118.
Provine, WB (1973) Geneticists and the biology of race crossing. *Science*. 182:790-796.

books for review:

Blakely, Robert L and Harrington, JM (1997) *Bones in the Basement: Postmortem Racism in Nineteenth-Century Medical Training*. Washington: Smithsonian Institution Press.
Bulmer, Michael (2003) *Francis Galton: Pioneer of Heredity and Biometry*. Baltimore: Johns Hopkins University Press.
Cravens, Hamilton (1978) *The triumph of evolution : American scientists and the heredity-environment controversy, 1900-1941*. University of Pennsylvania Press, Philadelphia.
Lewontin, RC, Rose, S and Kamin, LJ (1984) *Not in Our Genes*. New York: Pantheon Books.
Stanton, William (1960) *The Leopards Spots: Scientific Attitudes Toward Race in America 1815-1859*. Chicago: University of Chicago Press.
Tucker, William H. (2002) *The funding of scientific racism: Wickliffe Draper and the Pioneer Fund*. University of Illinois Press, Urbana.
Wolpoff, M & Caspari, R (1997) *Race and Human Evolution: A Fatal Attraction*. New York: Simon & Schuster.

Anth 368: Reading-Lecture-Discussion Schedule

Week No.	Date	Topic	Reading Assignment
1	Jan 9 - 11	The Concept of Race and Human Biological Variation	Kennedy:1-22 (ER) Malefijt, 1968 (ER)
2	Jan 16 - 18	Origins and History of the Race Concept	Kennedy:23-47 (ER) Gould: 19-61
3	Jan 23 - 25	Entrenchment of Race Concept through Anthropometry & Craniometry	Gould (2) 62-104 Haller (1) 3-39
<i>Race, episode 1. The difference between us.</i>			
4	Jan 30 - Feb 1	Physicians, Geneticists, & Race Rankings: Compiling Evidence	Provine, 1973 (EJ) Haller (2) 40-68
5	Feb 6	Measuring Heads: Broca 6s Craniology & Racial Origins	Gould (3)105-141 Haller (3) 69-94
Thur	Feb 8th	***** * Mid-term exam *****	
6	Feb 13 - 15	Measuring Bodies: Recapitulation, Lombroso, & Progress	Gould (4)142-175 Haller (4) 95-120
<i>Race, episode 2. The story we tell.</i>			
7	Feb 20 - 22	Spencer 6s 9 Social Darwinism _ & 19 th Cent. Ideas on Race	Haller (5,6,7): 121-210
8	Feb 27 - Mar 1	Hereditarian Theory of Intelligence & Racism	Gould (5): 176-263
9	Mar 6 - 8	<i>The Bell Curve</i> : A Critical Analysis	Gould (6):264-350
<i>Race, episode 3. The house we live in.</i>			
10	Mar 13 - 15	Three Centuries 6 Perspectives on Race	Gould (7,8,9): 351-424
	Mar 19 - 23	***** Final Exam Week *****	

Final Exam: Thursday, March 22nd, 8:00 a.m.