

2005-2007 OUS Agency Request Budget Policy Package Proposal

Title: Removing Institutional Transfer Barriers to Students

Policy Initiative: Excellence in Delivery and Productivity (More, Better, Faster)

Description: Increasing the successful transfer of community college students to OUS campuses through: 1) creation of an Oregon Dual Enrollment Framework; 2) creation of a fully transferable lower division common core of lower-division courses; and 3) creation of a fully transferable lower-division set of common student educational outcomes leading into an academic major.

Expected Outcomes:

- Increase the number of Bachelor Degree recipients
- Increase the number of students who receive college credits from an Oregon community college.
- Decrease the student debt as a result of more efficient enrollment in courses at community colleges that are lower in cost to the student.

Performance Indicators:

Graduation Rate
Student Debt Ratio

Budget Outline:

New staffing: 1 limited duration professional staff position for 24 months
1 FTE @ \$159,000

Services and Supplies: \$ 1,000,000

Funding to create a statewide framework for successful OUS and community college dual enrollment agreements that lead to increased student success; for faculty-driven meetings leading to the development of a statewide common core of lower-division general education courses that can be transferred between all public colleges and universities, leading to the elimination of repeated general education courses and greater efficiency of courses offered and taken.

Capital Outlay: No capital expenses requested.

Total Request: \$1,159,000

2005-2007 OUS Agency Request Budget Policy Package Proposal

Title: Strategic Investment to Support Increased Student Access to College

Policy Initiative: Excellence in Delivery and Productivity (*More, Better, Faster*)

Description: Investments to support expansion of services and offerings that increase capacity and educational opportunities for high school and post-secondary students. These initiatives include: 1) increase the availability of highest demand courses; 2) strategically expand the availability of on-line courses to meet high student demand; 3) expand accelerated high school course opportunities to create a statewide menu; 4) create the foundation for a statewide framework for post-secondary access for every community; and 5) increase the retention and graduation rates of current college students.

Expected Outcomes:

- Increase the number of Bachelor Degree recipients
- Increase the number of high school students taking advanced courses leading to increased college enrollments
- Shorten the time to degree resulting in lower average student debt (or in presence of continued tuition increases, a slowing in the rate or student debt growth).

Performance Indicators:

Freshmen to Sophomore Persistence
Graduation Rate
Student Debt Ratio

Budget Outline:

New staffing: 1 limited duration professional staff position for eighteen months
1 FTE @ \$118,250

Services and Supplies: \$ 2,000,000

Funding for new courses to address courses with current excess student demand such as Writing; new courses to be offered both on-line and in traditional lecture format; accelerated high school courses include offering additional Advanced Placement and College Credit Now in areas of unmet need and to pilot the development and implementation of a limited number of middle colleges (grades 10-14) and early option type opportunities for students; and expand or implement proven best practices in the area of student retention to increase the number of OUS undergraduates who successfully complete their undergraduate degree.

Capital Outlay: No capital expenses requested.

Total Request: \$2,118,250

2005-2007 OUS Agency Request Budget Policy Package Proposal

Title: Connecting Higher Education to a Statewide Student-Service System

Policy Initiative: Excellence in Delivery and Productivity (More, Better, Faster)

Description: A K-16 data system has been identified nationally as a critical component to a comprehensive student educational system. The K-12 system is under development and this concept would connect post-secondary education (OUS and community colleges) to achieve greater efficiency in admissions processing and student course placement while also leading to improved secondary school performance by providing meaningful student-performance feedback to high schools. This will also empower students and their parents to become more informed about preparation for college.

Expected Outcomes:

- Increase the number of Bachelor Degree recipients
- Increase the number of high school students taking advanced courses leading to increased college enrollments
- Shorten the time to degree resulting in lower average student debt (or in presence of continued tuition increases, a slowing in the rate or student debt growth)

Performance Indicators:

Freshmen to Sophomore Persistence
Graduation Rate
Student Debt Ratio

Budget Outline:

New staffing: 1 limited duration professional staff position for 24 months
1 FTE @ \$159,000

Services and Supplies: \$ 4,000,000

Funding for technical support for campuses to link to the K-12 system in order to receive student application material; and additional support to enable postsecondary institutions (community college and OUS) to download student application data directly into campus student information systems.

Capital Outlay: No capital expenses requested.

Total Request: \$4,159,000

580-03 Connecting Higher Education to Statewide Student-Service System

Purpose: To improve the use of student data to support better student preparation for college and increased college efficiency in terms of initial course placement and admission application processing. A K-16 data system has been identified nationally as a critical component to a comprehensive student educational system. The K-12 system is under development, and this concept would connect post-secondary education (OUS and community colleges) to achieve greater efficiency in admissions processing and student course placement while also leading to improved secondary school performance by providing meaningful student-performance feedback to high schools.

Staff Responsible: David McDonald, OUS
Lisa Zavala, OUS

Stakeholders: Oregon Department of Education
Office of Community Colleges and Workforce Development

Approved for submission by the Executive Committee of the Oregon State Board of Higher Education on April 15, 2004.

First Draft Due: July 1, 2004

**580-04 Removing Institutional Transfer Barriers to Students**

Purpose: To create a seamless transition pathway for students from community colleges to OUS institutions that results in greater efficiency for students in terms of courses taken without redundancy, fewer lost credits for courses completed, and greater alignment of community college and OUS lower-division courses. As a result, more students will graduate faster and with less debt. Targeted initiatives to achieve efficiencies would be attained through: 1) creation of an Oregon Dual Enrollment Framework; 2) creation of a fully transferable common core of lower-division courses; and 3) creation of a fully transferable lower-division set of common student educational outcomes leading into an academic major.

Staff Responsible: David McDonald, OUS
Lisa Zavala, OUS

Stakeholders: Office of Community Colleges and Workforce Development
Students

Approved for submission by the Executive Committee of the Oregon State Board of Higher Education on April 15, 2004.

First Draft Due: July 1, 2004