Scoring Standards
For Reasoning & Writing Tests

The number of errors made by students indicates whether remedies are necessary to fix the problem. If 20% or more students exceed the error limit for a particular part, provide the remedy specified in the teacher's presentation book. Repeating the same instruction (in the remedies provided) will only fix the problem if the problem is related to what was taught in those parts. Unless noted, spelling and basic grammar (e.g., capitals, end marks) are not part of the scoring criteria.

The number indicating points possible should guide scoring. For example,

· Count as errors any mistake that relates to **what was taught** in the lessons relevant to
   that part.
· **Spelling** is not taught, so generally, do not count off for spelling. However, on some
   occasions correct spelling is expected. For example, if the words on the student textbook page
   only need to be copied, they should be spelled correctly. Another occasion is when two
   words are given and the student must write a contraction. The contraction must be
   spelled correctly.
· Meaning is a focus of the program. Sometimes spelling affects the meaning. If the
   meaning is wrong, then the item is wrong. *Word endings* and *verb tense* changes affect
   meaning. These kinds of errors count.

If you are teaching spelling in another sequence of lessons, you can hold a student accountable for transferring their spelling and basic grammar to their writing by doing such things as:
1. Asking students to rewrite the sentences or passages with no spelling or grammar errors in order for the grade to be recorded (i.e., the score assumes perfect spelling so "fix it so it is perfect to get the score.").
2. Adding another column of points possible for each test for additional expectations.

Reasoning & Writing Level D Test 1 Marking Guidelines

	Total Points	Error Limit

PART A.   1. everybody in our family ①

2. three of the fish ①   4   0

3. nobody ①

4. the first boy in line ①

Note: It is not necessary to capitalize the first word in
   the subject. Each subject must be complete, with
   no missing (or additional) words to earn the point.

( ) = optional wording   [ ] = paraphrased idea   { / }= alternative wording

Total Points   Error Limit

PART B. Accept two reasonable sentences (in any order) for
        each item.

1. The house was covered with trees and bushes. ①   4   0

   The hill was covered with trees and bushes. ①

2. My uncle was crying and kicking. ①

   (Baby) Robert was crying and kicking. ①

PART C. 1. Bill knew all the multiplication facts, and ①   4   0

   {he knew all the division facts/he could do ①

   any kind of multiplication problem}. ①

2. Bill knew all the multiplication facts, but ①

   {he did poorly on the math test/he didn't know ①

   any subtraction facts}. ①

Note: Students should include a comma before the correct
        conjunction to earn the first point for each item.
        They should not capitalize the word after the
        conjunction to earn the second point for each
        item.

( ) = optional wording   [ ] = paraphrased idea   { / }= alternative wording

Total Points   Error Limit

PART D. 1. The dot is **just below** the {middle/center} of the line.   6   1

2. The dot is **on** the {middle/center} of the line.

3. The dot is (about) **one inch below** the **right end** of the line.

Note: Each description must be a complete sentence that begins
with the words "The dot is" in order to earn points.

Total points for Test 1: 18
Percent Conversion Chart

#PTS	%	#PTS	%
18	100	11	61
17	94	10	56
16	89	9	50
15	83	8	44
14	78	7	39
13	72	6	33
12	67	5	28

( ) = optional wording   [ ] = paraphrased idea   { / }= alternative wording

Reasoning & Writing Level D Test 2 Marking Guidelines

	Total Points	Error Limit

PART A. 1. When she came into the ①room, they ①smiled.

2. Before he went out to ①play, he cleaned his ①room.

Total Points: 4   Error Limit: 0

Note: For each item, the capital and comma must be included for the first point; the capital should be dropped, and the period must be included for the second point.

PART B. 1. ①New ①York

2. ①Bumpo

3. ①Shino

4. ①Fletcher

Total Points: 5   Error Limit: 0

Note: Deduct 1 point for each inappropriate capitalization, or for any attempt to write complete sentences.

PART C. 1. The direction states that you should ①make a

horizontal ①line, but you should ①make a

horizontal ①line (that is) [**one ①inch** long].

Total Points: 5   Error Limit: 0

Note: One point for each critical part of the paragraph. Wording from the outline diagram should be exact.

( ) = optional wording   [ ] = paraphrased idea   { / }= alternative wording

Total Points   Error Limit

PART D.   1. speed ①

2. number of (raffle) tickets ① ①   4   0

3. distance ①

Note: Do not penalize students for attempting to
write a complete sentence.

Total points for Test 2: 18
Percent Conversion Chart

#PTS	%	#PTS	%
18	100	11	61
17	94	10	56
16	89	9	50
15	83	8	44
14	78	7	39
13	72	6	33
12	67	5	28

( ) = optional wording   [ ] = paraphrased idea   { / }= alternative wording

Reasoning & Writing Level D Test 3 Marking Guidelines

	Total Points	Error Limit

PART A. 1. Children shouldn't play with dangerous things.
ⓛ   ⓛ

2. You should relax on weekend days.   4   0
ⓛ   ⓛ

Note: Wording should be exact to earn the point
for each part of each item.

PART B. 1. Bumpo cars cost (only) [$2] less than Dento cars.
ⓛ   ⓛ

2. Bumpo cars go (only) [1 mile per hour] faster   4   0
ⓛ

than Dento cars.
ⓛ

Note: One point for correctly writing the
original (misleading) sentence. One
point for providing more specific
information that clarifies the sentence.

PART C. 1. {Carlos and Kevin/Kevin and Carlos} ate

the **same number** of apples.   4   0
ⓛ   ⓛ

2. {Carlos and Kevin/Kevin and Carlos} ran the

same speed.
ⓛ   ⓛ

( ) = optional wording   [ ] = paraphrased idea   { / }= alternative wording

Total Points   Error Limit

PART D.   The direction states that you should make a vertical ①

line, but that direction is too general. You should ① ① ①   6   1

make a vertical line (that is about) [one inch tall]. ① ①

Note: One point for each critical part of the paragraph.
Wording from the outline diagram should be exact.

Total points for Test 3: 18
Percent Conversion Chart

#PTS	%	#PTS	%
18	100	11	61
17	94	10	56
16	89	9	50
15	83	8	44
14	78	7	39
13	72	6	33
12	67	5	28

( ) = optional wording   [   ] = paraphrased idea   { / }= alternative wording

Reasoning & Writing Level D Test 4 Marking Guidelines

	Total Points	Error Limit

PART A. The claim states that Snappy apple juice costs **much**
①   ①
less than $5.00 a gallon, but that claim is **inaccurate**.
①
[{Snappy apple juice costs **$4.99** (a gallon)/Snappy
①
apple juice costs (only) **a penny less than $5.00**}].

        3   0

Note: Wording from the X box must be exact. Deduct
one point for each deviation.

PART B.
①

●①
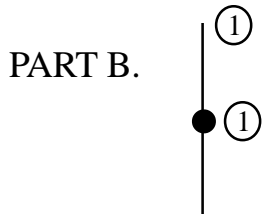
b. Make a dot in the middle of the line.
①

        3   0

Note: The line must be vertical and one inch
high to earn the point. The dot must be
in the middle. The wording for
direction b. must be exact.

PART C. 1. Mrs. Perez said **that she** took pictures of **3**
①   ①
①
{**kinds of** /**types of**} **birds**.

        5   0

2. Mr. Hale said **that he** [went fishing for **three days**].
①   ①

( ) = optional wording   [ ] = paraphrased idea   { / }= alternative wording

Total Points Error Limit

PART D. 1. Other conclusions are possible because volleyball ①

    is not the only team sport. ①   4   0

   2. Other conclusions are possible because Bumpos are not ①

    the only safe cars. ①

   Note: One point for beginning each statement with the exact
     words provided; one point for concluding the statement
     with an appropriate explanation.

Total points for Test 4: 15
Percent Conversion Chart

#PTS	%	#PTS	%
15	100	10	67
14	93	9	60
13	87	8	53
12	80	7	47
11	73	6	40

( ) = optional wording   [ ] = paraphrased idea   { / }= alternative wording

Reasoning & Writing Level D Test 5 Marking Guidelines

| | Total Points | Error Limit |
| |:------------:|:-----------:|

PART A. 1. Go east two blocks.   5   0

       2. Turn {south/right}.

       3. Go to the third house on the {left/east side of the street}.

     Note: Directions must be in the correct order to earn points.
         Deduct one point for each additional direction/unnecessary
         detail.

PART B. b. Make a dot just {under/below} the {middle/center} of   3   0

     the **bottom line**.

    c. Make an **R** just {under/below} the dot.

     Note: Deduct a point for rewriting direction a. Deduct
         a point for any unnecessary additional wording.

PART C. Linda loves all vegetables.   3   0

    Carrots are vegetables.

    Therefore, Linda loves carrots.

    Note: Wording must be exact to earn points.

( ) = optional wording   [ ] = paraphrased idea   { / }= alternative wording

Total Points   Error Limit

PART D. The argument **concludes** that **you should visit New York**.   7   1

Ⓘ   Ⓘ

Ⓘ
Other conclusions are possible because **New York is not**

Ⓘ   Ⓘ   Ⓘ
the only big city. [Student's choice] **is a big city**. Therefore,

Ⓘ
you could visit [student's choice, same city].

Note: One point for each critical part of the paragraph.
All words from the outline diagram should be used,
and used correctly. Deduct one point for each
omission or misplaced wording.

Total points for Test 5: 18
Percent Conversion Chart

#PTS	%	#PTS	%
18	100	11	61
17	94	10	56
16	89	9	50
15	83	8	44
14	78	7	39
13	72	6	33
12	67	5	28

( ) = optional wording   [   ] = paraphrased idea   { / }= alternative wording

Reasoning & Writing Level D Test 6 Marking Guidelines

	Total Points	Error Limit

PART A. Monday has 24 hours. ①

The reason is ① that every day has 24 hours. ①

Monday is a day. ①

Total Points: 4   Error Limit: 0

> **Note**: The information must be written in the correct order
> to earn points.

PART B.   a. noun ①   d. noun ①

b. verb ①   e. noun ①

c. noun ①   f. verb ①

Total Points: 6   Error Limit: 1

> **Note**: Students must write the appropriate letter **and** spell
> out the word **noun** or **verb** in order to earn the point.

PART C.   The argument **concludes** that **you should visit New York** ①

City. ① **Other conclusions are possible** because **New York** ①

City is not the only big city. ① [Student's choice] **is a big city**. ① ①

Therefore, you could visit [student's choice, same city]. ①

Total Points: 7   Error Limit: 1

( ) = optional wording   [ ] = paraphrased idea   { / }= alternative wording

Total Points   Error Limit

PART D.   The claim states that **Z-Mart has very convenient** ①

hours. That claim **is misleading** when you **compare** ①

Z-Mart [with] V-Mart. Z-Mart is open **10 hours a** ① ①

day, but V-Mart is open **24 hours a day**. ①

5   0

Note: Wording from the outline diagram should be exact
and used appropriately. Deduct one point for each
omission or misplaced wording. The paragraph should
have 3 clear sentences. In the third sentence, students
must provide specific data from table D7 to earn points.

Total points for Test 6: 22
Percent Conversion Chart

#PTS	%	#PTS	%
22	100	15	68
21	95	14	64
20	91	13	59
19	86	12	55
18	82	11	50
17	77	10	45
16	73	9	41

( ) = optional wording   [ ] = paraphrased idea   { / }= alternative wording

Reasoning & Writing Level D Test 7 Marking Guidelines

	Total Points	Error Limit

PART A. 1. did ①fix   4   0

    2. chan①ge

    3. have ①eaten

    4. pa①int

    Note: For items 1 and 3, students need both verbs
      to earn the point.

PART B. **Lefty's**① report indicates that **Linda's ①house** is **across the** 5   0

    street from ①Sarah's house, but **the ①map** indicates that

    Linda's house is **across the street ①from Ellen's** house.

    Note: One point for each critical part of the sentence. Wording
       from the X-box outline should be exact and used correctly.
       Deduct one point for each omission or incorrect use. Deduct
       one point if students copy the summary sentence.

PART C. The rule for **argument C is ①faulty**. Running 5 miles   3   0

    every day is **not the ①only way** to lose weight. {Kevin

    could lose weight by [student's ①choice, e.g., eating less]/

    Kevin could [student's ①choice, e.g., swim] to lose weight.}

( ) = optional wording   [ ] = paraphrased idea   { / }= alternative wording

Total Points   Error Limit

PART C.   **Note**: Wording from the outline diagram should be
(cont.)   exact and used correctly. Deduct one point for each
                   omission or incorrect use.

                   ①   ①

PART D.   **Argument D** concludes that **children should eat carrots**.   6   1

                        ①
           Other conclusions are possible because **carrots are not**

                 ①
           the only food that has lots of vitamins. [Student' choice,

                              ①
           e.g., broccoli] has lots of vitamins. Therefore, children

                            ①
           could eat [student's choice, e.g., broccoli].

           Note: One point for each critical part of the paragraph.
                   Wording from the outline diagram should be
                   exact and used correctly. Deduct one point for
                   each omission or incorrect use.

Total points for Test 7: 18
Percent Conversion Chart

#PTS	%	#PTS	%
18	100	11	61
17	94	10	56
16	89	9	50
15	83	8	44
14	78	7	39
13	72	6	33
12	67	5	28

( ) = optional wording   [ ] = paraphrased idea   { / }= alternative wording

Reasoning & Writing Level D Test 8 Marking Guidelines

	Total Points	Error Limit

PART A. 1. Was our cat playing in your yard?

12   2

2. Should Raymond study more?

3. Will her friend call a taxi?

Note: One point for having exact wording for the question.
Students must have the subject circled correctly and
both predicate underlines in order to earn a point.
Students must label **both** bracketed words with the
correct letter (N or V) to earn the point.

PART B. Accept paragraphs that follow the outline diagram
and correctly explain the problem with the argument.

The argument concludes that [the movie playing at the
Globe this week is a great movie]; **however**, **the evidence**
[is irrelevant]. [The evidence shows only that the Globe has
been playing good movies for a long time.]

5   0

Note: One point for each critical part of the paragraph.
Wording for the X-box outline (boldfaced) must be
exact and in the correct place to earn points.

( ) = optional wording   [ ] = paraphrased idea   { / }= alternative wording

	Total Points	Error Limit
PART C. Accept paragraphs that follow the outline diagram and tell about the problems with the directions.	18	2

According to **map D20**①, the directions have sentences that are **too general**① and sentences that are **inaccurate**①.

Two① sentences are too general. [**Directions A**① indicate that Ryan's house is the **second house**①, but Ryan's house is the second house on the {**right**/**south side**}① (of the street).] [**Directions B**① indicate that Cindy's house is on the **north side**① of the street, but Cindy's house is the {**second**/**middle**/**small**}① house on the north side of the street.]

Two① sentences are **inaccurate**①. [**Directions C**① indicate that Debbie's house is **south**① (of the starting point), but Debbie's house is **north**① (of the starting point).] [**Directions D**① indicate that Michael's house is the last house on the **right**①, but Michael's house is the last house on the {**left**/**north side**}① (of the street).]

Note: The problems given in the initial summary statement may be in either order. Similarly, the directions that are too general (A and B) may be presented in either order, and the directions that are inaccurate (C and D) may be presented in either order. However, students must present the problems with general directions prior to presenting the problems with inaccurate directions, per the outline diagram. Deduct 2 points if students reverse this order.

( ) = optional wording   [ ] = paraphrased idea   { / }= alternative wording

Total points for Test 8: 35
Percent Conversion Chart

#PTS	%	#PTS	%
35	100	26	74
34	97	25	71
33	94	24	69
32	91	23	66
31	89	22	63
30	86	21	60
29	83	20	57
28	80	19	54
27	77	18	51

( ) = optional wording   [   ] = paraphrased idea   { / }= alternative wording

Reasoning & Writing Level D Test 9 Marking Guidelines

| | | Total Points | Error Limit |

PART A.

1.
```
     ┌①┐        ┌①┐   ┌①┐      ①
     A   A    N   V  A   A    N
```
(A newspaper reporter) wrote a misleading article.
                          ①

9   1

2.
```
 ┌①┐  ┌①┐   ┌①┐
 V  A  N  V   A  N
```
Did (her cat) drink the milk?
              ①

Note: Students must have the subject circled, and the
complete predicate underlined to earn the point.
Students must label **both** bracketed words with
the correct letter (A, N or V) to earn the point.

PART B.
1. They bought a large, old truck.
                            ①
                               ①
2. Those gray horses hid in the trees.
                                  ①
3. We climbed a steep, dangerous trail.

3   0

Note: Wording must be exact to earn each point.

PART C.   Accept paragraphs that begin with the words **From
above**, and clearly describe the labeled parts of
Ivy Place, referring to the letter **I**.

     From above, [**Ivy Place** looks like {**a capital I/an I**}].
          ①   ①   ①   ①
     Clover Avenue goes **east and west** through the
          ①   ①
     top horizontal part of the I. **Houses** are on **both sides** of
          ①   ①   ①
     Clover Avenue. **Rose Street** goes **north and south** through
          ①   ①   ①
     the **vertical** part of I. A **park** is (at the south end of Rose
          ①   ①
     Street) on the **bottom horizontal** part of the I.
                          ①

14   2

( ) = optional wording   [ ] = paraphrased idea   { / }= alternative wording

Total Points   Error Limit

PART C.   **Note**: One point for each critical part of the complete
(cont.)   description. Labeled parts may be described in
                   any order. However, descriptions must be complete
                   and unambiguous (e.g., **top** horizontal/**bottom**
                   horizontal must be specified to earn the point).

PART D. Accept paragraphs that follow the outline diagram.

        The ad indicates that [you can buy a **gallon** of   9   1
   Creamo interior paint for **less than $15**]. [Table D25]
   supports [this claim]. [Table D25] indicates that [a **gallon**
   of **Creamo interior paint** costs **$13**].

   Note: Words from the equal boxes must be exact and used
              correctly to earn points. Deduct one point for each
              omission/incorrect use.

Total points for Test 9: 35
Percent Conversion Chart

#PTS	%	#PTS	%
35	100	26	74
34	97	25	71
33	94	24	69
32	91	23	66
31	89	22	63
30	86	21	60
29	83	20	57
28	80	19	54
27	77	18	51

( ) = optional wording   [   ] = paraphrased idea   { / }= alternative wording

Reasoning & Writing Level D Test 10 Marking Guidelines

	Total Points	Error Limit

PART A. 1. They bought a table **that** was over a hundred years old.   6   1
①   ①   ①

2. We talked to the doctor **who** was visiting our school.
①   ①   ①

Note: For each part of the sentence, wording must be exact
to earn a point.

PART B. 1. The argument **concludes** that you **should learn French**.   19   2
Other conclusions are possible because French is **not the**
only foreign language. [Student's choice, e.g., German] is
a **foreign language**. Therefore, **you could learn** [**student's**
choice, e.g., German].

2. The **rule** (for argument 2) **is faulty**. **Running** is **not the**
only way to get **strong legs**. You could get strong legs
by [student's choice, e.g., lifting weights].

3. The argument **concludes** that **Ted must be very good at**
math; however, **the evidence** is **irrelevant**. The evidence
shows **only that** [Mrs. Johnson's **math class** does very well
(and Ted is in her math class)].

Note: One point for each critical part of the relevant outline
diagram detailing the problem with each argument.
Wording from the outline diagram should be exact to
earn points. Refer to the back of a student textbook to
check outline diagrams.

( ) = optional wording   [ ] = paraphrased idea   { / }= alternative wording

Total points for Test 10: 25
Percent Conversion Chart

#PTS	%	#PTS	%
25	100	18	72
24	96	17	68
23	92	16	64
22	88	15	60
21	84	14	56
20	80	13	52
19	76	12	48

( ) = optional wording   [   ] = paraphrased idea   { / }= alternative wording

Reasoning & Writing Level D Test 11 Marking Guidelines

	Total Points	Error Limit

PART A. 1. **A woman who** ① had traveled around the world ① **spoke**   6   1

    to our class ①.

    2. **An article that** ① appeared in our newspaper ① **was inaccurate** ①.

    Note: For each part of the sentence, wording must be exact
        to earn a point.

PART B. 2. ① The office had two computers**,** ① but nobody knew how to   4   0
    use them.

    4. ① We have to study for three hours**,** ① or we may fail the test.

    Note: One point for the correct identification of a compound
        sentence. One point for the correct placement of a comma.
        The sentence must be written with exact wording to earn
        points. Deduct one point for each additional sentence
        attempted.

PART C.

1. A	4. V	7. P	10. N	13. V	15	2
2. N	5. A	8. A	11. A	14. A		
3. V	6. N	9. A	12. N	15. N		

    Note: One point for each correctly numbered part of speech.

( ) = optional wording   [ ] = paraphrased idea   { / }= alternative wording

Total points for Test 11: 25
Percent Conversion Chart

#PTS	%	#PTS	%
25	100	18	72
24	96	17	68
23	92	16	64
22	88	15	60
21	84	14	56
20	80	13	52
19	76	12	48

( ) = optional wording   [   ] = paraphrased idea   { / }= alternative wording