



Office of Academic Advising

364 Oregon Hall

346-3211

Advising Bulletin Week of Welcome 2009

Inside This Issue

- Advisor Training Sessions, pg. 2
- Advising Students at WOW, pg. 2
- WOW Registration Start Times, pg. 3
- AEIS Placement for International Students, pg. 3
- Math and Second Language Placements for WOW, pg. 4
- First-Year Programs, pg. 4
- New Major at the UO! Latin American Studies, pg. 4
- New Undergraduate Academic Standing Policy, pg. 5
- Reminders for Students, pg. 5
- Professional Interest Meetings for WOW, pg. 6
- New Journalism Premajor Core, pg. 6
- ISO and WOW Advising Locations, pg. 7
- Advising Quick Reference, pg. 8

International Student Orientation Advising

The Office of Academic Advising will staff the International Student Orientation (ISO) program for new first-year and transfer international students on Friday, September 18, and Monday, September 21. All international students will have completed AEIS testing, immunization clinic visits, and extensive advising assistance by Friday, 9/18. On the morning of Monday, 9/21, advisors from Academic Advising will meet with students to prepare for registration that afternoon. Students from the Lundquist College of Business and the School of Journalism and Com-

munication will meet with their advisors at this time as well. All students will receive their PIN during morning advising workshops on Monday.

Week of Welcome Advising

Advising and Registration activities for WOW 2009 will occur on Wednesday, September 23 and Thursday, September 24. New first-year students who did not attend IntroDUCKtion will check in between 8:30 and 9:00 a.m. before progressing to Academic Advising workshops and then faculty advising both for undeclared students and for those with majors.

Transfer students will check in from 10:30–11:00 a.m. Important information and reference materials will be given to students at check-in and during advising workshops.

Advising workshops will be held at 9:30 a.m. for first-year students and at 11:15 a.m. for transfer students. During these workshops students will prepare to meet with departmental and undeclared advisors. *Students will be directed to departments at 1:30 p.m. (see list on page 7).*

Advising Schedule for WOW, Wednesday, September 23

First-Year Students

(0–35 credits or graduated from high school spring 2009)

8:30–9:00 a.m.	Check-in, Student Rec Ctr
9:30–11:00 a.m.	Academic Advising Workshop
11:15–12:45 p.m.	Math & Language Placement
1:30–5:00 p.m.	Major & Undeclared Advising

Transfer Students

(36+ credits & graduated high school before spring 2009)

10:30–11:00 a.m.	Check-in, Student Rec Ctr
11:15–12:45 p.m.	Academic Advising Workshop
1:30–5:00 p.m.	Major & Undeclared Advising

Academic Advising Staff

Director

Jennifer Joslin

Assistant Directors

Lori Manson

Terrie Minner

Academic Advisors

Tami Hill

Becca Schulze

Katie Schumm

Arwen Spicer

Matt Tzucker

Jenni Van Wyk

Andrew Wahlstrom

Office Management

Mark Brown

Support Staff

Luke Norman

Amy Schnoor

Karen VanDuyn

GTFs

Lesley Graves

Barbara Short

Advising Hours

Appointments available

Monday through Friday,

9:00 a.m.–4:30 p.m.

Contact Us

Phone: (541) 346-3211

Email: academicadvising@uoregon.edu

Website: <http://advising.uoregon.edu>

The Advising Bulletin is published by the Office of Academic Advising. Contact Andrew Wahlstrom, editor by phone at (541) 346-3211 or by email at awahl@uoregon.edu if you have content questions or additions for future issues..

Advisor Training Sessions, Tuesday, September 22

Faculty advising students during Week of Welcome should attend the appropriate advisor training session(s) listed below. All sessions will take place in the Metolius–Owyhee room of the EMU.

- 9:00–10:30 a.m. “Advising Basics” for new advisors and advising coordinators
- 10:45–11:30 a.m. “Advising Updates and Review” for both new and continuing advisors

Advisors planning to attend one or more of the sessions should *RSVP* to aschnoor@uoregon.edu.

Advising Students at Week of Welcome

Faculty legislation requires that all first-term students discuss their schedule with an advisor prior to registration. This ensures that students start their college career as prepared as possible. Whether this is your first Week of Welcome or you are an advising veteran, please review the following as you prepare to advise students.

1. Be prepared to meet with students.

- Identify resources that might be helpful, including the UO catalog, student handbook, department web sites, workshops, events, or other opportunities.
- Bring a laptop computer if you will be advising Undeclared students in the EMU. This is necessary to access the class schedule and student information on DuckWeb.

2. Discuss student interests.

- Review the worksheet of possible classes that the student will have prepared prior to his or her advising meeting. This worksheet can be found on page 50 of the Student Handbook.
- Discuss the use of general education coursework to explore possible majors, minors, or other areas of interest.
- Explain that in many cases the first year schedule should incorporate exploration of majors, classes, Freshman Seminars, and elective coursework. Some students with very defined and structured programs, e.g. architecture, particular double-major combinations, etc., might limit elective courses.
- Some students may want to change their major or may be interested in a major that requires an application such as art; digital arts; product design; business administration; journalism; international studies; and planning, public policy, and management. Discuss the premajor or other admission requirements as found in UO catalog or department web sites and refer the student to the appropriate department for more information on the application process.

3. Discuss plans for fall term.

- Has the student registered for a FIG? If a student is unsure of his or her FIG registration, FIG courses can be viewed on the student’s schedule in text format on DuckWeb.
- Is the student eligible to take writing fall term?
- Does the student need to begin foreign language or math? Is the

B.A. or B.S. inherent in the major or does the student have a choice? Discuss math and/or foreign language placement and results of placement testing, if taken.

- Is the student interested in a Freshman Seminar or a Transfer Seminar?
- Has the student earned credit from AP/IB exams or transferred credits from other sources? AP/IB and transfer credit appears on students' transfer evaluation reports on DuckWeb. Consult the Faculty Advising Manual for information on AP and IB credit. Avoid recommending courses that may duplicate AP/IB credit.
- Are there critical major courses to be started at once?
- Are there special interests that draw the student to particular classes or topics, regardless of major: Freshman Seminars, Society of College Scholars (invited participation), dance, music, theater, sports, or student government?
- Discuss credit load and balance in the schedule.

4. Prepare advising form.

- List courses for fall term as well as alternative courses in case a desired course is full.
- Demonstrate how to search for group-satisfying and multicultural courses on the class schedule.
- Avoid writing CRNs as the desired section of a course may be full when the student registers.
- List possible courses for the next two terms. This helps students understand the role of long-term planning particularly for courses, such as math, language, science, and art studios, that are offered in a particular sequence in particular terms.
- Give students the white copy of the advising form. This is important as the registration PIN is printed on the label on this copy.

5. Refer students to the EMU computer lab to register on Thursday.

- Registration for students advised at WOW begins on Thursday, September 24 at 8:00 a.m. Refer to registration start times listed below.

- Staff from Academic Advising and the Registrar's Office will be in the computer lab to assist with registration.
- Advise students to be flexible. Some courses may be full as most students have already registered.

WOW Registration Start Times

WOW students will register for fall classes on Thursday, September 24, based on the following schedule:

Transfer Students	
Last 3 Digits of UO ID	Registration Time
000-146	8:00 a.m.
147-276	8:30 a.m.
277-411	9:00 a.m.
412-575	9:30 a.m.
576-706	10:00 a.m.
707-860	10:30 a.m.
861-998	11:00 a.m.
New First-Year Students	
000-136	11:30 a.m.
137-310	12:00 noon
311-460	12:30 p.m.
461-611	1:00 p.m.
612-722	1:30 p.m.
723-855	2:00 p.m.
856-999	2:30 p.m.

AEIS Placement for International Students

Non-native English speakers will take the Academic English for International Students (AEIS) placement tests as a part of International Student Orientation. Testing takes place on Thursday September 17th, from 8:00 a.m.–noon in the EMU Computer Lab.

Students will know which (if any) AEIS classes they need to schedule before they meet with academic advisors on Monday, September 21. For students who miss the September 17th test date, make-up AEIS Placement Tests will be offered. Please refer such students to an International Student Advisor in International Affairs (3rd floor Oregon Hall) for dates and times of AEIS make-up tests.

First-Year Programs

Freshman Interest Groups (FIGs)

Currently, there are no available spaces left in FIGs. Many students who come for WOW advising registered for a FIG in spring or summer, so they will already be partially registered for their fall classes. Encourage those students to keep their FIG, since spaces in classes are limited. If a student has a question, please have him or her contact First-Year Programs at 346-1079 or 346-1241. For a complete list of FIGs, refer to pages 91-101 of the Student Handbook.

Transfer Seminars

Transfer Seminars with connecting courses will be offered in fall term, 2009. These seminars consist of a 1-credit seminar linked to a specific course. Benefits to transfer students include weekly meetings (through the seminar) with a faculty mentor and a purposeful introduction to campus resources like advising, the library, and career services.

Transfer Seminars with Connecting Courses

Two major-specific seminars linked to the following courses will be offered fall 2009:

Business 399

DSC 240 Managing Business Information

Journalism 399

J 100 Media Professions

J 201 Media and Society

For registration, see advisors in these majors.

Transfer Seminar without Connecting Classes

A one-credit, cross-disciplinary transfer seminar for all transfer students, regardless of major, will be offered fall and winter terms. Students register themselves for this seminar on DuckWeb. It is listed on the schedule as ALS 399 Sp St Transfer Seminar.

Freshman Seminars

Freshman Seminars are offered each term in a wide variety of subject areas for three elective credits. All students who graduated from high school in June 2009 and who are in their first year at the UO are eligible for Freshman Seminars. True freshmen who have already earned "sophomore" status in DuckWeb due to AP/IB credits are still eligible. Refer these students to the Freshman Seminars Coordinator in First-Year Programs at (541) 346-1136 for assistance. Refer to pages 102-104 of the Student Handbook for a list of the fall term seminars. Seminars also are listed on the class schedule under the Freshman Seminar (FSEM) subject code. Students register on DuckWeb. The Registrar's Office will open a handful of spots for students during Week of Welcome.

New Major at the UO! Latin American Studies

Latin America is one of the most diverse and interesting regions in the world. The variety of peoples, cultures, languages, and environments makes the study of Latin America an exciting adventure.

Now students can major or minor in Latin American Studies (LAS) at the University of Oregon. They will receive a first-rate interdisciplinary

Math and Second Language Placements for Week of Welcome

Wednesday, September 23, 2009

Math placement: McKenzie Hall, main lobby, 11:15 a.m.-12:45 p.m. Students will pick up their placement in the EMU, first floor lobby area, and bring them to their advising session.

Language placement: EMU computer lab, 11:15 a.m.-12:45 p.m. (French, German, Spanish). Students will receive placement immediately. Students needing to take both the math and a language placement exam should take the math placement first and when finished come to the EMU Computer Lab for the language placement.

Thursday, September 24, and Friday, September 25, 2009

Placement testing for mathematics and second languages (French, German, Spanish, and Chinese) will be available on a drop-in basis, Thursday, September 24 and Friday, September 25, 9 a.m. 3 p.m. at the Testing Office, Room 270, University Health, Counseling, and Testing Center. Students wishing to take the Japanese language placement test will not be permitted to drop in but must call, 346-3230, for an appointment.

training in Latin American Studies, with study abroad and internship opportunities and language instruction in Spanish and Portuguese.

By declaring LAS as their major or minor, students will take advantage of the expertise of more than 30 faculty in various departments, who offer courses on topics such as the poetry of Pablo Neruda and César Vallejo, the culture and history of Indigenous peoples, the migration of people within and beyond the Americas, the Mexican and Cuban revolutions, Latin American cinema, the African diaspora in Latin America, Jewish literature and culture in Brazil, Mestizaje and nationalism, Human rights and democracy, the life and work of Frida Kahlo and Diego Rivera, and many more.

For further information visit <http://las.uoregon.edu> or email las@uoregon.edu.

New Undergraduate Academic Standing Policy Effective Fall 2009

Beginning fall term, a new academic standing policy for undergraduates goes into effect. The purpose of the change is to alert students earlier when patterns of poor academic performance occur.

Here is a summary of the policy:

Academic Warning: Students receive an academic warning when the UO term GPA is lower than 2.00, even if the UO cumulative GPA is 2.00 or higher. This notation is not recorded on the student's academic transcript. *No change to this part of the policy.*

Academic Probation: Academic probation is earned and the notation "Academic Probation" is recorded on the student's academic transcript whenever the following conditions exist:

1. When the UO cumulative GPA is lower than 2.00. Students who have earned 44 or fewer credits are allowed two terms of probation before they are subject to disqualification. Students with more than 44 credits are only allowed one term of probation before they are subject to disqualification. Students on academic probation whose UO cumulative GPA is lower than 2.00 and whose UO term GPA is 2.00 or higher remain on academic probation.
2. When the student's three most recent UO term GPAs are lower than 2.00, even if the UO cumulative GPA is above a 2.00. *This is new for Fall 2009.*

Continued on page 6

Reminders for Students

Degree Audit Reports

All degree-seeking undergraduates have degree audits available in DuckWeb. Remind students to review their degree audit regularly and to discuss their progress and plans with an advisor.

Degree audits are updated for all students after grades are posted each term. Additionally, degree audits are updated for selected students when changes are made to that student's record such as a major change, grade change, or transfer articulation. However, audits are not updated when students add or drop classes. It is important to look at the date at the top of the audit to know when the audit was last updated.

Be aware that students are able to register for courses that are repeated or considered a regression; the student is not warned at the time of registration that the credit for a course he/she is registering for will be deducted. However, the next time the student's degree audit is updated, the student will be warned about repeats/regression on their degree audit.

Workshops from Academic Advising

Each term the Office of Academic Advising sponsors workshops for students on a variety of popular topics. Fall 2009 workshops include choosing a major, applying to law school, planning a winter term schedule, preparing for a nursing degree, and learning about National Student Exchange. Please remind students about these opportunities. Workshop dates, times, and locations are listed on the Academic Advising web site, <http://advising.uoregon.edu>, under "Workshops."

PACs

When undergraduate students apply for admission to the UO, they are sent a PAC (Personal Access Code) number, which, in conjunction with student ID numbers, gives them access to DuckWeb.

PINs

When new students attend their required advising meeting, the advisor gives each student a first-time registration PIN, which along with their PAC, functions for the initial registration only. For subsequent registrations, students use only their PAC. During WOW, staff from the Registrar's Office will be available during course registration in the EMU computer lab to help students who have problems with their PAC or PIN.

Academic Disqualification: Academic disqualification is earned and the notation “Disqualification” is recorded on the student’s academic transcript whenever the following conditions exist:

1. Students on academic probation for having a UO cumulative GPA lower than 2.00 earn a UO term GPA lower than 2.00 in their next term.
2. Students on academic probation for having their three most recent terms of UO term GPAs lower than 2.00 and earn less than a 2.00 term GPA for the fourth consecutive term. *This is new for Fall 2009.*

New Journalism Premajor Core

The new Journalism premajor core will allow students to apply for full major status after completing a minimum of 24 graded UO credits, including the following courses:

J 100 Media Professions	2 cr.	(C- or better)
J 101 Grammar for Communicators	2 cr.	(C or better)
J 201 Media and Society	4 cr.	(C- or better)
WR 121*	4 cr.	(C-/P or better)
WR 122 or 123*	4 cr.	(C-/P or better)

*HC students exempt

New Journalism Premajor Core (cont.)

Gateway to Media Courses

After being accepted as full majors, students must complete the Gateway to Media series, J 205, J 206, and J 207, with grades of C- or better in each course. J 205 and J 206 are corequisite courses and must be taken in the same term; J 207 will be taken in the term immediately following J 205 and J 206. The courses will be offered on a Fall/Winter and Winter/Spring schedule.

Students who were enrolled at University of Oregon as majors or premajors in the SOJC before Fall term 2009 remain under their current requirements. (Please note, however, that J 202 Information Gathering, J 203 Writing for Media and J 204 Visual Communication will not be offered after the 2009-10 academic year.) Students who enroll at UO for the first time Fall 2009 or after (and continuing UO students who become premajors in the SOJC Fall 2009 or after) must meet the new requirements.

Professional Interest Meetings Week of Welcome

Wednesday, September 23

Interest	Advisor	Location	Time
Elementary Education	Karen Baldwin	176 Education Building	5:00 p.m.
Secondary Education	Marilyn Olson	276 Education Building	5:00 p.m.
Family & Human Services	Randy Martin	116 Education Building	5:00 p.m.
Pre-Physical Therapy	Rick Troxel	112 Esslinger	5:00 p.m.

Thursday, September 24

Interest	Advisor	Location	Time
Pre-Engineering	David Strom	318 Willamette	4:30 p.m.
Pre-Law	Andrew Wahlstrom & Becca Schulze	216 Allen	4:30 p.m.
Pre-Medicine & Pre-Dentistry	Arwen Spicer	110 Willamette	4:30 p.m.
Pre-Nursing	Lori Manson	112 Willamette	4:30 p.m.

Friday, September 25

Interest	Advisor	Location	Time
Medical Technology & Podiatry	Jenni Van Wyk & Arwen Spicer	364 Oregon Hall	Drop-in, 9:00–11:00 a.m. & 1:00–3:00 p.m.
Optometry & Veterinary Medicine	Jenni Van Wyk & Arwen Spicer	364 Oregon Hall	Drop-in, 9:00–11:00 a.m. & 1:00–3:00 p.m.
Occupational Therapy	Jenni Van Wyk & Arwen Spicer	364 Oregon Hall	Drop-in, 9:00–11:00 a.m. & 1:00–3:00 p.m.
Pre-Pharmacy	Jenni Van Wyk & Arwen Spicer	364 Oregon Hall	Drop-in, 9:00–11:00 a.m. & 1:00–3:00 p.m.

Advising Locations for Monday, September 21 and Wednesday, September 23, 2009

Students will go to the locations listed below for advising at 1:30 p.m., unless otherwise directed. Contact Amy Schnoor at 346-1083 with questions or updates to the information below.

Department	Advisor	Location
Anthropology	Diane Baxter	373 Condon
Architecture/Interior Architecture	Glenda Utsey	206 Lawrence
Art	Bonnie Lawrence	198 Lawrence
Art History	Charles Lachman	243 Lawrence
Art-Product Design	Kayla Hinds	243 Lawrence
Asian Studies	Jason Ross	175 Prince Lucien Campbell
Biology	Pat Lombardi	73 Klamath
Business Administration	Jeanne Coe/Heather Bottorff/Kim Rambo	182 Lillis, 45+ credits 1:30 p.m. <i>Wed</i>
	Jeanne Coe/Heather Bottorff/Kim Rambo	182 Lillis, 0-44 credits 3:30 p.m. <i>Wed</i>
Chemistry & Biochemistry	Mike Koscho	91 Klamath
Classics	Cristina Calhoon	816 Prince Lucien Campbell
Comm Disorders & Sciences	Kathy Roberts/ Karen McLaughlin	241 HEDCO
Comparative Literature	Ken Calhoon	315 Villard
Computer & Info Science	Chris Wilson	120 Deschutes
Dance	Marian Moser	156 Gerlinger Annex
East Asian Languages & Literature (Japanese)	R. Hashimoto/N. Nakadate	413/410 Friendly
East Asian Languages & Literature (Chinese)	Jean Wu	304 Villard
Economics	Tim Duy	435 Prince Lucien Campbell
Education: PED/Educational Foundations	Rachel Johnson	117 Lorry I. Lokey Educ; 45+ credits 1:30 p.m. <i>Wed</i>
Education: PFHS/Family and Human Services	Randy Martin	117 Lorry I. Lokey Educ; 0-44 credits 3 :00 p.m. <i>Wed</i>
English	William Rossi	118 Prince Lucien Campbell
Environmental Studies	Katie Lynch	10 Pacific
Environmental Science	Peg Boulay	10 Pacific
Ethnic Studies	Michael Hames-Garcia	201 McKenzie
General Science	James Schombert	149 Willamette
Geography	Leslie McLees	151 Condon
Geological Sciences	Mark Reed	100 Cascade
German and Scandinavian	Martin Klebes	205 Friendly
History	Robert Haskett	355 McKenzie
Human Physiology	Rick Troxel	122 Esslinger
Humanities	John Nicols	385 McKenzie
International Studies	Kathie Carpenter	356 Prince Lucien Campbell
Journalism & Communication	Greg Kerber/Sally Garner	221 Allen, 45+ credits, 1:30 p.m. <i>Wed</i>
	Greg Kerber/Sally Garner	221 Allen, 0-44 credits, 2:30 p.m. <i>Wed</i>
Judaic Studies	Deborah Green	832 Prince Lucien Campbell
Landscape Architecture	Stan Jones	230 Lawrence
Linguistics	Susan Guion Anderson/Spike Gildea	233 Straub
Math/Math & Computer Science	Arcady Vaintrob	10A Deady
Medieval Studies	Anne Laskaya	357 Prince Lucien Campbell
Music	Jeffrey Williams	219C Music
Philosophy	Ted Toadvine	319 Prince Lucien Campbell
Physics	Dean Livelybrooks	225 Willamette
Planning, Public Policy & Mgt.	Neil Obringer	119 Hendricks
Political Science	Jane Cramer	915 Prince Lucien Campbell
Pre-Engineering	David Strom	440 Willamette
Psychology	Pam Birrell	141 Straub
Religious Studies	Mark Unno	812 Prince Lucien Campbell
Romance Languages	Kelly Leon Howarth	213 Friendly
Russian and East European Studies	Julie Hessler	351 McKenzie
Sociology	Eleen Baumann	736 Prince Lucien Campbell, 3:30 p.m.
Theater Arts	Jerry Hooker	216 Villard
Women's & Gender Studies	Ellen Scott	323 Hendricks
Undeclared	College of Arts & Sciences/Office of Academic Advising	Gumwood Room, EMU

Advising Quick Reference

<p>English Composition Placement</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">SAT-Critical Reading</th> <th style="text-align: left;">ACT-English</th> <th style="text-align: left;">Placement</th> </tr> </thead> <tbody> <tr> <td>710 or above</td> <td>32 or above</td> <td>WR 122 or 123</td> </tr> <tr> <td>480–700</td> <td>19–31</td> <td>WR 121</td> </tr> <tr> <td>200-470</td> <td>13–18</td> <td>WR 121 designated section (optional)</td> </tr> </tbody> </table> <p>WR121 Priority Registration for First-Year Students</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Last Name</th> <th style="text-align: left;">Term for WR 121</th> </tr> </thead> <tbody> <tr> <td>A–G</td> <td>Fall</td> </tr> <tr> <td>H–O</td> <td>Winter</td> </tr> <tr> <td>P–Z</td> <td>Spring</td> </tr> </tbody> </table> <p style="background-color: #e0e0e0; padding: 2px;">Alpha priority does not apply for the designated sections of WR 121.</p>	SAT-Critical Reading	ACT-English	Placement	710 or above	32 or above	WR 122 or 123	480–700	19–31	WR 121	200-470	13–18	WR 121 designated section (optional)	Last Name	Term for WR 121	A–G	Fall	H–O	Winter	P–Z	Spring	<p>Which Math Placement Should Students Take?</p> <p>There are two options for math placement:</p> <ol style="list-style-type: none"> 1. Students whose SAT/ACT-Math score places them into MATH 070 or MATH 095 and who believe their SAT/ACT-Math score underestimates their math abilities, should take the <i>Standard Math Placement</i> to demonstrate readiness for MATH 111, 105, or higher. 2. Students whose SAT/ACT-Math score provides an initial placement into MATH 105 or Math 111 but believe their math skills are at a higher level and would like to register above MATH 105/111 should take the <i>Advanced Math Placement</i> for a higher level of placement. <p style="background-color: #e0e0e0; padding: 2px;">Students who have college-level math credit are permitted to register for the next appropriate course as indicated in “Prerequisites for Mathematics Courses” on page 30 of the Student Handbook. They do not need to take a math placement.</p>
SAT-Critical Reading	ACT-English	Placement																			
710 or above	32 or above	WR 122 or 123																			
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Second Language Placement		
Language	Previous Study	Recommendation
Beginning a New Language	No previous study of language	Register for 101
Chinese and Japanese	Any previous study	Take placement test and oral interview with department
French, German, Spanish	2–3 years of high school study	Take placement test
	4 or more years of study before college	Take placement test or consult with department
All Other Languages	Any previous study	Consult with department
Students who have earned college-level credit for a second language may continue to the next course in the sequence. Students who are uncertain about their level should take a placement test or consult with the department.		

<p>Advising Appointment Checklist</p> <ul style="list-style-type: none"> • Is the student in a Freshman Interest Group (FIG)? • Does the student have AP, IB, or other college credit that does not appear on his or her transfer evaluation report? If so remind the student to send score reports or official transcripts to the Registrar's Office. • Is the student in the Clark Honors College or Society of College Scholars? • Does the student have a second language admission deficiency? • Has the student been admitted on academic probation? • Did the student take a placement in math, foreign language, or AEIS?
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